
Pine-Richland Opportunities Fund

THE FOSTER FAMILY CHARITABLE TRUST 2010 SCHOLARSHIP

The \$2,000 scholarship is available to a Pine-Richland senior student who meets the following criteria:

Applications for the award are due Friday, April 9, 2010.

Qualifying Criteria

1. Attended Pine-Richland High School for their entire junior and senior year and is expected to graduate June of 2010.
2. Participated in a learning support program in order to improve his/her academic development.
3. Accepted to a vocational, college or university program.
4. Attained an overall G.P.A. of 2.6 (on a scale of 4.0).
5. Demonstrated financial need.
6. Essay (approx 150-200 words, handwritten or typed)
 - Please elaborate on your future goals and the value of the learning support program you participated in.

To be considered your application packet MUST include: 1) Scholarship application; 2) Personal resume; 3) Essay; 4) One Recommendation Insight Questionnaire form to be completed by a faculty member or school official 5) Your high school transcript (to be attached by the PRHS Guidance Office). The scholarship will be paid directly to your college or university business office.

Incomplete applications will not be considered!

702 Warrendale Road, Gibsonia, PA 15044

For more information, contact Co-Executive Director Tony DiTommaso at 724-625-7773, ext. 6201 or Co-Executive Director Rachel Hathorn at ext. 6202.

Recommendation Insight Questionnaire Form Part A

Dear Evaluator:

The Pine-Richland Opportunities Fund scholarship committee is in the process of changing the formulation of student scholarship recommendations. This questionnaire has been designed to extract the most viable information from the evaluator, pertaining to the student.

Since this is the second time using this format, your feedback, as the evaluator would be appreciated. Please direct any thoughts to PROF Co-Executive Director Rachel Hathhorn in the Pine-Richland School District Administration Office by emailing her at rhathorn@pinerichland.org.

READ EACH QUESTION CAREFULLY. Using the given scale below, please circle your numerical response. Use the space below each response for additional comments. Your personal 'comments' will aid in the final decision-making process.

- 1- POOR
- 2- FAIR
- 3- GOOD
- 4- VERY GOOD
- 5- EXCEPTIONAL

Recommendation Insight Questionnaire Form Part B

Student's Name: _____

Evaluator's Name: _____

Association to the Student: _____

Length of Time Acquainted with the Student: _____

DOES THE STUDENT...

- | | |
|---|-----------|
| -Complete Work On Time | 1 2 3 4 5 |
| -Demonstrate Good Organizational Skills | 1 2 3 4 5 |
| -Possess Time Management Skills | 1 2 3 4 5 |
| -Display Good Study Habits | 1 2 3 4 5 |
| -Take Initiative to Gather and Complete Assignments when Absent | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|---|-----------|
| -Participate In Class | 1 2 3 4 5 |
| -Show A Strong Work Ethic | 1 2 3 4 5 |
| -Seek Ways To Improve | 1 2 3 4 5 |
| -Maximize Academic Opportunities throughout High School Years in Regards to Capabilities (Course Selection: AP, Honors...) | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|--|-----------|
| -Demonstrate a Positive Attitude about Academic Learning | 1 2 3 4 5 |
| -Work/Interact Well With Others | 1 2 3 4 5 |
| -Respond Receptively To Others' Ideas | 1 2 3 4 5 |

Comments: _____

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Opportunities Fund**

Does The Student...

- | | |
|------------------------------------|-----------|
| –Demonstrate Leadership Qualities | 1 2 3 4 5 |
| –Respond Well to Adversity/Setback | 1 2 3 4 5 |
| –Accept Constructive Criticism | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|---------------------------|-----------|
| –Work to Potential | 1 2 3 4 5 |
| –Focus on Achieving Goals | 1 2 3 4 5 |
| –Problem Solve | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|---|-----------|
| –Frequently Exhibit Learning Beyond the Basic Requirements | 1 2 3 4 5 |
| –Display Independent Learning | 1 2 3 4 5 |
| –Function with Higher Thinking Skills | 1 2 3 4 5 |
| –Utilize All Available Resource Opportunities (Computer Lab, Library, Etc.) | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|-----------------------|-----------|
| –Verbalize Ideas Well | 1 2 3 4 5 |
|-----------------------|-----------|

Comments: _____

- | | |
|---|-----------|
| –Ask Questions that Generate Meaningful Classroom Discussions | 1 2 3 4 5 |
|---|-----------|

Comments: _____

- | | |
|--|-----------|
| –Demonstrate a Clear Purpose when Writing Essays | 1 2 3 4 5 |
|--|-----------|

Comments: _____

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Does The Student Display...

| | |
|---|-----------|
| <input type="checkbox"/> Patience | 1 2 3 4 5 |
| <input type="checkbox"/> Responsibility | 1 2 3 4 5 |
| <input type="checkbox"/> Caring | 1 2 3 4 5 |
| <input type="checkbox"/> Honesty | 1 2 3 4 5 |
| <input type="checkbox"/> Integrity | 1 2 3 4 5 |
| <input type="checkbox"/> Self Discipline | 1 2 3 4 5 |
| <input type="checkbox"/> Self Esteem | 1 2 3 4 5 |
| <input type="checkbox"/> Determination | 1 2 3 4 5 |
| <input type="checkbox"/> Sense of Humor | 1 2 3 4 5 |
| <input type="checkbox"/> Maturity | 1 2 3 4 5 |
| <input type="checkbox"/> Respect for Others | 1 2 3 4 5 |
| <input type="checkbox"/> Role Model Qualities | 1 2 3 4 5 |
| <input type="checkbox"/> Self Motivation | 1 2 3 4 5 |
| <input type="checkbox"/> Other: _____ | 1 2 3 4 5 |

*Using the space to the left of each selection above, mark the student's three strongest qualities.

Is The Student "Coachable"? 1 2 3 4 5 NA

Comments: _____

Are There Areas Of Concern In Regards To The Student's Future Performance? 1 2 3 4 5

Comments: _____

Is There Diversity Within Extracurricular Activities? 1 2 3 4 5

Comments: _____

For What Reasons Would the Student Be a Good Candidate for this Scholarship?

Pine-Richland Opportunities Fund

Scholarship Disbursement Form

Should you be selected to earn a scholarship administered by the Pine-Richland Opportunities Fund, the scholarship will be paid directly to the college, university or academy.

Please sign below indicating that you agree to the terms of this procedure.

Date: _____

Student's Name/Please Print: _____

Student's Address: _____

Student's Phone Number: _____

Name of College/University Attending this Fall: _____

Student's Email: _____

Student's Signature: _____