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# Pine-Richland Opportunities Fund

## SCOTT CRAWFORD 2008 MEMORIAL SCHOLARSHIP

**Applications for the 2008 award are due Friday, April 11, 2008.**

The \$1,000 scholarship is available to a Pine-Richland senior student who meets the following criteria:

***Qualifying Criteria***  
***The recipient must:***

1. Attend Pine-Richland High School and has been a student from 9<sup>th</sup> through 12<sup>th</sup> grade and will graduate with the class.
2. Be a member of the National Honor Society for two years.
3. Participate in the same interscholastic athletic program for at least three seasons.
4. Participate in at least five extracurricular activities at some point throughout his/her high school career within school or community.
5. Possess strong character and leadership qualities.
6. Be accepted to an accredited four-year college or university program.
7. Include three Recommendation Insight Questionnaire forms (At least one needs to be from a teacher and one from a faculty member or coach).
8. Please include an essay (100-150 words) on why you should receive this scholarship.

To be considered, a candidate must complete an application and include a resume, three Recommendation Insight Questionnaire forms (at least one needs to be from a teacher and one from a faculty member or coach), an essay and his or her high school transcript. Applications will be due on Friday, April 11, 2008.

***Incomplete applications will not be considered!***

702 Warrendale Road, Gibsonia, PA 15044



# Pine-Richland Opportunities Fund

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## Insight Recommendation Questionnaire Form

The Pine-Richland Opportunities Fund scholarship committee is in the process of changing the formulation of student scholarship recommendations. This questionnaire has been designed to extract the most viable information from the evaluator, pertaining to the student.

Since this is the first time using this format, your feedback, as the evaluator would be appreciated. Please direct any thoughts to the PROF Scholarship Committee care of Co-Executive Director Anthony DiTommaso or Co-Executive Director Rachel Hathorn in the Pine-Richland Administration Office via interoffice mail.

Read each question carefully. Using the given scale below, circle your numerical response. There are areas for comments.

1- Poor

2- Fair

3- Good

4- Very Good

5- Exceptional - Please Use The 'Comment' Area to Justify.

**Pine-Richland  
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**Recommendation Insight Questionnaire Form #1**

Student's Name: \_\_\_\_\_

Evaluator's Name: \_\_\_\_\_

Association to the Student: \_\_\_\_\_

Length of Time Acquainted with the Student: \_\_\_\_\_

**DOES THE STUDENT...**

- Complete Work On Time 1 2 3 4 5
- Demonstrate Good Organizational Skills 1 2 3 4 5
- Possess Time Management Skills 1 2 3 4 5
- Display Good Study Habits 1 2 3 4 5
- Take Initiative to Gather and Complete Assignments when Absent 1 2 3 4 5

Comments: \_\_\_\_\_

\_\_\_\_\_

**Does The Student...**

- Participate In Class 1 2 3 4 5
- Show A Strong Work Ethic 1 2 3 4 5
- Seek Ways To Improve 1 2 3 4 5
- Maximize Academic Opportunities throughout High School Years in Regards to Capabilities  
(Course Selection: AP, Honors...) 1 2 3 4 5

Comments: \_\_\_\_\_

\_\_\_\_\_

**Does The Student...**

- Demonstrate a Positive Attitude about Academic Learning 1 2 3 4 5
- Work/Interact Well With Others 1 2 3 4 5
- Respond Receptively To Others' Ideas 1 2 3 4 5

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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**Does The Student...**

- |                                    |           |
|------------------------------------|-----------|
| -Demonstrate Leadership Qualities  | 1 2 3 4 5 |
| -Respond Well to Adversity/Setback | 1 2 3 4 5 |
| -Accept Constructive Criticism     | 1 2 3 4 5 |

Comments: \_\_\_\_\_

\_\_\_\_\_

**Does The Student...**

- |                           |           |
|---------------------------|-----------|
| -Work to Potential        | 1 2 3 4 5 |
| -Focus on Achieving Goals | 1 2 3 4 5 |
| -Problem Solve            | 1 2 3 4 5 |

Comments: \_\_\_\_\_

\_\_\_\_\_

**Does The Student...**

- |   |           |
|---|-----------|
| -Frequently Exhibit Learning Beyond the Basic Requirements                  | 1 2 3 4 5 |
| -Display Independent Learning   | 1 2 3 4 5 |
| -Function with Higher Thinking Skills                                       | 1 2 3 4 5 |
| -Utilize All Available Resource Opportunities (Computer Lab, Library, Etc.) | 1 2 3 4 5 |

Comments: \_\_\_\_\_

\_\_\_\_\_

**Does The Student...**

- |                       |           |
|-----------------------|-----------|
| -Verbalize Ideas Well | 1 2 3 4 5 |
|-----------------------|-----------|

Comments: \_\_\_\_\_

\_\_\_\_\_

- |   |           |
|---|-----------|
| -Ask Questions that Generate Meaningful Classroom Discussions | 1 2 3 4 5 |
|---|-----------|

Comments: \_\_\_\_\_

\_\_\_\_\_

- |  |           |
|--|-----------|
| -Demonstrate a Clear Purpose when Writing Essays | 1 2 3 4 5 |
|--|-----------|

Comments: \_\_\_\_\_

\_\_\_\_\_

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Does The Student Display...

- |   |           |
|---|-----------|
| <input type="checkbox"/> Patience             | 1 2 3 4 5 |
| <input type="checkbox"/> Responsibility       | 1 2 3 4 5 |
| <input type="checkbox"/> Caring               | 1 2 3 4 5 |
| <input type="checkbox"/> Honesty              | 1 2 3 4 5 |
| <input type="checkbox"/> Integrity            | 1 2 3 4 5 |
| <input type="checkbox"/> Self Discipline      | 1 2 3 4 5 |
| <input type="checkbox"/> Self Esteem          | 1 2 3 4 5 |
| <input type="checkbox"/> Determination        | 1 2 3 4 5 |
| <input type="checkbox"/> Sense of Humor       | 1 2 3 4 5 |
| <input type="checkbox"/> Maturity             | 1 2 3 4 5 |
| <input type="checkbox"/> Respect for Others   | 1 2 3 4 5 |
| <input type="checkbox"/> Role Model Qualities | 1 2 3 4 5 |
| <input type="checkbox"/> Self Motivation      | 1 2 3 4 5 |
| <input type="checkbox"/> Other: _____         | 1 2 3 4 5 |

\*Using the space to the left of each selection above, mark the student's three strongest qualities.

Is The Student "Coachable"? 1 2 3 4 5 NA

Comments: \_\_\_\_\_  
\_\_\_\_\_

Are There Areas Of Concern In Regards To The Student's Future Performance? 1 2 3 4 5

Comments: \_\_\_\_\_  
\_\_\_\_\_

Is There Diversity Within Extracurricular Activities? 1 2 3 4 5

Comments: \_\_\_\_\_  
\_\_\_\_\_

For What Reasons Would the Student Be a Good Candidate for this Scholarship?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Pine-Richland  
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**Recommendation Insight Questionnaire Form #2**

Student's Name: \_\_\_\_\_

Evaluator's Name: \_\_\_\_\_

Association to the Student: \_\_\_\_\_

Length of Time Acquainted with the Student: \_\_\_\_\_

**DOES THE STUDENT...**

- Complete Work On Time 1 2 3 4 5
- Demonstrate Good Organizational Skills 1 2 3 4 5
- Possess Time Management Skills 1 2 3 4 5
- Display Good Study Habits 1 2 3 4 5
- Take Initiative to Gather and Complete Assignments when Absent 1 2 3 4 5

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Does The Student...**

- Participate In Class 1 2 3 4 5
- Show A Strong Work Ethic 1 2 3 4 5
- Seek Ways To Improve 1 2 3 4 5
- Maximize Academic Opportunities throughout High School Years in Regards to Capabilities  
(Course Selection: AP, Honors...) 1 2 3 4 5

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Does The Student...**

- Demonstrate a Positive Attitude about Academic Learning 1 2 3 4 5
- Work/Interact Well With Others 1 2 3 4 5
- Respond Receptively To Others' Ideas 1 2 3 4 5

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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**Does The Student...**

- |                                    |           |
|------------------------------------|-----------|
| -Demonstrate Leadership Qualities  | 1 2 3 4 5 |
| -Respond Well to Adversity/Setback | 1 2 3 4 5 |
| -Accept Constructive Criticism     | 1 2 3 4 5 |

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Does The Student...**

- |                           |           |
|---------------------------|-----------|
| -Work to Potential        | 1 2 3 4 5 |
| -Focus on Achieving Goals | 1 2 3 4 5 |
| -Problem Solve            | 1 2 3 4 5 |

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Does The Student...**

- |   |           |
|---|-----------|
| -Frequently Exhibit Learning Beyond the Basic Requirements                  | 1 2 3 4 5 |
| -Display Independent Learning   | 1 2 3 4 5 |
| -Function with Higher Thinking Skills                                       | 1 2 3 4 5 |
| -Utilize All Available Resource Opportunities (Computer Lab, Library, Etc.) | 1 2 3 4 5 |

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Does The Student...**

- |                       |           |
|-----------------------|-----------|
| -Verbalize Ideas Well | 1 2 3 4 5 |
|-----------------------|-----------|

Comments: \_\_\_\_\_  
 \_\_\_\_\_

- |   |           |
|---|-----------|
| -Ask Questions that Generate Meaningful Classroom Discussions | 1 2 3 4 5 |
|---|-----------|

Comments: \_\_\_\_\_  
 \_\_\_\_\_

- |  |           |
|--|-----------|
| -Demonstrate a Clear Purpose when Writing Essays | 1 2 3 4 5 |
|--|-----------|

Comments: \_\_\_\_\_  
 \_\_\_\_\_

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**Does The Student Display...**

- |   |           |
|---|-----------|
| <input type="checkbox"/> Patience             | 1 2 3 4 5 |
| <input type="checkbox"/> Responsibility       | 1 2 3 4 5 |
| <input type="checkbox"/> Caring               | 1 2 3 4 5 |
| <input type="checkbox"/> Honesty              | 1 2 3 4 5 |
| <input type="checkbox"/> Integrity            | 1 2 3 4 5 |
| <input type="checkbox"/> Self Discipline      | 1 2 3 4 5 |
| <input type="checkbox"/> Self Esteem          | 1 2 3 4 5 |
| <input type="checkbox"/> Determination        | 1 2 3 4 5 |
| <input type="checkbox"/> Sense of Humor       | 1 2 3 4 5 |
| <input type="checkbox"/> Maturity             | 1 2 3 4 5 |
| <input type="checkbox"/> Respect for Others   | 1 2 3 4 5 |
| <input type="checkbox"/> Role Model Qualities | 1 2 3 4 5 |
| <input type="checkbox"/> Self Motivation      | 1 2 3 4 5 |
| <input type="checkbox"/> Other: _____         | 1 2 3 4 5 |

\*Using the space to the left of each selection above, mark the student's three strongest qualities.

**Is The Student "Coachable"?** 1 2 3 4 5 NA

Comments: \_\_\_\_\_  
\_\_\_\_\_

**Are There Areas Of Concern In Regards To The Student's Future Performance?** 1 2 3 4 5

Comments: \_\_\_\_\_  
\_\_\_\_\_

**Is There Diversity Within Extracurricular Activities?** 1 2 3 4 5

Comments: \_\_\_\_\_  
\_\_\_\_\_

**For What Reasons Would the Student Be a Good Candidate for this Scholarship?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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**Pine-Richland  
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**Recommendation Insight Questionnaire Form #3**

Student's Name: \_\_\_\_\_

Evaluator's Name: \_\_\_\_\_

Association to the Student: \_\_\_\_\_

Length of Time Acquainted with the Student: \_\_\_\_\_

**DOES THE STUDENT...**

- |   |           |
|---|-----------|
| -Complete Work On Time  | 1 2 3 4 5 |
| -Demonstrate Good Organizational Skills                         | 1 2 3 4 5 |
| -Possess Time Management Skills                                 | 1 2 3 4 5 |
| -Display Good Study Habits                                      | 1 2 3 4 5 |
| -Take Initiative to Gather and Complete Assignments when Absent | 1 2 3 4 5 |

Comments: \_\_\_\_\_

\_\_\_\_\_

**Does The Student...**

- |   |           |
|---|-----------|
| -Participate In Class   | 1 2 3 4 5 |
| -Show A Strong Work Ethic   | 1 2 3 4 5 |
| -Seek Ways To Improve   | 1 2 3 4 5 |
| -Maximize Academic Opportunities throughout High School Years in Regards to Capabilities<br>(Course Selection: AP, Honors...) | 1 2 3 4 5 |

Comments: \_\_\_\_\_

\_\_\_\_\_

**Does The Student...**

- |  |           |
|--|-----------|
| -Demonstrate a Positive Attitude about Academic Learning | 1 2 3 4 5 |
| -Work/Interact Well With Others                          | 1 2 3 4 5 |
| -Respond Receptively To Others' Ideas                    | 1 2 3 4 5 |

Comments: \_\_\_\_\_

\_\_\_\_\_

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**Does The Student...**

- |                                    |           |
|------------------------------------|-----------|
| -Demonstrate Leadership Qualities  | 1 2 3 4 5 |
| -Respond Well to Adversity/Setback | 1 2 3 4 5 |
| -Accept Constructive Criticism     | 1 2 3 4 5 |

Comments: \_\_\_\_\_

\_\_\_\_\_

**Does The Student...**

- |                           |           |
|---------------------------|-----------|
| -Work to Potential        | 1 2 3 4 5 |
| -Focus on Achieving Goals | 1 2 3 4 5 |
| -Problem Solve            | 1 2 3 4 5 |

Comments: \_\_\_\_\_

\_\_\_\_\_

**Does The Student...**

- |   |           |
|---|-----------|
| -Frequently Exhibit Learning Beyond the Basic Requirements                  | 1 2 3 4 5 |
| -Display Independent Learning   | 1 2 3 4 5 |
| -Function with Higher Thinking Skills                                       | 1 2 3 4 5 |
| -Utilize All Available Resource Opportunities (Computer Lab, Library, Etc.) | 1 2 3 4 5 |

Comments: \_\_\_\_\_

\_\_\_\_\_

**Does The Student...**

- |                       |           |
|-----------------------|-----------|
| -Verbalize Ideas Well | 1 2 3 4 5 |
|-----------------------|-----------|

Comments: \_\_\_\_\_

\_\_\_\_\_

- |   |           |
|---|-----------|
| -Ask Questions that Generate Meaningful Classroom Discussions | 1 2 3 4 5 |
|---|-----------|

Comments: \_\_\_\_\_

\_\_\_\_\_

- |  |           |
|--|-----------|
| -Demonstrate a Clear Purpose when Writing Essays | 1 2 3 4 5 |
|--|-----------|

Comments: \_\_\_\_\_

\_\_\_\_\_

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**Pine-Richland  
Opportunities Fund**

**Does The Student Display...**

- |   |           |
|---|-----------|
| <input type="checkbox"/> Patience             | 1 2 3 4 5 |
| <input type="checkbox"/> Responsibility       | 1 2 3 4 5 |
| <input type="checkbox"/> Caring               | 1 2 3 4 5 |
| <input type="checkbox"/> Honesty              | 1 2 3 4 5 |
| <input type="checkbox"/> Integrity            | 1 2 3 4 5 |
| <input type="checkbox"/> Self Discipline      | 1 2 3 4 5 |
| <input type="checkbox"/> Self Esteem          | 1 2 3 4 5 |
| <input type="checkbox"/> Determination        | 1 2 3 4 5 |
| <input type="checkbox"/> Sense of Humor       | 1 2 3 4 5 |
| <input type="checkbox"/> Maturity             | 1 2 3 4 5 |
| <input type="checkbox"/> Respect for Others   | 1 2 3 4 5 |
| <input type="checkbox"/> Role Model Qualities | 1 2 3 4 5 |
| <input type="checkbox"/> Self Motivation      | 1 2 3 4 5 |
| <input type="checkbox"/> Other: _____         | 1 2 3 4 5 |

\*Using the space to the left of each selection above, mark the student's three strongest qualities.

**Is The Student "Coachable"?** 1 2 3 4 5 NA

Comments: \_\_\_\_\_  
\_\_\_\_\_

**Are There Areas Of Concern In Regards To The Student's Future Performance?** 1 2 3 4 5

Comments: \_\_\_\_\_  
\_\_\_\_\_

**Is There Diversity Within Extracurricular Activities?** 1 2 3 4 5

Comments: \_\_\_\_\_  
\_\_\_\_\_

**For What Reasons Would the Student Be a Good Candidate for this Scholarship?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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## Pine-Richland Opportunities Fund

### Scholarship Disbursement Form

Should you be selected to earn a scholarship administered by the Pine-Richland Opportunities Fund, the scholarship will be paid directly to the college, university or academy.

Please sign below indicating that you agree to the terms of this procedure.

**Date:** \_\_\_\_\_

**Student's Name/Please Print:** \_\_\_\_\_

**Student's  
Signature:** \_\_\_\_\_