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# Pine-Richland Opportunities Fund

## PASQUINELLI INSURANCE SCHOLARSHIP

**Applications for the 2008 award are due Friday, April 11, 2008.**

The \$1,000 scholarship is available to a Pine-Richland senior student who meets the following criteria:

### ***Qualifying Criteria***

1. Attended Pine-Richland High School for four years and is expected to graduate June 6, 2008
2. Participated in at least three extracurricular activities for more than two years throughout his or her high school career
3. Possesses strong work ethic, positive attitude and leadership qualities
4. Accepted to a college/university or vocational school program
5. Include three Recommendation Insight Questionnaire forms.
6. Please include an essay describing what you believe leadership is and how you have performed in a leadership role as it relates to your definition.

To be considered, a candidate must complete an application and an essay and include a resume, three Recommendation Insight Questionnaire forms (at least one needs to be from a teacher and one from a club sponsor or coach) and his or her high school transcript. Applications will be due on Friday, April 11, 2008.

***Incomplete applications will not be considered!***

702 Warrendale Road, Gibsonia, PA 15044

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For more information, contact Co-Executive Director Tony DiTommaso at 724-625-7773, ext. 6201 or Co-Executive Director Rachel Hathorn at ext. 6202.



**Recommendation Insight Questionnaire Form #1**

Student's Name: \_\_\_\_\_

Evaluator's Name: \_\_\_\_\_

Association to the Student: \_\_\_\_\_

Length of Time Acquainted with the Student: \_\_\_\_\_

**DOES THE STUDENT...**

- Complete Work On Time 1 2 3 4 5
- Demonstrate Good Organizational Skills 1 2 3 4 5
- Possess Time Management Skills 1 2 3 4 5
- Display Good Study Habits 1 2 3 4 5
- Take Initiative to Gather and Complete Assignments when Absent 1 2 3 4 5

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Does The Student...**

- Participate In Class 1 2 3 4 5
- Show A Strong Work Ethic 1 2 3 4 5
- Seek Ways To Improve 1 2 3 4 5
- Maximize Academic Opportunities throughout High School Years in Regards to Capabilities  
(Course Selection: AP, Honors...) 1 2 3 4 5

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Does The Student...**

- Demonstrate a Positive Attitude about Academic Learning 1 2 3 4 5
- Work/Interact Well With Others 1 2 3 4 5
- Respond Receptively To Others' Ideas 1 2 3 4 5

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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**Does The Student...**

- |                                    |           |
|------------------------------------|-----------|
| -Demonstrate Leadership Qualities  | 1 2 3 4 5 |
| -Respond Well to Adversity/Setback | 1 2 3 4 5 |
| -Accept Constructive Criticism     | 1 2 3 4 5 |

Comments: \_\_\_\_\_

\_\_\_\_\_

**Does The Student...**

- |                           |           |
|---------------------------|-----------|
| -Work to Potential        | 1 2 3 4 5 |
| -Focus on Achieving Goals | 1 2 3 4 5 |
| -Problem Solve            | 1 2 3 4 5 |

Comments: \_\_\_\_\_

\_\_\_\_\_

**Does The Student...**

- |   |           |
|---|-----------|
| -Frequently Exhibit Learning Beyond the Basic Requirements                  | 1 2 3 4 5 |
| -Display Independent Learning   | 1 2 3 4 5 |
| -Function with Higher Thinking Skills                                       | 1 2 3 4 5 |
| -Utilize All Available Resource Opportunities (Computer Lab, Library, Etc.) | 1 2 3 4 5 |

Comments: \_\_\_\_\_

\_\_\_\_\_

**Does The Student...**

- |                       |           |
|-----------------------|-----------|
| -Verbalize Ideas Well | 1 2 3 4 5 |
|-----------------------|-----------|

Comments: \_\_\_\_\_

\_\_\_\_\_

- |   |           |
|---|-----------|
| -Ask Questions that Generate Meaningful Classroom Discussions | 1 2 3 4 5 |
|---|-----------|

Comments: \_\_\_\_\_

\_\_\_\_\_

- |  |           |
|--|-----------|
| -Demonstrate a Clear Purpose when Writing Essays | 1 2 3 4 5 |
|--|-----------|

Comments: \_\_\_\_\_

\_\_\_\_\_

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**Does The Student Display...**

- |                          |                      |           |
|--------------------------|----------------------|-----------|
| <input type="checkbox"/> | Patience             | 1 2 3 4 5 |
| <input type="checkbox"/> | Responsibility       | 1 2 3 4 5 |
| <input type="checkbox"/> | Caring               | 1 2 3 4 5 |
| <input type="checkbox"/> | Honesty              | 1 2 3 4 5 |
| <input type="checkbox"/> | Integrity            | 1 2 3 4 5 |
| <input type="checkbox"/> | Self Discipline      | 1 2 3 4 5 |
| <input type="checkbox"/> | Self Esteem          | 1 2 3 4 5 |
| <input type="checkbox"/> | Determination        | 1 2 3 4 5 |
| <input type="checkbox"/> | Sense of Humor       | 1 2 3 4 5 |
| <input type="checkbox"/> | Maturity             | 1 2 3 4 5 |
| <input type="checkbox"/> | Respect for Others   | 1 2 3 4 5 |
| <input type="checkbox"/> | Role Model Qualities | 1 2 3 4 5 |
| <input type="checkbox"/> | Self Motivation      | 1 2 3 4 5 |
| <input type="checkbox"/> | Other: _____         | 1 2 3 4 5 |

\*Using the space to the left of each selection above, mark the student's three strongest qualities.

**Is The Student "Coachable"?** 1 2 3 4 5 NA

Comments: \_\_\_\_\_  
\_\_\_\_\_

**Are There Areas Of Concern In Regards To The Student's Future Performance?** 1 2 3 4 5

Comments: \_\_\_\_\_  
\_\_\_\_\_

**Is There Diversity Within Extracurricular Activities?** 1 2 3 4 5

Comments: \_\_\_\_\_  
\_\_\_\_\_

**For What Reasons Would the Student Be a Good Candidate for this Scholarship?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Pine-Richland**  
**Opportunities Fund**

**Recommendation Insight Questionnaire Form #2**

Student's Name: \_\_\_\_\_

Evaluator's Name: \_\_\_\_\_

Association to the Student: \_\_\_\_\_

Length of Time Acquainted with the Student: \_\_\_\_\_

**DOES THE STUDENT...**

- Complete Work On Time 1 2 3 4 5
- Demonstrate Good Organizational Skills 1 2 3 4 5
- Possess Time Management Skills 1 2 3 4 5
- Display Good Study Habits 1 2 3 4 5
- Take Initiative to Gather and Complete Assignments when Absent 1 2 3 4 5

Comments: \_\_\_\_\_

\_\_\_\_\_

**Does The Student...**

- Participate In Class 1 2 3 4 5
- Show A Strong Work Ethic 1 2 3 4 5
- Seek Ways To Improve 1 2 3 4 5
- Maximize Academic Opportunities throughout High School Years in Regards to Capabilities  
(Course Selection: AP, Honors...) 1 2 3 4 5

Comments: \_\_\_\_\_

\_\_\_\_\_

**Does The Student...**

- Demonstrate a Positive Attitude about Academic Learning 1 2 3 4 5
- Work/Interact Well With Others 1 2 3 4 5
- Respond Receptively To Others' Ideas 1 2 3 4 5

Comments: \_\_\_\_\_

\_\_\_\_\_

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**Does The Student...**

- |                                    |           |
|------------------------------------|-----------|
| -Demonstrate Leadership Qualities  | 1 2 3 4 5 |
| -Respond Well to Adversity/Setback | 1 2 3 4 5 |
| -Accept Constructive Criticism     | 1 2 3 4 5 |

Comments: \_\_\_\_\_

\_\_\_\_\_

**Does The Student...**

- |                           |           |
|---------------------------|-----------|
| -Work to Potential        | 1 2 3 4 5 |
| -Focus on Achieving Goals | 1 2 3 4 5 |
| -Problem Solve            | 1 2 3 4 5 |

Comments: \_\_\_\_\_

\_\_\_\_\_

**Does The Student...**

- |   |           |
|---|-----------|
| -Frequently Exhibit Learning Beyond the Basic Requirements                  | 1 2 3 4 5 |
| -Display Independent Learning   | 1 2 3 4 5 |
| -Function with Higher Thinking Skills                                       | 1 2 3 4 5 |
| -Utilize All Available Resource Opportunities (Computer Lab, Library, Etc.) | 1 2 3 4 5 |

Comments: \_\_\_\_\_

\_\_\_\_\_

**Does The Student...**

- |                       |           |
|-----------------------|-----------|
| -Verbalize Ideas Well | 1 2 3 4 5 |
|-----------------------|-----------|

Comments: \_\_\_\_\_

\_\_\_\_\_

- |   |           |
|---|-----------|
| -Ask Questions that Generate Meaningful Classroom Discussions | 1 2 3 4 5 |
|---|-----------|

Comments: \_\_\_\_\_

\_\_\_\_\_

- |  |           |
|--|-----------|
| -Demonstrate a Clear Purpose when Writing Essays | 1 2 3 4 5 |
|--|-----------|

Comments: \_\_\_\_\_

\_\_\_\_\_

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**Does The Student Display...**

- |   |           |
|---|-----------|
| <input type="checkbox"/> Patience             | 1 2 3 4 5 |
| <input type="checkbox"/> Responsibility       | 1 2 3 4 5 |
| <input type="checkbox"/> Caring               | 1 2 3 4 5 |
| <input type="checkbox"/> Honesty              | 1 2 3 4 5 |
| <input type="checkbox"/> Integrity            | 1 2 3 4 5 |
| <input type="checkbox"/> Self Discipline      | 1 2 3 4 5 |
| <input type="checkbox"/> Self Esteem          | 1 2 3 4 5 |
| <input type="checkbox"/> Determination        | 1 2 3 4 5 |
| <input type="checkbox"/> Sense of Humor       | 1 2 3 4 5 |
| <input type="checkbox"/> Maturity             | 1 2 3 4 5 |
| <input type="checkbox"/> Respect for Others   | 1 2 3 4 5 |
| <input type="checkbox"/> Role Model Qualities | 1 2 3 4 5 |
| <input type="checkbox"/> Self Motivation      | 1 2 3 4 5 |
| <input type="checkbox"/> Other: _____         | 1 2 3 4 5 |

\*Using the space to the left of each selection above, mark the student's three strongest qualities.

**Is The Student "Coachable"?** 1 2 3 4 5 NA

Comments: \_\_\_\_\_  
\_\_\_\_\_

**Are There Areas Of Concern In Regards To The Student's Future Performance?** 1 2 3 4 5

Comments: \_\_\_\_\_  
\_\_\_\_\_

**Is There Diversity Within Extracurricular Activities?** 1 2 3 4 5

Comments: \_\_\_\_\_  
\_\_\_\_\_

**For What Reasons Would the Student Be a Good Candidate for this Scholarship?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Pine-Richland  
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**Recommendation Insight Questionnaire Form #3**

Student's Name: \_\_\_\_\_

Evaluator's Name: \_\_\_\_\_

Association to the Student: \_\_\_\_\_

Length of Time Acquainted with the Student: \_\_\_\_\_

**DOES THE STUDENT...**

- Complete Work On Time 1 2 3 4 5
- Demonstrate Good Organizational Skills 1 2 3 4 5
- Possess Time Management Skills 1 2 3 4 5
- Display Good Study Habits 1 2 3 4 5
- Take Initiative to Gather and Complete Assignments when Absent 1 2 3 4 5

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Does The Student...**

- Participate In Class 1 2 3 4 5
- Show A Strong Work Ethic 1 2 3 4 5
- Seek Ways To Improve 1 2 3 4 5
- Maximize Academic Opportunities throughout High School Years in Regards to Capabilities  
(Course Selection: AP, Honors...) 1 2 3 4 5

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Does The Student...**

- Demonstrate a Positive Attitude about Academic Learning 1 2 3 4 5
- Work/Interact Well With Others 1 2 3 4 5
- Respond Receptively To Others' Ideas 1 2 3 4 5

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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**Does The Student...**

- |                                    |           |
|------------------------------------|-----------|
| -Demonstrate Leadership Qualities  | 1 2 3 4 5 |
| -Respond Well to Adversity/Setback | 1 2 3 4 5 |
| -Accept Constructive Criticism     | 1 2 3 4 5 |

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Does The Student...**

- |                           |           |
|---------------------------|-----------|
| -Work to Potential        | 1 2 3 4 5 |
| -Focus on Achieving Goals | 1 2 3 4 5 |
| -Problem Solve            | 1 2 3 4 5 |

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Does The Student...**

- |   |           |
|---|-----------|
| -Frequently Exhibit Learning Beyond the Basic Requirements                  | 1 2 3 4 5 |
| -Display Independent Learning   | 1 2 3 4 5 |
| -Function with Higher Thinking Skills                                       | 1 2 3 4 5 |
| -Utilize All Available Resource Opportunities (Computer Lab, Library, Etc.) | 1 2 3 4 5 |

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Does The Student...**

- |                       |           |
|-----------------------|-----------|
| -Verbalize Ideas Well | 1 2 3 4 5 |
|-----------------------|-----------|

Comments: \_\_\_\_\_  
 \_\_\_\_\_

- |   |           |
|---|-----------|
| -Ask Questions that Generate Meaningful Classroom Discussions | 1 2 3 4 5 |
|---|-----------|

Comments: \_\_\_\_\_  
 \_\_\_\_\_

- |  |           |
|--|-----------|
| -Demonstrate a Clear Purpose when Writing Essays | 1 2 3 4 5 |
|--|-----------|

Comments: \_\_\_\_\_  
 \_\_\_\_\_

**Does The Student Display...**

- |   |           |
|---|-----------|
| <input type="checkbox"/> Patience             | 1 2 3 4 5 |
| <input type="checkbox"/> Responsibility       | 1 2 3 4 5 |
| <input type="checkbox"/> Caring               | 1 2 3 4 5 |
| <input type="checkbox"/> Honesty              | 1 2 3 4 5 |
| <input type="checkbox"/> Integrity            | 1 2 3 4 5 |
| <input type="checkbox"/> Self Discipline      | 1 2 3 4 5 |
| <input type="checkbox"/> Self Esteem          | 1 2 3 4 5 |
| <input type="checkbox"/> Determination        | 1 2 3 4 5 |
| <input type="checkbox"/> Sense of Humor       | 1 2 3 4 5 |
| <input type="checkbox"/> Maturity             | 1 2 3 4 5 |
| <input type="checkbox"/> Respect for Others   | 1 2 3 4 5 |
| <input type="checkbox"/> Role Model Qualities | 1 2 3 4 5 |
| <input type="checkbox"/> Self Motivation      | 1 2 3 4 5 |
| <input type="checkbox"/> Other: _____         | 1 2 3 4 5 |

\*Using the space to the left of each selection above, mark the student's three strongest qualities.

**Is The Student "Coachable"?** 1 2 3 4 5 NA

Comments: \_\_\_\_\_  
\_\_\_\_\_

**Are There Areas Of Concern In Regards To The Student's Future Performance?** 1 2 3 4 5

Comments: \_\_\_\_\_  
\_\_\_\_\_

**Is There Diversity Within Extracurricular Activities?** 1 2 3 4 5

Comments: \_\_\_\_\_  
\_\_\_\_\_

**For What Reasons Would the Student Be a Good Candidate for this Scholarship?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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**Pine-Richland  
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**Scholarship Disbursement Form**

Should you be selected to earn a scholarship administered by the Pine-Richland Opportunities Fund, the scholarship will be paid directly to the college, university or academy.

Please sign below indicating that you agree to the terms of this procedure.

**Date:** \_\_\_\_\_

**Student's Name/Please Print:** \_\_\_\_\_

**Student's  
Signature:** \_\_\_\_\_