

2nd Grade Op Art

Objective: The students will learn what Op Art is and about two famous Op Art Artists, Richard Anuszkiewicz and Victor Vasarely. The students will create their own op art artwork.

Discussion:

Begin by asking the students what art is.

Then tell them that they will be learning about a very exciting art movement called Op Art. Ask them if they know what that is. Explain the definition of op art by pulling up the website on the Promethean board.

948783666602171788.weebly.com/5-famous-op-artists.html

Begin with the main information category and take the students through all of the categories on the website ending with the video. You only need to talk about the artists Victor Vasarely and Richard Anuszkiewicz.

Next bring up the website: www.op-art.co.uk/richard-anuszkiewicz/

Click on the Gallery option on the left.

Select Victor Vasarely

Scroll through his artwork asking the students questions.

Ex: What shapes do you see popping out of the artwork?

What shapes seem to be getting closer or farther away?

What shapes do you see?

Does the picture seem to be moving?

Next select the Gallery Category again and select the Animations Category. Show the students the moving Optical Illusions.

Another great website with more optical illusions is:

www.illusions.org

<http://kids.neihs.nih.gov/games/illusions/>

Now explain to the students that they are going to create their own op-art masterpieces.

Materials

Drawing paper

Pencils

Erasers

Markers

Project Directions

First pass out the paper and have them use their own pencils and erasers. Have them lay their hand and part of their arm on their paper. You can demonstrate this and refer to the project example in the portfolio. Have the students trace their hand and arm on their paper using their pencils. Next have the students select a shape and draw it any where on their paper. It should overlap their hand. Then have the students continue to draw their shape around their original one, getting bigger and bigger each time. Refer to the example again and demonstrate this.

Once they are finished doing this have the students choose hot or cold colors to color in the stripes of their hand and the stripes of their shape around their hand.

Ex: The hand stripes will be red, orange, and yellow and the shape stripes will be blue, green and purple. Refer to the example.

Once they are finished the students can take home their artwork. You can recap the lesson by asking what op art is and what artists you studied. If you have extra time you can take out the M.C. Escher book in the portfolio and show the students his op art.

Clean up: wipe the students desks, collect the markers and return all supplies to the workroom.