

Art Explorers Favorite Foods with Wayne Thiebaud: Grade 1

Objective: The students will learn about the artist Wayne Thiebaud. (Pronounced Wayne Teebow) They will watch a short video clip about him and his artworks. The students will discuss their favorite foods and decide what food they want to paint.

Artist: Wayne Thiebaud was born in Arizona in 1920. He started out as an animator for Walt Disney. He worked on characters such as Pinocchio, Goofy, and Jiminy Cricket! (Ask if the students know who the characters are) Wayne began his art career by painting a study of ordinary objects...primarily desserts! (Ask the students what their favorite desserts are) Show the students Wayne's poster of the Cake Window. Wayne worked in a bakery for a short period of time and loved looking at all of the brightly colored decorated cakes. These cakes became his inspiration!

Discuss The Cake Window. How many cakes are there? How many pies are there? What colors did Wayne use? Is there a foreground and a background? What are the students favorite desserts? What shapes are these desserts? (Use ice cream cones as an example. Triangle for the cone, and circles for the ice cream scoops and cherry)

Using the promethean board Show the students Wayne Thiebaud on CBS Sunday.
www.watchknowlearn.org/video.aspx?videoID=13839

Project: The students will create their own painting of their favorite food, using the watercolor resist method.

Materials: White Multimedia Paper
Watercolor
Paintbrushes
Crayons
Paper Towel Roll
Water cups
Plastic Pitcher

Set Up: The student's desks should be in small groups. The students will be sharing water cups, paint, and crayons. Paper towels need to cover the students work area and the multimedia paper should be placed on top. The Pitcher filled with water can be distributed into the shared water cups. Each student will be given 1 paint brush and will share the water colors. The students can use their own crayons.

Directions: The art instructor will demonstrate drawing an ice cream cone in crayon. Heavily Press on the Crayon. Fill up the entire page with the ice cream cone.

Then pass out the white multimedia paper and have the students write their names on the back. Ask the students to choose their favorite dessert and to draw it in crayon filling up the entire page. Remind them to firmly press on the crayon. The students can create patterns with their crayons, but should not color their food completely in. Then the parent volunteer will demonstrate how the crayon resists the watercolor by filling in their drawing of the ice cream cone with watercolor paint. Have the students do the same to their drawing. Remind the students to fill in the background with paint as well. There should not be any white paper left showing.

Stress to the students that they need to wash their paintbrushes off in between colors. Let them know not to splash the water. Demonstrate to them as much as possible so that they mimic what you are doing. There should be minimal mess with this project.

The student's artwork can dry in the hallway and be taken home the next day.

Clean Up: The dirty water can be poured back into the pitcher, the paint and brushes should be collected and cleaned up. (use a paper towel to absorb the water on the paint pallets, rinse the brushes and pour out the dirty water in the office bathroom sink.) Wipe all of the desks clean.