

**Pine-Richland School District
Graduation Grid**

Act 158 Requirements for the Class of 2023 and Beyond.	
PR Credits	24 credits with 4 credits required in English; 3 credits in Soc. St./Science/Math; 1 additional core credit (math, science or SS); 1 credit in Health/PE; 9 elective credits (see AR 217 for details)
Keystone Exams	Algebra I Biology Literature
Demonstration of Proficiency	<p style="text-align: center;">Best Keystone Exam Module Combination, IEP Team, or expanded options provided below through Act 158 (PRSD Graduation Requirement – Policy 217)</p> <p>Keystone Proficiency Pathway</p> <ul style="list-style-type: none"> ● Scoring proficient or advanced on each Keystone Exam - Algebra I, Literature, and Biology. <p>Keystone Composite Pathway (Must have scores in all three Keystone Exams)</p> <ul style="list-style-type: none"> ● Students achieving a minimum scaled score of less than 1500 on a Keystone Exam may meet statewide requirements under the new Keystone Composite Pathway provided: <ul style="list-style-type: none"> ○ No score of Below Basic was earned for any Keystone Exam, ○ A score of Proficient or Advanced was achieved on at least one Keystone Exam, and ○ The composite score for all three Keystone Exams is 4452 or greater. <p style="text-align: center;">FOR THE CAREER & TECHNICAL, ALTERNATIVE ASSESSMENT, AND EVIDENCED BASED PATHWAYS LISTED BELOW, STUDENTS MUST EARN A PASSING GRADE IN EACH OF THE KEYSTONE TRIGGER COURSES.</p> <p>Career & Technical Education (CTE) Concentrator Pathway</p> <ul style="list-style-type: none"> ● A student must attain an Industry-Based Competency Certification related to the program of study <i>or</i> ● Demonstrate either <ul style="list-style-type: none"> a. readiness for continued meaningful engagement in the program of study or b. a high likelihood of success on an approved industry-based assessment. <p>Alternative Assessment and Evidence-Based Pathways are Described in the Chart Below:</p>
Act 158 Requirements for the Class of 2023 (Current 11 th) and Beyond.	
Retake Recommendation	Yes. General education students must retake twice in the following year during the winter window and if necessary, spring window (Total of 3). This is a local recommendation.
Supplemental Instruction	Available through Supplemental Course

Special Education	For an IEP team decision, the following options exist, (1) student retests (if close), (2) student participates in other pathway options, (3) demonstrates proficiency through IEP goals, or (4) waiver in rare cases. PVAAS projections may be used to help inform the decision-making process. Act 6 CTE options exist for special education students.
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Class of 2023 and Beyond:

Demonstrate readiness by attaining evidence under ONE of these pathways:	Alternative Assessment Pathway (requires 1 piece of evidence)	Evidence-Based Pathway (requires 3 pieces of evidence)
	Satisfy <u>ONE</u> of the requirements (✓) below:	Satisfy up to <u>THREE*</u> of the requirements (✓) below:
Meet or exceed established score(s) on an approved alternative assessment	✓ Achieve one of the following: American College Testing (ACT) – a composite score of <u>21</u> Armed Services Vocational Aptitude Battery (ASVAB) – an Armed Forces Qualification Test (AFQT) composite score of <u>31</u> Preliminary Scholastic Aptitude Test (PSAT)National Merit Scholarship Qualifying Test(/NMSQT) – a total score of <u>970</u> Scholastic Aptitude Test (SAT) – a total score of <u>1010</u>	✓ Achieve at least a <u>630</u> on any SAT Subject Test(s) (each SAT Subject Test in a different subject or level and with an earned score of 630 or higher may be counted as a piece of evidence)
Meet or exceed established score on the ACT WorkKeys	✓ Achieve at least <u>Gold Level</u> National Career Readiness Certificate (NCRC)	✓ Achieve at least <u>Silver Level</u> NCRC (National Career Readiness Certificate)
Meet or exceed established score(s) on Advanced Placement (AP) Exam(s)	✓ For every Keystone Exam on which less than Proficient, take a content-related Advanced Placement (AP) Exam and score a <u>3 or higher</u> on each	✓ Score a <u>3 or higher</u> on AP Exam(s) in any content area (each AP Exam affiliated with a different course and with an earned score of 3 or higher may be counted as a piece of evidence)

<p>Successfully complete concurrent enrollment course(s)</p> <p>OR</p> <p>Successfully complete a postsecondary (other than concurrent enrollment) course(s)</p>	<p>√ For every Keystone Exam on which less than Proficient, <u>successfully complete</u> a content-related concurrent course</p>	<p>√ <u>Successfully complete</u> concurrent enrollment course(s) in any content area</p> <p>OR</p> <p><u>Successfully complete</u> any postsecondary course(s) provided by an Local Education Agency (LEA)-approved institution</p> <p>(each course successfully completed may be counted as a piece of evidence)</p>
<p>Acceptance into an accredited non-profit Institution of Higher Education (IHE) and ability to enroll in college-level work</p>	<p>√ Provide an <u>unconditional acceptance letter</u> from a 4-year Institute of Higher Education (IHE) OR <u>general admittance and proof of college-level coursework enrollment/equivalent placement test results/equivalent graduate profile</u></p>	<p>√ Provide an <u>unconditional acceptance letter</u> from an other-than-4-year IHE OR <u>general admittance and proof of college-level coursework enrollment/equivalent placement test results/equivalent graduate profile</u></p>
<p>Successfully complete a Pre-Apprenticeship Program</p>	<p>√ <u>Successfully complete</u> a PA Labor & Industry registered pre-apprenticeship program</p>	
<p>Attain Industry-Recognized Credential(s)</p>		<p>√ Receive <u>Industry-Recognized Credential(s)</u> from an Sate Education Agency (SEA)- or LEA-approved provider (each credential earned may be counted as a piece of evidence)</p>
		<p>*At least ONE piece of evidence must be attained through the requirements listed above. To attain additional evidence, the student may satisfy up to TWO of the requirements (√) below:</p>
<p>Score Proficient or Advanced on Keystone Exam(s)</p>		<p>√ Meet or exceed a score of <u>1500</u> on the Algebra 1, Biology, or Literature Keystone Exam(s) (each Keystone Exam affiliated with a different course</p>

		and with an earned score of 1500 or higher may be counted as a piece of evidence)
Complete Service-Learning Project(s)		√ <u>Successfully complete</u> (verified by adult supervisor) LEA-approved service-learning project(s) of sufficient duration and intensity to address community needs and learning goals (each service-learning project completed may be counted as a piece of evidence, maximum two)
Complete Internship(s), Externship(s), or Cooperative Education Program(s)		√ <u>Successfully complete</u> (as defined by LEA) an internship or cooperative education program (each internship, externship, or cooperative education program completed may be counted as a piece of evidence, maximum two)
Comply with the NCAA Division II core course requirements for college-bound athletes		√ Maintain the <u>minimum credits and GPA in requisite courses per National Collegiate Athletic Association (NCAA)</u> guidelines (as certified by LEA)
Attain a letter guaranteeing full-time employment		√ Provide a <u>letter or completed form</u> indicating good faith offer(s) of postsecondary work commensurate with full-time employment as verified by the school administrator OR <u>enlistment papers</u>