### HANCE GRADE 3: AT HOME INSTRUCTION FOR April 6 - APRIL 10, 2020

**Parents:** Left column, “Must Dos”, for all students, and on the right side are “Can Dos”. Please use your judgement for what is best for your son/daughter. Photos can be sent daily or all on a Friday (last day of the school week). This depends on what works best for you.

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<th><strong>Must Do</strong></th>
<th><strong>Enrichment - These are additional learning opportunities if you want to extend and enrich your child. Do not feel pressured to complete these.</strong></th>
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<td><strong>Mon., 4/6</strong>&lt;br&gt;ELA:</td>
<td><strong>ELA:</strong>&lt;br&gt;1. Reading Writing Workshop Book, pp. 358-361 - Review <strong>Lesson Introduction</strong> video. Answer the “Talk About it’ and “Your Turn” in your journal/notebook. Email photo of your answers Read over the vocabulary words.<strong>&lt;br&gt;<strong>Math:</strong>&lt;br&gt;1. Ch. 13: Lesson 10 - Problem-Solving: Draw a Diagram - Pages 811-814 <strong>Ch. 13: Lesson 10 Video</strong> *See answer key below (after Social Studies Vocabulary Sheet) - PARENTS ONLY ;)&lt;br&gt;Social Studies:&lt;br&gt;1. Vocabulary fill-in sheet (scroll below - it is after the schedule for the week). Worth 14 points. Email photo of your work.</strong>&lt;br&gt;<strong>ELA:</strong>&lt;br&gt;2. Write each vocabulary word in a sentence. Send a photo to your teacher**&lt;br&gt;<strong>Math:</strong>&lt;br&gt;2. Play these perimeter games: **Perimeter Game</td>
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| **Tues., 4/7**<br>ELA: | **ELA:**<br>1. Read or **listen to the story**, “Rescue Dogs Save the Day”, pp. 362-371. Answer the “Your Turn” questions in your journal from pages 366-371. **Email a photo of your answers**. Review **Ask & Answer Questions** video.<br>**Math:**<br>1. Ch. 13: Lesson 10 - pages 815-816 - **Email photo**<br>Social Studies:<br>1. Read, discuss, and answer questions on Lesson 4 “Spending and Saving” pages 246-247**<br>**ELA:**<br>2. Make sure to check the link for the **Ask & Answer Questions** Lesson. Read a selection from Epic! online.**<br>**Math:**<br>2. **Area Dice Game** You'll need dice and grid paper. For variation, you can change it to perimeter.<br>2. **Social Studies:** Check out this picture book buying something you want when you don’t have the money now. <https://www.youtube.com/watch?v=1el4U_cve40> |

| **Wed., 4/8**<br>ELA: | **ELA:**<br>1. Read or **listen to the story**, “Rescue Dogs Save the Day”, pp. 362-371. Review **Author’s Point of View** video.<br>**Math:**<br>1. Spend 30+ minutes on Redbird<br>Social Studies:<br>1. Read, discuss, and answer questions on pages 248 and 249 “Savings Accounts in Banks” and “Borrowing Money”.<br>**ELA:**<br>2. After viewing the **Author’s Point of View** lesson, write a **paragraph** in your notebook telling if you agree with the author’s point of view. **(Send a photo to your teacher)** Read to self for 15 - 30 minutes.**<br>**Math:**<br>2. Watch these BrainPop Videos: **Perimeter** and **Area** There are quizzes and follow-up activities below the video.<br>3. Find a larger picture in a magazine with defined straight edges and internal space such as a building or flat screen tv. Use a ruler (cm) to create a grid on top of the picture, Then determine the area and perimeter. Repeat with additional pictures. |

| **Thurs., 4/9**<br>NO SCHOOL!! | **NO SCHOOL!!**<br>**ELA:**<br>**Math:**<br>Social Studies: |

| **FRI., 4/10**<br>NO SCHOOL!! | **NO SCHOOL!!**<br>**ELA:**<br>**Math:**<br>Social Studies: |
Social Studies Vocabulary Assignment:

Due to the change in our normal routine right now (being at home instead of at work and school), please answer the following vocabulary words in complete sentences. I have done an example for you, so you know what I mean. Please choose different answers than I chose. If you do not have access to a printer, that is fine. Just write your answers neatly and dark enough (so I can read them) on a separate sheet of paper and then email me the picture of your work.

This will be worth 14 points in the gradebook.

2 points per sentence so remember to use a capital letter and ending mark.

2 points for your picture so please color neatly.

Need: I need to communicate with my students and their families during this time via email.

Want: I want my read aloud book from school, but I am unable to get it, nor can I find a way to read aloud to my students.

Scarcity: I don’t have enough foods that I usually have like ground turkey for taco night.

Abundance: There is an abundance of family time right now.

Good: A good that I miss right now is fresh spinach for my daily morning green drink.

Service: A service I miss right now is the dentist. I had to cancel my appointment and I really look forward to my teeth feeling clean and looking shiny.
NAME: _______________________

Social Studies Vocabulary Assignment:

Need: ___________________________________________________________________

___________________________________________________________________

Want: ___________________________________________________________________

___________________________________________________________________

Scarcity: ___________________________________________________________________

___________________________________________________________________

Abundance: ___________________________________________________________________

___________________________________________________________________

Good: ___________________________________________________________________

___________________________________________________________________

Service: ___________________________________________________________________

___________________________________________________________________

Choose one of your sentences and draw a picture of it here. Please remember to add some color:
Lesson 10
Problem Solving Investigation

Lesson 10
Problem Solving Investigation

Critical Thinking: Building a rectangular sandbox. It has a width of 4 ft and a length of 8 ft. The wood that goes around the sandbox costs $2 for each foot. If they have $50, will that be enough to buy the wood?

1. Understand
   - What facts do you know?
     - The sandbox is 4 ft x 8 ft.
     - The wood costs $2 per foot. They have $50.

2. Plan
   - I can draw a diagram to solve the problem.

3. Solve
   - Draw a diagram to represent the sandbox.
   - The perimeter is 4 + 8 + 4 + 8 = 20 feet.
   - Multiply the perimeter by the cost per foot: 20 ft x $2/ft = $40.
   - Since $40 < $50, they have enough money.

4. Check
   - Do my answer make sense? Explain.
     - Yes, $40 < $50, so they have enough money.

Practice the Strategy

Practice 3

1. Understand
   - What facts do you know?
     - The photo has a length of 6 in. and a width of 4 in.
     - The frame is 2 in. longer and 2 in. wider than the photo.

2. Plan
   - I can draw a diagram to solve the problem.

3. Solve
   - Draw a diagram.
     - The length of the frame is 6 + 2 = 8 inches.
     - The width of the frame is 4 + 2 = 6 inches.

4. Check
   - Is my answer reasonable?
     - Yes, the perimeter of the frame is 20 inches longer and the perimeter of the frame is 2 + 2 + 2 + 2, or 8 inches longer than the perimeter of the photo.

Review the Strategies

Apply the Strategy

1. Solve each problem by drawing a diagram.
2. Use the diagram to solve the problem.
3. Check your answer.

Brain Builders

- A community center is organizing a dance. There are four large columns arranged around the perimeter of a square. The decorating committee will hang three large streamers from each column to every other column. How many streamers are needed?

- A table has a length of 8 ft and a width of 6 ft. If three tables are pushed together so that their lengths are touching, what is the combined area of the tables?

- A picture frame is 6 inches longer and 2 inches wider than the photo shown. What is the perimeter of the frame?

Use my strategy to solve each problem.

- Use a diagram.
- Use a formula.
- Use a table.

- More or less information?