

Wilson Foundations Program

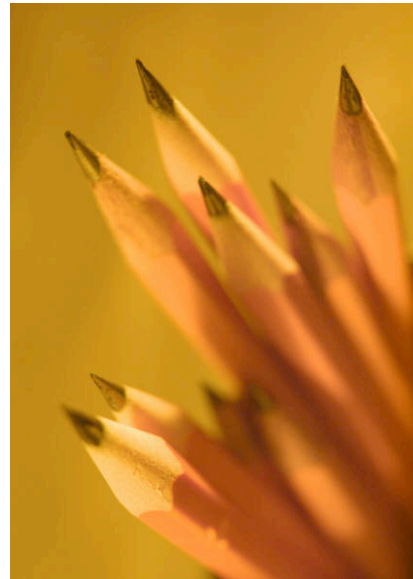
Overview of Foundations Skills

Addressing the essential
components of reading instruction.

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Principles of Instruction

- Explicit-Learning through modeling
- Systematic-Sequential and Cumulative
- Repetition-Multiple opportunities to practice
- Feedback



Fundations and the “Big 5”

- Fundations covers the “Big 5” areas of Reading
 1. Phonemic Awareness
 2. Phonics
 3. Fluency
 4. Vocabulary
 5. Comprehension Strategies

The Big Five:

- Foundations activities address all five areas of instruction in an integrated approach that varies daily.
- The power of the program is that it overlaps skills and does not address these in isolation.

Phonemic Awareness

In K, 1st, and 2nd, students are taught to blend and segment words through “tapping”.

Reinforcement of the sounds is done through demonstration and manipulation of letter tiles on the white board and on student boards.

Phonics and Word Study

- Directly teaches word patterns so that students are aware of the pattern both written and orally.



Fluency

- Multiple opportunities to develop
 - Quick and automatic word recognition through “trick word” drills
 - Expression in decoding

Vocabulary Development

- Word of the Day

- corresponds with the word structure being studied.

- high frequency of use

Words targeted for vocabulary are:

- used in sentences

- put into flashcards to be reviewed frequently

- entered in vocab section of Student Notebook

Comprehension

- Storytime activity
 - Exposure to different texts
 - Retelling and visualization, “marking up” words
 - Choral and echo reading

Overview of Lesson

- Teacher Drill Sounds (3 min.)
- Student Drill Sounds (3 min.)
- Trick Word Drill (3 min.)
- Introduce New Concept/Word of the Day/Letterboard Word Building/Student Notebook (10 min.)
- Comprehension in Composition Book/ Dry Erase Board (10 min.)