

**Pine-Richland High School Committee**  
**October 29, 2007**  
**Meeting Notes**

The first Pine-Richland High School Expansion Project meeting occurred on Monday, October 29, 2007, from 7:00-9:00 p.m. with Dr. Manley and Dr. Rondinelli facilitating the session. Approximately 36 participants attended with the potential for several others to be included based on the meeting date and their availability.

The agenda included the following:

- Welcome and Introductions
- Overview of the Committee's Mission and Purpose
- Summary of Demographics, projected Enrollments and Observations of the Current High School Facility
- Student Needs in Relation to the Transformation Blueprint
- Questions, Next Steps
- Set Date for Next Meeting

Particular attention highlighted characteristics of "Net Generation" students and the significance of Learning Design Space. Participants were divided into small groups and asked to discuss the following questions:

- 1) What is different in today's student needs?
- 2) What is different in today's educator needs?
- 3) What is different in today's community needs?

The group broke up into different teams and items of discussion included:

- Safety needs
- Address different level of needs. (special needs, average and high achieving students)
- Need to develop critical thinking skills
- Professional development
- Smaller classes
- More course offerings
- After school tutoring
- Course on study skills
- Look at program needs before building needs
- Support network for parents
- Provide a less stressful environment
- How to keep up with technology
- Social skills training
- Cultural awareness
- Senior citizen issues
- Student task force
- Better ties with universities
- Community needs to know where we are putting our money
- Service projects (senior citizens)
- Don't lose site of the whole child
- Community pride factor
- Availability of land
- Infrastructure issues

- Can the school district have a say in the township developments?
- Grades become the final objective
- Students are active learners
- Energy crisis
- College pressures
- Social pressures
- Less boundaries
- Students need/want quick learning
- Work in groups
- Kids are wired differently
- Flexible space
- Cost – maximum return to taxpayers
- Design space for learning
- Are our facilities open and available to outside groups?
- How do we use better use of travel time in hallways?
- Need to revisit scheduling
- Need group and professional development space
- Need programs to engage students

Committee members established many similarities between their discussion points and research findings later disclosed in the power point. The discussion groups engaged participants and fostered initial committee collaboration.

Dr. Manley highlighted the district growth and demographics slides and requested that all committee members review information in the binder sections prior to the next meeting. Such information includes: The Pennsylvania Department of Education Enrollment Projections; District Enrollment History, The Pre-AP/AP Post-Gazette article Featured in the Sunday, October 28 PG, and An Article Entitled “New Skills for a New Century: Kids Need Critical Thinking, Collaboration.”

The next meeting is set for November 19, 2007 from 7:00-8:45 PM.