

Pine-Richland School District Strategic Plan 2019 - 2023

Short-Term Action Plan (2022-2023)	Progress and Implementation	Update Narrative or Dashboard-only	Expected Result & Performance Measure	EOY Target	Actual-to-Date
Teaching and Learning: Refine and strengthen each element of the model for teaching and learning with a focus on integration.					
Strategic Planning Process (2023 - 2027)		Narrative	PRSD Board-Approved Plans (Local and PDE Future Ready Comprehensive Plan)	100%	75%
IDPR Study Phase: Engineering and Technology			Report Completion	100%	75%
IDPR Study Phase: Family and Consumer Science			Report Completion	100%	75%
IDPR Study Phase: Health Services			Report Completion	100%	75%
IDPR Study Phase: School Counseling			Report Completion	100%	75%
IDPR Implementation Phase: Art			Rec. Implementation	40%	40%
IDPR Implementation Phase: World Language			Rec. Implementation	60%	60%
IDPR Implementation: Special Education and MTSS			Rec. Implementation	60%	47%
IDPR Implementation Phase: English			Rec. Implementation	35%	31%
IDPR Implementation Phase: Library			Rec. Implementation	64%	64%
IDPR Implementation Phase: Music			Rec. Implementation	30%	30%
IDPR Implementation Phase: Math			Rec. Implementation	60%	88%
IDPR Implementation Phase: B & CS			Rec. Implementation	65%	88%
IDPR Implementation Phase: Gifted and/or HA			Rec. Implementation	65%	93%
IDPR Implementation Phase: Soc. St.			Rec. Implementation	60%	85%
IDPR Implementation: Science			Rec. Implementation	100%	100%
IDPR Implementation: Health/Physical Education			Rec. Implementation	100%	90%
Grading/Feedback Guidelines in SIS (Design and Implementation)					
Sustainability Focus Through Six-School Club			Scheduled Meetings, Progress Towards Council Goals	100%	100%
Teaching and Learning: Fully deploy the MTSS model at all three tiers for all students to address both intervention and enrichment (see also IDPR and RAMS Way).					
MTSS: Monitor and Adjust 9 -12		Dashboard	HS Building-Based Team and Common Assessments	100%	75%
Teaching and Learning: Integrate relevant technology into the teaching and learning process with explicit attention given to digital citizenship and responsible use.					
Student and Staff Device Purchase & Refresh Cycle Refinement		Dashboard	Image/Inventory/Deploy/Survey/Competency Check	100%	100%
Student Progress and Engagement: Measure and respond to students holistic indicators (e.g. "graduate portrait": knowledge, skills, health/wellness, and personal qualities/characteristics).					
PR Graduate Portrait Measures through AAGR		Narrative	Rec. Implementation	100%	100%
Evaluate Effectiveness of the RAMS Way and School Culture		Dashboard		100%	100%
Workforce Development and Engagement: Increase effectiveness of the PR Academy for all employee groups and expand opportunities for career progression and succession planning.					
Monitor PR Academy for All Groups and Refine As Needed		Dashboard	Survey and Competency Check	90%	96%
Workforce Development and Engagement: Refine learning and development for all employee groups integrated with the performance evaluation and feedback system.					
Refine PA-ETEP Usage Aligned to Act 13		Dashboard	Leverage PA-ETEP to evaluate employees in accordance with state requirements	95%	98%
Evaluate IPDP Development and Alignment w/ "Why" Focus		Dashboard	Completion rates for Base-1st Sem-2nd Sem	90%	96%
Workforce Development and Engagement: Strengthen the alignment of external/internal partner service providers and enhance opportunities for integration and innovation in those services.					
Refine External Key Partners in Strategic Planning Process		Dashboard	Completion; Select Metrics	100%	100%
Manage Print and Copy Agreement		Dashboard	Determine extension vs RFP / develop action plan	100%	100%
Budget Awareness / Future-Focused Financial Planning		Dashboard	Updated Plan; Approved 2023-2024 General Fund Budget	100%	90%
Capital Funding Plan / Debt Management		Dashboard	Updated Plan	100%	90%
Refine Student-Financial Software Implementation		Dashboard	Key Partner Reviews / Process Refinements & Training / Innovator Program (FIS)	100%	83%
Finance and Operations: Sustainability and environmental footprint.					
Sustainability Framework		Narrative	Consumption measures; HVAC Timeline and Plan; Council	5% Lower/10% Higher	100%
Pursuit of Excellence: Implement school-based action plans tied to accreditation programs or data analysis (e.g., Middle States, and Schools-to-Watch).					
PRHS: Student Engagement and School Culture (MS)		Narrative (AOS)	Improve staff and student perception of school culture through student/staff engagement	Students 75%/Staff 80%/Engagement 80%	Students 80%/Staff 81%/Engagement 84%
PRMS: MTSS Integration/Strengthen Academic and Building-Based Teams to Use Data to Drive Support			Increased achievement and growth for all students through STAR data reporting.	80% of students are in the proficient range on Star for PSSA ELA 70% of 7th grade students are in the proficient range on Star for PSSA Math 55% of 8th grade students are in the proficient range on Star for PSSA Math	77% of students are in the proficient range on Star for PSSA ELA 80% of 7th grade students are in the proficient range on Star for PSSA Math 68% of 8th grade students are in the proficient range on Star for PSSA Math
EHUE: Biome-based RAM Time Programming & Interventions			Assessment Data (STAR data - % of students achieving benchmark) Intervention Tracking Form	Math 90%, Rdg 85%	Math 88%, Rdg 77%
HES: Reading and Math RAM Time & Interventions			Assessment Data (STAR data - % of students achieving benchmark)	85%	Math 92%, Rdg 89%
RES: Reading and Math RAM Time & Interventions			Assessment Data (STAR data - % of students achieving benchmark)	Math 90%, Rdg 85%	Math 88%, Rdg 79%
WES: Reading and Math RAM Time & Interventions			Assessment Data (STAR data - % of students achieving benchmark)	Math 88%, Rdg 82%	Math 92%, Rdg 87%
Pursuit of Excellence: Refine and enhance the system of governance through school board training, evaluation, policy development and the strengthening of key communities.					
Act 55 Training Plan Implementation		Dashboard	End-of-Program Survey	100%	100%
Board Self-Evaluation		Dashboard	Completion	100%	0%
Batch Policy Review (200s)		Dashboard	AR Revision / Creation As Needed	100%	50%
School Visitations		Dashboard	Completion and Attendance	100%	0%
Key Community Partnership Attendance		Dashboard	Attendance	80%	TBD
Systematic and Integrated Communications		Dashboard	# and Open Rate	12	9
Pursuit of Excellence: Develop, refine and monitor a comprehensive system of performance measures to monitor results.					
Finalize Performance Measure Scorecard		Narrative (AOS)	Annual Update	100%	100%