Safety, Security and Culture Community Workshop

February 27, 2020
Session Outline

- Welcome and Introductions
- Meeting Purpose and Format
- Background and History
  - Resources and References
- Segment Topics
  - Curriculum and Reporting
  - Schoolwide-Positive Behavior and Culture (Diverse Opportunities)
  - Mental Health Supports and Services
  - EOP, MOU, NRPD and Other Staff
  - Technology and Building Systems
  - Investigation, Discipline and Communication
Safety, security and culture represent a critical **foundation for learning**.

This topic has remained a **key initiative** each year with quarterly updates and progress monitoring.

The relationship with outside agencies, such as NRPD and HFI, are intentional elements of this work.

**Continuous improvement** is a key driver for the organization.
## Session Format

- **Balanced approach with table group purpose to share and listen.**
- **Multiple tables and leveled groups may narrow focus and relevance for participants.**
- **Approximately 10 - 15 Minutes Per Segment**
  - Large Group Introduction
  - Table Group Discussions
    - Facilitator
    - Recorder

---

### Display

- High School
- Middle School
- Primaries
- Eden Hall
Ground Rules

• Community workshops can serve as an effective and healthy forum for education and discussion.
• In the case of safety and security, **best practices may limit the amount of detail** disclosed to the public (e.g., public vs. confidential elements of the Emergency Operations Plan).
• Individual circumstances or situations are not the purpose of tonight’s session. Confidentiality is outlined in FERPA.
• **The format for this meeting is designed to not only share information but also gather input.**
• No decisions will be made tonight. A high level summary of the workshop will be reviewed at a future board or committee meeting with a communication update to students, staff and families.
References

- USDOE/USDOJ/DHS/HHs. [https://www.schoolsafety.gov/](https://www.schoolsafety.gov/)
- Rand Corporation
  - The Role of Technology in Improving K-12 School Safety (2016)
Big Ideas:

- School should be a positive place for every student where everyone feels connected without fear of bullying or harassment (K-12).
- Routine habits, behaviors, and training can help enhance school safety (K-12).
- People who commit violence usually show warning signs (K-12).
- Sharing concerns with trusted adults can save lives (K-12).

Reporting Mechanisms:

- Trusted Adult
- Tips Line
- Safe2Say Something
The RAMS Way

- Trained Teams
- Intentional Focus on Desired Behaviors and Climate
  - R - Respectful
  - A - Accountable
  - M - Motivated
  - S - Safe

Diverse Opportunities

- Relationships
- Co- and Extra-Curricular Activities
- PR Graduate Portrait (i.e., well rounded approach)
Mental Health Supports and Services

- Pupil Services
  - School Counseling
  - School Psychologists
- Pupil Services Meetings
- Multi-Tiered System of Supports (MTSS)
- Student Assistance Program (SAP)
- Suicide Awareness and Prevention
- Holy Family Institute School-Based Mental Health
- ReResolve Crisis Services
- Outside Agency Coordination

“Focused on learning for every student every day.”
Safety and Security Prevention and Response

- Emergency Operations Plan (EOP)
- PRSD and NRPD Memorandum of Understanding (MOU)
- Third-Party Safety Assessment
- Safety and Security Coordinators
- NRPD Presence in Schools
- Third-Party Contractors
- Drill Planning and Practice
- Search Procedures and Other Restrictions
Technology and Building Systems

- Integrated Surveillance System (exterior, interior and buses)
- Raptor Visitor Management Badging System
- Redundant Communication Systems
- Captured Vestibules (All Schools)
- Restricted Access to School Property
- AEDs and Other Materials
- Lock-down Resources
- Preventative Testing (e.g., IAQ)
Investigation, Discipline and Communication

- Complaints
- Investigation Process (District and/or NRPD)
- Discipline Code
- Communication
  - Family Educational Rights and Privacy Act (FERPA)
  - Rapid Call
  - Email
  - Content