
Pine-Richland Opportunities Fund

Ruth W. Mattison/Ruth Lefevre Long 2010 Memorial Scholarship

The \$1,250 scholarship is available to a Pine-Richland senior student who meets the criteria and is accepted into an accredited program leading to a degree in elementary or early childhood development. This scholarship is renewable for up to four years, provided the student offers evidence of a continuing desire to complete the required curriculum and a minimum accumulated GPA of 3.0 at the attainment of academic status in sophomore, junior and senior years.

Applications for the 2010 scholarship are due Friday, April 9, 2010.

1. Qualifying Criteria:
 - Attended Pine-Richland High School for their entire sophomore, junior and senior years and expect to graduate in June 2010.
 - Maintained a 3.0 grade point average in a college-preparatory course of study.
 - Demonstrated a genuine interest in young children and a desire to commit to a teaching career – as evidenced by acceptance to an accredited preparatory program; and stated intent to major in elementary education or early childhood development.
 - Displayed a well-rounded personality and active participation in extracurricular activities, while a student a Pine-Richland (more weight will be given to those participating on the yearbook, newspaper, student government/council, United Nations and/or other academic-related clubs/activities).
2. Scholarship application will be evaluated based upon financial need, academics, activities, leadership service to school and community, and a personal goal statement. Members of the Pine-Richland Opportunities Fund scholarship committee will review applications.

To be considered by the scholarship review committee, the scholarship application must be complete and include: Scholarship application, Personal resume, Personal goal statement, two Recommendation Insight Questionnaire forms (one must be from a faculty member) and a high school transcript (to be attached by the PRHS Guidance Office).

3. Announcement of the winner will be made in conjunction with the Pine-Richland High School Senior Awards and Commencement activities.
4. The \$1,250 scholarship award will be paid directly to the college/university business office.
5. *Completed applications are due in the High School Guidance Office by April 9, 2010.* The Guidance Office will attach a copy of the applicant's transcript.

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Be certain that it addresses the following: school and community activities (sports, activities, scouts, church, etc.); please note leadership positions or responsibilities; after school or summer jobs or volunteer experiences.

e. *Personal Goal Statement. (Please attach – this may be handwritten or typed.)*

In 100-150 words, please describe your reasons for choosing elementary education/early childhood development as a career path.

Recommendation Insight Questionnaire Form #1 Part A

Dear Evaluator:

The Pine-Richland Opportunities Fund scholarship committee is in the process of changing the formulation of student scholarship recommendations. This questionnaire has been designed to extract the most viable information from the evaluator, pertaining to the student.

Since this is the second time using this format, your feedback, as the evaluator would be appreciated. Please direct any thoughts to PROF Co-Executive Director Rachel Hathhorn in the Pine-Richland School District Administration Office by emailing her at rhathhorn@pinerichland.org.

READ EACH QUESTION CAREFULLY. Using the given scale below, please circle your numerical response. Use the space below each response for additional comments. Your personal 'comments' will aid in the final decision-making process.

- 1- POOR
- 2- FAIR
- 3- GOOD
- 4- VERY GOOD
- 5- EXCEPTIONAL

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Recommendation Insight Questionnaire Form #1 Part B

Student's Name: _____

Evaluator's Name: _____

Association to the Student: _____

Length of Time Acquainted with the Student: _____

DOES THE STUDENT...

- | | |
|---|-----------|
| –Complete Work On Time | 1 2 3 4 5 |
| –Demonstrate Good Organizational Skills | 1 2 3 4 5 |
| –Possess Time Management Skills | 1 2 3 4 5 |
| –Display Good Study Habits | 1 2 3 4 5 |
| –Take Initiative to Gather and Complete Assignments when Absent | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|---|-----------|
| –Participate In Class | 1 2 3 4 5 |
| –Show A Strong Work Ethic | 1 2 3 4 5 |
| –Seek Ways To Improve | 1 2 3 4 5 |
| –Maximize Academic Opportunities throughout High School Years in Regards to Capabilities
(Course Selection: AP, Honors...) | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|--|-----------|
| –Demonstrate a Positive Attitude about Academic Learning | 1 2 3 4 5 |
| –Work/Interact Well With Others | 1 2 3 4 5 |
| –Respond Receptively To Others' Ideas | 1 2 3 4 5 |

Comments: _____

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Does The Student...

- | | |
|------------------------------------|-----------|
| –Demonstrate Leadership Qualities | 1 2 3 4 5 |
| –Respond Well to Adversity/Setback | 1 2 3 4 5 |
| –Accept Constructive Criticism | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|---------------------------|-----------|
| –Work to Potential | 1 2 3 4 5 |
| –Focus on Achieving Goals | 1 2 3 4 5 |
| –Problem Solve | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|---|-----------|
| –Frequently Exhibit Learning Beyond the Basic Requirements | 1 2 3 4 5 |
| –Display Independent Learning | 1 2 3 4 5 |
| –Function with Higher Thinking Skills | 1 2 3 4 5 |
| –Utilize All Available Resource Opportunities (Computer Lab, Library, Etc.) | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|-----------------------|-----------|
| –Verbalize Ideas Well | 1 2 3 4 5 |
|-----------------------|-----------|

Comments: _____

- | | |
|---|-----------|
| –Ask Questions that Generate Meaningful Classroom Discussions | 1 2 3 4 5 |
|---|-----------|

Comments: _____

- | | |
|--|-----------|
| –Demonstrate a Clear Purpose when Writing Essays | 1 2 3 4 5 |
|--|-----------|

Comments: _____

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Does The Student Display...

<input type="checkbox"/> Patience	1 2 3 4 5
<input type="checkbox"/> Responsibility	1 2 3 4 5
<input type="checkbox"/> Caring	1 2 3 4 5
<input type="checkbox"/> Honesty	1 2 3 4 5
<input type="checkbox"/> Integrity	1 2 3 4 5
<input type="checkbox"/> Self Discipline	1 2 3 4 5
<input type="checkbox"/> Self Esteem	1 2 3 4 5
<input type="checkbox"/> Determination	1 2 3 4 5
<input type="checkbox"/> Sense of Humor	1 2 3 4 5
<input type="checkbox"/> Maturity	1 2 3 4 5
<input type="checkbox"/> Respect for Others	1 2 3 4 5
<input type="checkbox"/> Role Model Qualities	1 2 3 4 5
<input type="checkbox"/> Self Motivation	1 2 3 4 5
<input type="checkbox"/> Other: _____	1 2 3 4 5

*Using the space to the left of each selection above, mark the student's three strongest qualities.

Is The Student "Coachable"? 1 2 3 4 5 NA

Comments: _____

Are There Areas Of Concern In Regards To The Student's Future Performance? 1 2 3 4 5

Comments: _____

Is There Diversity Within Extracurricular Activities? 1 2 3 4 5

Comments: _____

For What Reasons Would the Student Be a Good Candidate for this Scholarship?

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READ EACH QUESTION CAREFULLY. Using the given scale below, please circle your numerical response. Use the space below each response for additional comments. Your personal 'comments' will aid in the final decision-making process.

- 1- POOR
- 2- FAIR
- 3- GOOD
- 4- VERY GOOD
- 5- EXCEPTIONAL

**Pine-Richland
Opportunities Fund**

Recommendation Insight Questionnaire Form #2 Part B

Student's Name: _____

Evaluator's Name: _____

Association to the Student: _____

Length of Time Acquainted with the Student: _____

DOES THE STUDENT...

- | | |
|---|-----------|
| –Complete Work On Time | 1 2 3 4 5 |
| –Demonstrate Good Organizational Skills | 1 2 3 4 5 |
| –Possess Time Management Skills | 1 2 3 4 5 |
| –Display Good Study Habits | 1 2 3 4 5 |
| –Take Initiative to Gather and Complete Assignments when Absent | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|---|-----------|
| –Participate In Class | 1 2 3 4 5 |
| –Show A Strong Work Ethic | 1 2 3 4 5 |
| –Seek Ways To Improve | 1 2 3 4 5 |
| –Maximize Academic Opportunities throughout High School Years in Regards to Capabilities
(Course Selection: AP, Honors...) | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|--|-----------|
| –Demonstrate a Positive Attitude about Academic Learning | 1 2 3 4 5 |
| –Work/Interact Well With Others | 1 2 3 4 5 |
| –Respond Receptively To Others' Ideas | 1 2 3 4 5 |

Comments: _____

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|------------------------------------|-----------|
| –Demonstrate Leadership Qualities | 1 2 3 4 5 |
| –Respond Well to Adversity/Setback | 1 2 3 4 5 |
| –Accept Constructive Criticism | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|---------------------------|-----------|
| –Work to Potential | 1 2 3 4 5 |
| –Focus on Achieving Goals | 1 2 3 4 5 |
| –Problem Solve | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|---|-----------|
| –Frequently Exhibit Learning Beyond the Basic Requirements | 1 2 3 4 5 |
| –Display Independent Learning | 1 2 3 4 5 |
| –Function with Higher Thinking Skills | 1 2 3 4 5 |
| –Utilize All Available Resource Opportunities (Computer Lab, Library, Etc.) | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|-----------------------|-----------|
| –Verbalize Ideas Well | 1 2 3 4 5 |
|-----------------------|-----------|

Comments: _____

- | | |
|---|-----------|
| –Ask Questions that Generate Meaningful Classroom Discussions | 1 2 3 4 5 |
|---|-----------|

Comments: _____

- | | |
|--|-----------|
| –Demonstrate a Clear Purpose when Writing Essays | 1 2 3 4 5 |
|--|-----------|

Comments: _____

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Does The Student Display...

<input type="checkbox"/>	Patience	1 2 3 4 5
<input type="checkbox"/>	Responsibility	1 2 3 4 5
<input type="checkbox"/>	Caring	1 2 3 4 5
<input type="checkbox"/>	Honesty	1 2 3 4 5
<input type="checkbox"/>	Integrity	1 2 3 4 5
<input type="checkbox"/>	Self Discipline	1 2 3 4 5
<input type="checkbox"/>	Self Esteem	1 2 3 4 5
<input type="checkbox"/>	Determination	1 2 3 4 5
<input type="checkbox"/>	Sense of Humor	1 2 3 4 5
<input type="checkbox"/>	Maturity	1 2 3 4 5
<input type="checkbox"/>	Respect for Others	1 2 3 4 5
<input type="checkbox"/>	Role Model Qualities	1 2 3 4 5
<input type="checkbox"/>	Self Motivation	1 2 3 4 5
<input type="checkbox"/>	Other: _____	1 2 3 4 5

*Using the space to the left of each selection above, mark the student's three strongest qualities.

Is The Student "Coachable"? 1 2 3 4 5 NA

Comments: _____

Are There Areas Of Concern In Regards To The Student's Future Performance? 1 2 3 4 5

Comments: _____

Is There Diversity Within Extracurricular Activities? 1 2 3 4 5

Comments: _____

For What Reasons Would the Student Be a Good Candidate for this Scholarship?

Pine-Richland Opportunities Fund

Scholarship Disbursement Form

Should you be selected to earn a scholarship administered by the Pine-Richland Opportunities Fund, the scholarship will be paid directly to the college, university or academy.

Please sign below indicating that you agree to the terms of this procedure.

Date: _____

Student's Name/Please Print: _____

Student's Address: _____

Student's Phone Number: _____

Name of College/University Planning to Attend This Fall: _____

Student's Email: _____

Student's Signature: _____