



Pine-Richland Elementary Progress Report

Name _____

Teacher _____ Year _____

GRADE 1

READING	1	2	3	4
Overall Reading Progress				
Identifies initial sounds				
Identifies final sounds				
Identifies medial sounds				
Blends words				
Decodes words with letter combinations (consonant blends/digraphs)				
Reads one syllable words fluently				
Reads taught sight words fluently				
Associates sounds with letters				
Reads accurately with one error in 20 words				
Retells elements of a story after listening to it (including character, setting, sequence of events)				
Retells elements of a story after reading it (including character, setting, sequence of events)				
Draws conclusions about information read				
Oral Reading Fluency (XX/GOAL)		30-40 Goal	40-50 Goal	60 Goal
WRITING	1	2	3	4
Uses complete sentences in writing				
Uses proper capitalization and punctuation				
Writes five complete sentences on a single topic				
Expands complete sentences using details				
SPELLING	1	2	3	4
Spells introduced sight words correctly in daily writing				
Spells one-syllable, regular words correctly in daily writing				
Spelling list				
MATH	1	2	3	4
Overall Math Progress				
Counts to 100				
Counts by 5's to 100				
Counts by 10's to 100				
Identifies the value of mixed coins up to \$1.00				
Understands plus, minus, equal				
Reads whole numbers to 100				
Writes whole numbers to 100				
Identifies each place value to 100				

MATH (Cont.)	1	2	3	4
Uses estimation skills				
Knows addition facts to 20				
Knows subtraction facts to 20				
Names and orders the months of the year				
Understands addition of two-digit and one-digit numbers to 100				
Understands subtraction of one digit from two digit numbers to 100				
Identifies, describes, & extends patterns				
Solves story problems				
SCIENCE	1	2	3	4
Overall Science Progress				
SOCIAL STUDIES	1	2	3	4
Overall Social Studies Progress				
PENMANSHIP	1	2	3	4
Prints legibly				

Explanation of Marks for Content Areas

- (P) Proficient: Student independently demonstrates consistent mastery of the skill/concept.
- (D) Developing: Student is making steady progress toward proficiency.
- (B) Beginning: Student is making inconsistent progress toward proficiency - may need reinforcement.
- (N) Not Yet Evident: Student is making limited progress toward proficiency. Needs consistent reinforcement.
- (Blank Box) Not Assessed: Items are not assessed this marking period.

PERSONAL & SOCIAL GROWTH	1	2	3	4
A check indicates a need for improvement in this area.				
Accepts responsibility				
Demonstrates self control				
Demonstrates respect for property & others				
Cooperates and shares				
Participates constructively				
CLASSROOM SKILLS	1	2	3	4
Listens attentively				
Follows rules consistently				
Follows multiple directions				
Stays on task to complete project				
ATTENDANCE	1	2	3	4
Days Absent				
Times Tardy				

COMMENTS

Quarter 2 _____

Quarter 3 _____

Quarter 4 _____