Multi-Tier Systems of Support (MTSS)

- Universal screenings are conducted three times per year with STAR 360 data and other measures
- Student data is used to help determine student need based on the three tiers of the MTSS model
- Meetings are held on a rotating basis with the school psychologist, intervention specialist, school counselor, principal, and other stakeholders to determine needs
- Parent involvement and communication occurs frequently to help ensure child's success and home-school connection
- Student intervention and enrichment are selected based on student data and need from screenings

RAM Time
Reading and Math

- Opportunity for focused small group instruction
- Focus on meeting individualized needs
- Time for reading and math enrichment and remediation
- Provides 25-40 minutes of additional instruction for every student based on needs
- Reading specialists, intervention specialists, learning support, homeroom, classroom teachers and GATE teacher provide instruction

Hance Elementary

2020-2021

Focus on learning for every student every day!

RAMS Way Tenets

- Effectively teach appropriate behavior to all children
- Intervene early with problems behaviors through using a multi-tier model of service delivery similar to academics
- Use data to make decisions
- Students have the opportunity to earn recognition for showing the attributes of being Respectful, Accountable, Motivated, and Safe in different areas of the building
- Staff spots students showing these qualities and students receive a RAMS Way ticket
- Students signs celebrity books and is assigned a ticket with a number
- Ticket is placed on Principal 100 board
- Once a column of 10 is filled, students in that column receive a prize
- Classroom management systems accentuate the positive
- Each teacher gives a minimum of five RAMS way tickets per week
- Data is collected to determine areas of strength and need
- Lessons and rules are re-taught in a positive way

Behavioral Matrix

Respectful
Accountable
Motivated
Safe
Expectations by Area:

Cafeteria	Bathroom
Level 2 voice Sit Eat Clean Leave	Level I Voice Go Flush Wash Leave

Playground	Bus
Level 3 voice Play safely Be kind Hands to self	Level 2 voice Eyes Forward Ears listening Hands at sides Feet quiet

Hallway	Classroom
Level 1 voice Eyes Forward Ears listening Hands at sides Feet quiet	Level 1 voice Eyes Forward Ears listening Hands at sides Feet quiet

RAM Time Activities for Tier 1 Students

These are the potential activities that students whose needs can be met in the classroom may participate in with their classroom teacher during RAM Time:

- Daily 5
- Guided Reading
- Anthologies from Wonder's resource
- Leveled readers from Science resource
- Red Bird
- Re-teaching of concepts that students need help with from the daily math or reading lesson (Ex: generalizing in comprehension, decomposing numbers in math)
- Fluency drills in reading (Read Naturally, 6 minute solutions)
- Basic math fact fluency practice using Splash or Moby Math