



# Safety, Security and Culture Community Workshop

February 27, 2020



# Session Outline

- Welcome and Introductions
- Meeting Purpose and Format
- Background and History
  - Resources and References
- Segment Topics
  - Curriculum and Reporting
  - Schoolwide-Positive Behavior and Culture (Diverse Opportunities)
  - Mental Health Supports and Services
  - EOP, MOU, NRPD and Other Staff
  - Technology and Building Systems
  - Investigation, Discipline and Communication



# MVV and Strategic Focus

**PR** Pine-Richland School District

**MISSION**  
THE **MISSION** OF THE PINE-RICHLAND SCHOOL DISTRICT IS TO FOCUS ON LEARNING FOR EVERY STUDENT EVERY DAY.

**VISION**

Effort and Persistence  
STRENGTHS  
LEARNING  
COMMUNITY  
Focused Learning  
ACHIEVEMENT AND GROWTH  
Learning is Different for Everyone  
Inside  
Outside

**VALUES**

**Personal Growth** represents a belief in the whole person and development academically, socially, emotionally and physically.

**Resiliency** is locally defined as "the ability to adapt well in the face of hard times and build upon one's strengths."

**Innovation** represents breakthrough change through problem solving and critical thinking.

**Diverse Opportunities** capture the importance of opportunities in a wide range of choices in academics, athletics, arts and activities.

**Engagement** reflects the degree to which students, staff, parents, and community are part of the school district.

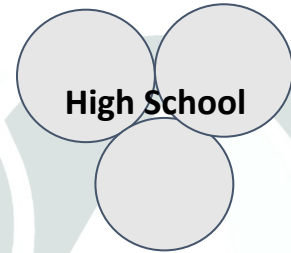
Pine-Richland School District | 202 Warrendale Road | Gibsonia, PA 15106-6040 | 781-6977773

- Safety, security and culture represent a critical **foundation for learning**.
- This topic has remained a **key initiative** each year with quarterly updates and progress monitoring.
- The relationship with outside agencies, such as NRPD and HFI, are intentional elements of this work.
- **Continuous improvement** is a key driver for the organization.

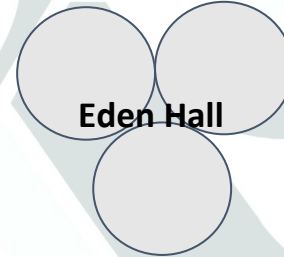


# Session Format

- Balanced approach with table group purpose to share and listen.
- Multiple tables and leveled groups may narrow focus and relevance for participants.
- Approximately 10 - 15 Minutes Per Segment
  - Large Group Introduction
  - Table Group Discussions
    - Facilitator
    - Recorder

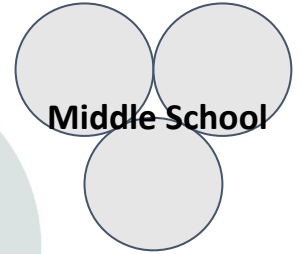


High School

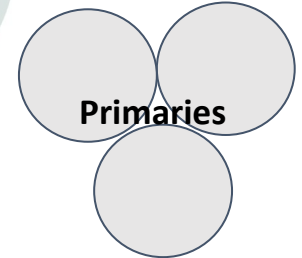


Eden Hall

Display



Middle School

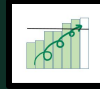


Primaries

Display



# Ground Rules



- Community workshops can serve as an effective and healthy forum for education and discussion.
- In the case of safety and security, **best practices may limit the amount of detail** disclosed to the public (e.g., public vs. confidential elements of the Emergency Operations Plan).
- Individual circumstances or situations are not the purpose of tonight's session. Confidentiality is outlined in FERPA.
- **The format for this meeting is designed to not only share information but also gather input.**
- No decisions will be made tonight. A high level summary of the workshop will be reviewed at a future board or committee meeting with a communication update to students, staff and families.



# References

- National Threat Assessment Center: U.S. Secret Service and U.S. Department of Homeland Security
  - Protecting America's Schools: A U.S. Secret Service Analysis of Targeted School Violence (2019)
  - Enhancing School Safety Using A Threat Assessment Model: An Operating Guide for Preventing Targeted School Violence (2018)
- USDOE/USDOJ/DHS/HHS. <https://www.schoolsafety.gov/>
- Rand Corporation
  - The Role of Technology in Improving K-12 School Safety (2016)



# Curriculum and Reporting

## Big Ideas:

- School should be a positive place for every student where everyone feels connected without fear of bullying or harassment (K-12).
- Routine habits, behaviors, and training can help enhance school safety (K-12).
- People who commit violence usually show warning signs (K-12).
- Sharing concerns with trusted adults can save lives (K-12).

## Reporting Mechanisms:

- Trusted Adult
- Tips Line
- Safe2Say Something



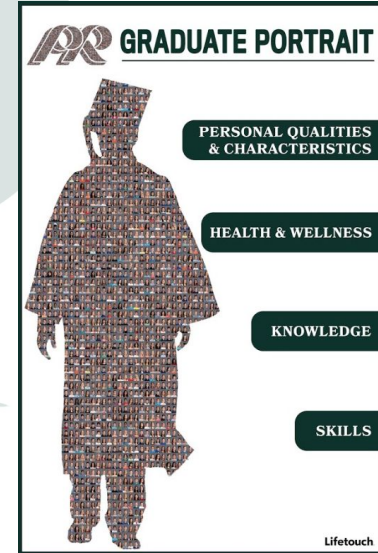
# School Culture and Programs

## The RAMS Way

- Trained Teams
- Intentional Focus on Desired Behaviors and Climate
  - R - Respectful
  - A - Accountable
  - M - Motivated
  - S - Safe

## Diverse Opportunities

- Relationships
- Co- and Extra-Curricular Activities
- PR Graduate Portrait (i.e., well rounded approach)







# Mental Health Supports and Services

- Pupil Services
  - School Counseling
  - School Psychologists
- Pupil Services Meetings
- Multi-Tiered System of Supports (MTSS)
- Student Assistance Program (SAP)
- Suicide Awareness and Prevention
- Holy Family Institute School-Based Mental Health
- ReSolve Crisis Services
- Outside Agency Coordination



# Safety and Security Prevention and Response

- Emergency Operations Plan (EOP)
- PRSD and NRPD Memorandum of Understanding (MOU)
- Third-Party Safety Assessment
- Safety and Security Coordinators
- NRPD Presence in Schools
- Third-Party Contractors
- Drill Planning and Practice
- Search Procedures and Other Restrictions



# Technology and Building Systems

- Integrated Surveillance System (exterior, interior and buses)
- Raptor Visitor Management Badging System
- Redundant Communication Systems
- Captured Vestibules (All Schools)
- Restricted Access to School Property
- AEDs and Other Materials
- Lock-down Resources
- Preventative Testing (e.g., IAQ)



# Investigation, Discipline and Communication

- Complaints
- Investigation Process (District and/or NRPD)
- Discipline Code
- Communication
  - Family Educational Rights and Privacy Act (FERPA)
  - Rapid Call
  - Email
  - Content