

Pine-Richland Opportunities Fund

PASQUINELLI INSURANCE SCHOLARSHIP

Applications for the 2009 award are due Friday, April 3, 2009.

The \$1,000 scholarship is available to a Pine-Richland senior student who meets the following criteria:

Qualifying Criteria

1. Attended Pine-Richland High School for four years and is expected to graduate June of 2009.
2. Participated in at least three extracurricular activities for more than two years throughout his or her high school career
3. Possesses strong work ethic, positive attitude and leadership qualities
4. Accepted to a college/university or vocational school program
5. Include three Recommendation Insight Questionnaire forms.
6. Please include an essay describing what you believe leadership is and how you have performed in a leadership role as it relates to your definition.

To be considered, a candidate must complete an application and an essay and include a resume, three Recommendation Insight Questionnaire forms (at least one needs to be from a teacher and one from a club sponsor or coach) and his or her high school transcript. Applications will be due on Friday, April 3, 2009.

Incomplete applications will not be considered!

702 Warrendale Road, Gibsonia, PA 15044

For more information, contact Co-Executive Director Tony DiTommaso at 724-625-7773, ext. 6201 or Co-Executive Director Rachel Hathorn at ext. 6202.

Recommendation Insight Questionnaire Form #1 Part A

Dear Evaluator:

The Pine-Richland Opportunities Fund scholarship committee is in the process of changing the formulation of student scholarship recommendations. This questionnaire has been designed to extract the most viable information from the evaluator, pertaining to the student.

Since this is the second time using this format, your feedback, as the evaluator would be appreciated. Please direct any thoughts to PROF Co-Executive Director Rachel Hathhorn in the Pine-Richland School District Administration Office by emailing her at rhathhorn@pinerichland.org.

READ EACH QUESTION CAREFULLY. Using the given scale below, please circle your numerical response. Use the space below each response for additional comments. Your personal 'comments' will aid in the final decision-making process.

- 1- POOR
- 2- FAIR
- 3- GOOD
- 4- VERY GOOD
- 5- EXCEPTIONAL

Recommendation Insight Questionnaire Form #1 Part B

Student's Name: _____

Evaluator's Name: _____

Association to the Student: _____

Length of Time Acquainted with the Student: _____

DOES THE STUDENT...

- | | |
|---|-----------|
| –Complete Work On Time | 1 2 3 4 5 |
| –Demonstrate Good Organizational Skills | 1 2 3 4 5 |
| –Possess Time Management Skills | 1 2 3 4 5 |
| –Display Good Study Habits | 1 2 3 4 5 |
| –Take Initiative to Gather and Complete Assignments when Absent | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|---|-----------|
| –Participate In Class | 1 2 3 4 5 |
| –Show A Strong Work Ethic | 1 2 3 4 5 |
| –Seek Ways To Improve | 1 2 3 4 5 |
| –Maximize Academic Opportunities throughout High School Years in Regards to Capabilities
(Course Selection: AP, Honors...) | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|--|-----------|
| –Demonstrate a Positive Attitude about Academic Learning | 1 2 3 4 5 |
| –Work/Interact Well With Others | 1 2 3 4 5 |
| –Respond Receptively To Others' Ideas | 1 2 3 4 5 |

Comments: _____

**Pine-Richland
Opportunities Fund**

Does The Student...

- | | |
|------------------------------------|-----------|
| –Demonstrate Leadership Qualities | 1 2 3 4 5 |
| –Respond Well to Adversity/Setback | 1 2 3 4 5 |
| –Accept Constructive Criticism | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|---------------------------|-----------|
| –Work to Potential | 1 2 3 4 5 |
| –Focus on Achieving Goals | 1 2 3 4 5 |
| –Problem Solve | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|---|-----------|
| –Frequently Exhibit Learning Beyond the Basic Requirements | 1 2 3 4 5 |
| –Display Independent Learning | 1 2 3 4 5 |
| –Function with Higher Thinking Skills | 1 2 3 4 5 |
| –Utilize All Available Resource Opportunities (Computer Lab, Library, Etc.) | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|-----------------------|-----------|
| –Verbalize Ideas Well | 1 2 3 4 5 |
|-----------------------|-----------|

Comments: _____

- | | |
|---|-----------|
| –Ask Questions that Generate Meaningful Classroom Discussions | 1 2 3 4 5 |
|---|-----------|

Comments: _____

- | | |
|--|-----------|
| –Demonstrate a Clear Purpose when Writing Essays | 1 2 3 4 5 |
|--|-----------|

Comments: _____

**Pine-Richland
Opportunities Fund**

Does The Student Display...

<input type="checkbox"/> Patience	1 2 3 4 5
<input type="checkbox"/> Responsibility	1 2 3 4 5
<input type="checkbox"/> Caring	1 2 3 4 5
<input type="checkbox"/> Honesty	1 2 3 4 5
<input type="checkbox"/> Integrity	1 2 3 4 5
<input type="checkbox"/> Self Discipline	1 2 3 4 5
<input type="checkbox"/> Self Esteem	1 2 3 4 5
<input type="checkbox"/> Determination	1 2 3 4 5
<input type="checkbox"/> Sense of Humor	1 2 3 4 5
<input type="checkbox"/> Maturity	1 2 3 4 5
<input type="checkbox"/> Respect for Others	1 2 3 4 5
<input type="checkbox"/> Role Model Qualities	1 2 3 4 5
<input type="checkbox"/> Self Motivation	1 2 3 4 5
<input type="checkbox"/> Other: _____	1 2 3 4 5

*Using the space to the left of each selection above, mark the student's three strongest qualities.

Is The Student "Coachable"? 1 2 3 4 5 NA

Comments: _____

Are There Areas Of Concern In Regards To The Student's Future Performance? 1 2 3 4 5

Comments: _____

Is There Diversity Within Extracurricular Activities? 1 2 3 4 5

Comments: _____

For What Reasons Would the Student Be a Good Candidate for this Scholarship?

Recommendation Insight Questionnaire Form #2 Part A

Dear Evaluator:

The Pine-Richland Opportunities Fund scholarship committee is in the process of changing the formulation of student scholarship recommendations. This questionnaire has been designed to extract the most viable information from the evaluator, pertaining to the student.

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READ EACH QUESTION CAREFULLY. Using the given scale below, please circle your numerical response. Use the space below each response for additional comments. Your personal 'comments' will aid in the final decision-making process.

- 1- POOR
- 2- FAIR
- 3- GOOD
- 4- VERY GOOD
- 5- EXCEPTIONAL

**Pine-Richland
Opportunities Fund**

Recommendation Insight Questionnaire Form #2 Part B

Student's Name: _____

Evaluator's Name: _____

Association to the Student: _____

Length of Time Acquainted with the Student: _____

DOES THE STUDENT...

- | | |
|---|-----------|
| –Complete Work On Time | 1 2 3 4 5 |
| –Demonstrate Good Organizational Skills | 1 2 3 4 5 |
| –Possess Time Management Skills | 1 2 3 4 5 |
| –Display Good Study Habits | 1 2 3 4 5 |
| –Take Initiative to Gather and Complete Assignments when Absent | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|---|-----------|
| –Participate In Class | 1 2 3 4 5 |
| –Show A Strong Work Ethic | 1 2 3 4 5 |
| –Seek Ways To Improve | 1 2 3 4 5 |
| –Maximize Academic Opportunities throughout High School Years in Regards to Capabilities
(Course Selection: AP, Honors...) | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|--|-----------|
| –Demonstrate a Positive Attitude about Academic Learning | 1 2 3 4 5 |
| –Work/Interact Well With Others | 1 2 3 4 5 |
| –Respond Receptively To Others' Ideas | 1 2 3 4 5 |

Comments: _____

**Pine-Richland
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Does The Student...

- | | |
|------------------------------------|-----------|
| –Demonstrate Leadership Qualities | 1 2 3 4 5 |
| –Respond Well to Adversity/Setback | 1 2 3 4 5 |
| –Accept Constructive Criticism | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|---------------------------|-----------|
| –Work to Potential | 1 2 3 4 5 |
| –Focus on Achieving Goals | 1 2 3 4 5 |
| –Problem Solve | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|---|-----------|
| –Frequently Exhibit Learning Beyond the Basic Requirements | 1 2 3 4 5 |
| –Display Independent Learning | 1 2 3 4 5 |
| –Function with Higher Thinking Skills | 1 2 3 4 5 |
| –Utilize All Available Resource Opportunities (Computer Lab, Library, Etc.) | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|-----------------------|-----------|
| –Verbalize Ideas Well | 1 2 3 4 5 |
|-----------------------|-----------|

Comments: _____

- | | |
|---|-----------|
| –Ask Questions that Generate Meaningful Classroom Discussions | 1 2 3 4 5 |
|---|-----------|

Comments: _____

- | | |
|--|-----------|
| –Demonstrate a Clear Purpose when Writing Essays | 1 2 3 4 5 |
|--|-----------|

Comments: _____

**Pine-Richland
Opportunities Fund**

Does The Student Display...

___ Patience	1 2 3 4 5
___ Responsibility	1 2 3 4 5
___ Caring	1 2 3 4 5
___ Honesty	1 2 3 4 5
___ Integrity	1 2 3 4 5
___ Self Discipline	1 2 3 4 5
___ Self Esteem	1 2 3 4 5
___ Determination	1 2 3 4 5
___ Sense of Humor	1 2 3 4 5
___ Maturity	1 2 3 4 5
___ Respect for Others	1 2 3 4 5
___ Role Model Qualities	1 2 3 4 5
___ Self Motivation	1 2 3 4 5
___ Other: _____	1 2 3 4 5

*Using the space to the left of each selection above, mark the student's three strongest qualities.

Is The Student "Coachable"? 1 2 3 4 5 NA

Comments: _____

Are There Areas Of Concern In Regards To The Student's Future Performance? 1 2 3 4 5

Comments: _____

Is There Diversity Within Extracurricular Activities? 1 2 3 4 5

Comments: _____

For What Reasons Would the Student Be a Good Candidate for this Scholarship?

Recommendation Insight Questionnaire Form #3 Part A

Dear Evaluator:

The Pine-Richland Opportunities Fund scholarship committee is in the process of changing the formulation of student scholarship recommendations. This questionnaire has been designed to extract the most viable information from the evaluator, pertaining to the student.

Since this is the second time using this format, your feedback, as the evaluator would be appreciated. Please direct any thoughts to PROF Co-Executive Director Rachel Hathhorn in the Pine-Richland School District Administration Office by emailing her at rhathhorn@pinerichland.org.

READ EACH QUESTION CAREFULLY. Using the given scale below, please circle your numerical response. Use the space below each response for additional comments. Your personal 'comments' will aid in the final decision-making process.

- 1- POOR
- 2- FAIR
- 3- GOOD
- 4- VERY GOOD
- 5- EXCEPTIONAL

Recommendation Insight Questionnaire Form #3 Part B

Student's Name: _____

Evaluator's Name: _____

Association to the Student: _____

Length of Time Acquainted with the Student: _____

DOES THE STUDENT...

- | | |
|---|-----------|
| –Complete Work On Time | 1 2 3 4 5 |
| –Demonstrate Good Organizational Skills | 1 2 3 4 5 |
| –Possess Time Management Skills | 1 2 3 4 5 |
| –Display Good Study Habits | 1 2 3 4 5 |
| –Take Initiative to Gather and Complete Assignments when Absent | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|---|-----------|
| –Participate In Class | 1 2 3 4 5 |
| –Show A Strong Work Ethic | 1 2 3 4 5 |
| –Seek Ways To Improve | 1 2 3 4 5 |
| –Maximize Academic Opportunities throughout High School Years in Regards to Capabilities
(Course Selection: AP, Honors...) | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|--|-----------|
| –Demonstrate a Positive Attitude about Academic Learning | 1 2 3 4 5 |
| –Work/Interact Well With Others | 1 2 3 4 5 |
| –Respond Receptively To Others' Ideas | 1 2 3 4 5 |

Comments: _____

**Pine-Richland
Opportunities Fund**

Does The Student...

- | | |
|------------------------------------|-----------|
| –Demonstrate Leadership Qualities | 1 2 3 4 5 |
| –Respond Well to Adversity/Setback | 1 2 3 4 5 |
| –Accept Constructive Criticism | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|---------------------------|-----------|
| –Work to Potential | 1 2 3 4 5 |
| –Focus on Achieving Goals | 1 2 3 4 5 |
| –Problem Solve | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|---|-----------|
| –Frequently Exhibit Learning Beyond the Basic Requirements | 1 2 3 4 5 |
| –Display Independent Learning | 1 2 3 4 5 |
| –Function with Higher Thinking Skills | 1 2 3 4 5 |
| –Utilize All Available Resource Opportunities (Computer Lab, Library, Etc.) | 1 2 3 4 5 |

Comments: _____

Does The Student...

- | | |
|-----------------------|-----------|
| –Verbalize Ideas Well | 1 2 3 4 5 |
|-----------------------|-----------|

Comments: _____

- | | |
|---|-----------|
| –Ask Questions that Generate Meaningful Classroom Discussions | 1 2 3 4 5 |
|---|-----------|

Comments: _____

- | | |
|--|-----------|
| –Demonstrate a Clear Purpose when Writing Essays | 1 2 3 4 5 |
|--|-----------|

Comments: _____

Does The Student Display...

<input type="checkbox"/> Patience	1 2 3 4 5
<input type="checkbox"/> Responsibility	1 2 3 4 5
<input type="checkbox"/> Caring	1 2 3 4 5
<input type="checkbox"/> Honesty	1 2 3 4 5
<input type="checkbox"/> Integrity	1 2 3 4 5
<input type="checkbox"/> Self Discipline	1 2 3 4 5
<input type="checkbox"/> Self Esteem	1 2 3 4 5
<input type="checkbox"/> Determination	1 2 3 4 5
<input type="checkbox"/> Sense of Humor	1 2 3 4 5
<input type="checkbox"/> Maturity	1 2 3 4 5
<input type="checkbox"/> Respect for Others	1 2 3 4 5
<input type="checkbox"/> Role Model Qualities	1 2 3 4 5
<input type="checkbox"/> Self Motivation	1 2 3 4 5
<input type="checkbox"/> Other: _____	1 2 3 4 5

*Using the space to the left of each selection above, mark the student's three strongest qualities.

Is The Student "Coachable"?

1 2 3 4 5 NA

Comments: _____

Are There Areas Of Concern In Regards To The Student's Future Performance?

1 2 3 4 5

Comments: _____

Is There Diversity Within Extracurricular Activities?

1 2 3 4 5

Comments: _____

For What Reasons Would the Student Be a Good Candidate for this Scholarship?

Pine-Richland Opportunities Fund

Scholarship Disbursement Form

Should you be selected to earn a scholarship administered by the Pine-Richland Opportunities Fund, the scholarship will be paid directly to the college, university or academy.

Please sign below indicating that you agree to the terms of this procedure.

Date: _____

Student's Name/Please Print: _____

Student's Address: _____

Student's Phone Number: _____

Name of College/University Planning to Attend This Fall: _____

Student's Email: _____

Student's Signature: _____