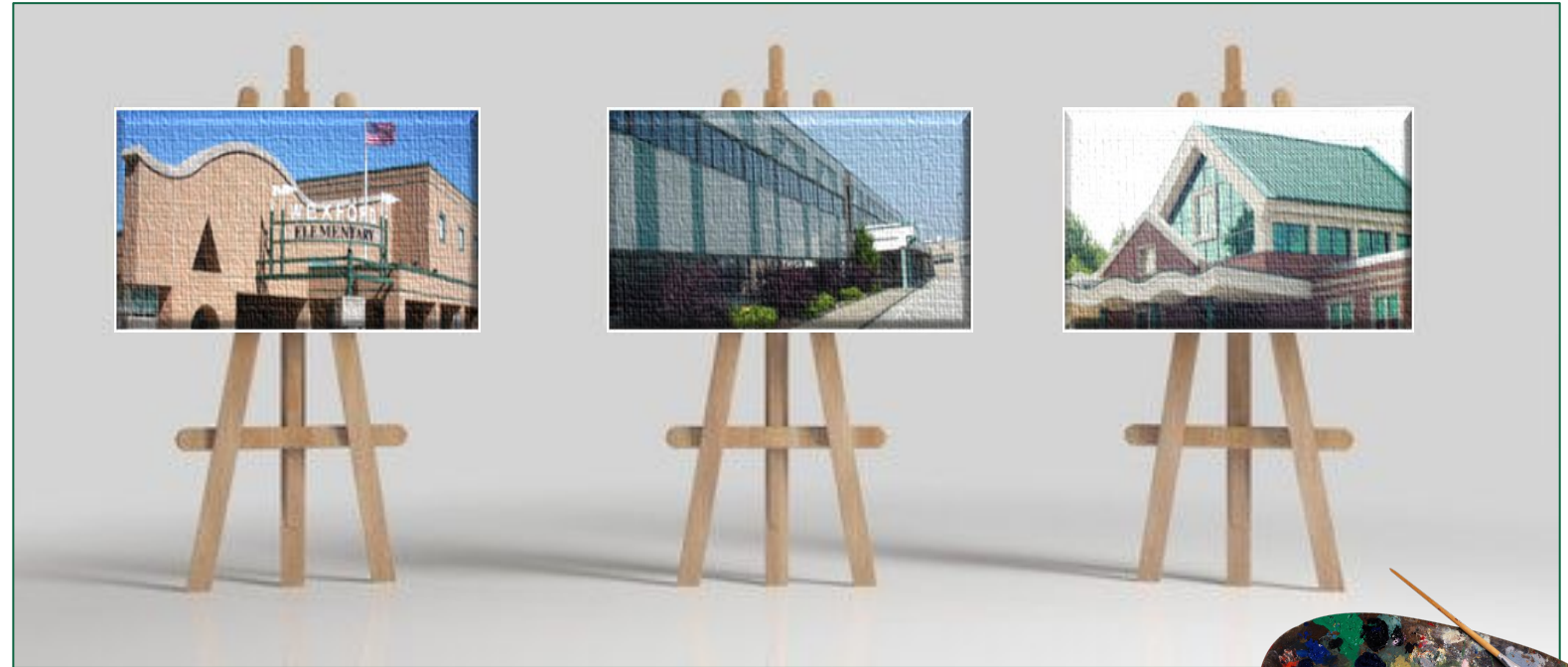




Student Services Committee Meeting



**Demographic Study
& Redistricting Update
July 13, 2020**





Strategic Plan 2019-2023



Finance and Operations

2019-2020	2020-2021	2021-2022	2022-2023
Refine long-range budget planning, debt management and capital funding model (building systems, capacity, technology, infrastructure, and projects)			
Evaluate 2016 Demographic Study Projections v.s. Actuals and Update Study via Third Party Vendor ✓	Third-Party Design and District-wide Process for Evaluation of Redistricting Scenarios at Primary Level (K-3)	Redistricting at Primary Level	

2019-2020:
Updated Demographic Study

2020-2021:
No Redistricting
(Maintain Current Boundaries)

2021-2022:
Redistricting
(New K-3 Boundaries)

“Focused on learning for every student every day.”



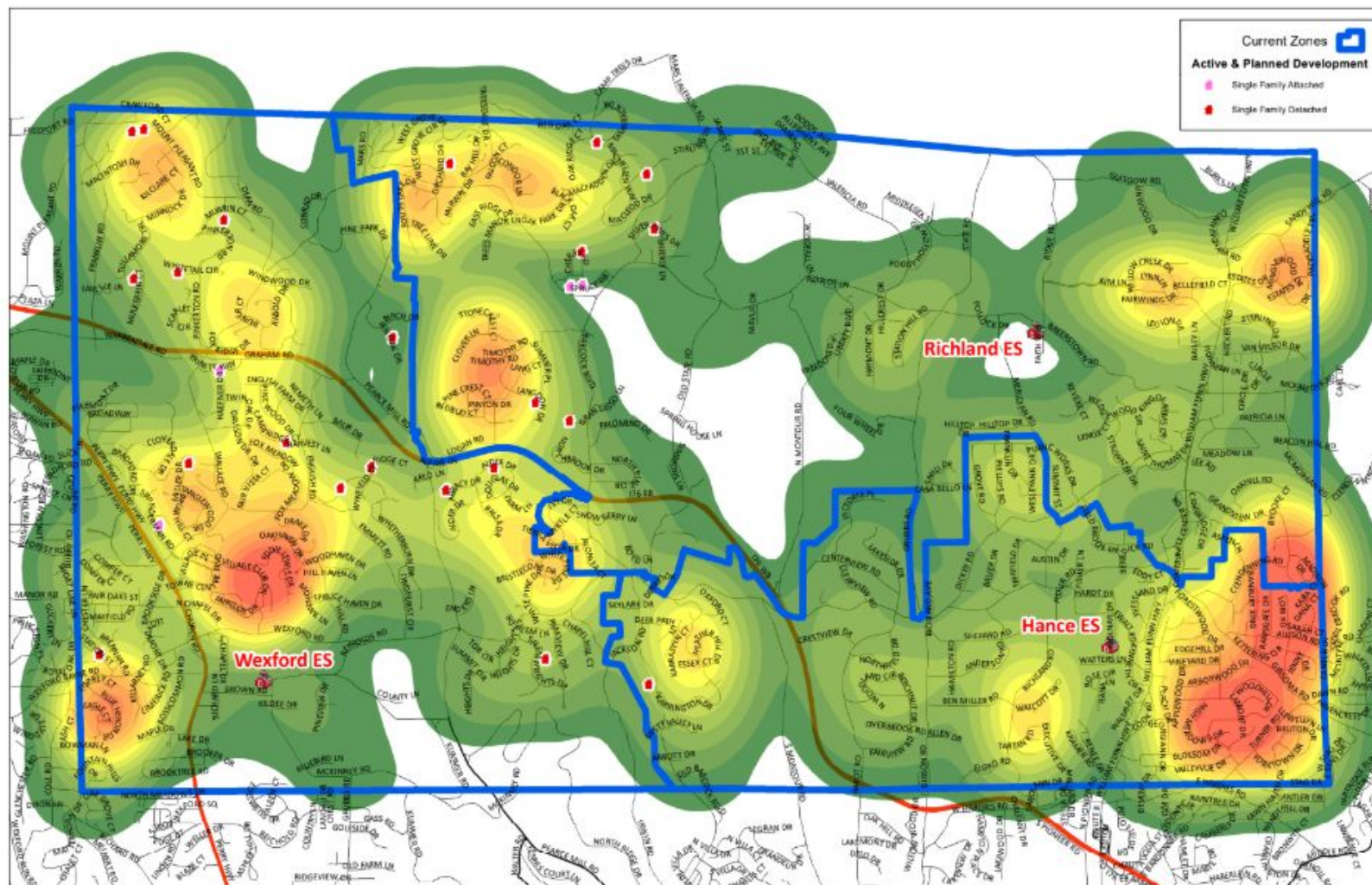
Background on Enrollment

- **K-12 Overall Enrollment Trends (Stable)**
 - Previous Demographic & Facility Study (2016)
 - Supported through Updated Demographic Study & 10-Year Projections (2020)
- **Shifting in Population & Enrollment (East-to-West)**
 - Wexford Elementary (Increasing)
 - Richland Elementary (Decreasing)
 - Hance Elementary (Slightly Decreasing and Smallest Overall)
- **Facilities & Capacity**
 - Section Projections (Wexford)
 - Room Utilization & Reconfiguration





Population Density Map



“Focused on learning for every student every day.”



New 10-Year Projections

Building	2019-2020	2020-2021 #	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
Hance	339	--	--	--	--	--	--	--	--	--
HE Projected		345	351	336	333	324	323	328	327	326
Richland	424	--	--	--	--	--	--	--	--	--
RE Projected		407	402	400	403	401	403	406	404	402
Wexford	543	--	--	--	--	--	--	--	--	--
WEX Projected		589	607	627	640	632	636	627	628	628
K-3 Total	1306	--	--	--	--	--	--	--	--	--
K-3 Projection		1342	1361	1364	1378	1357	1362	1363	1361	1356
K-12 Total	4578	--	--	--	--	--	--	--	--	--
K-12 Projection		4596	4643	4695	4745	4769	4791	4791	4799	4809

“Focused on learning for every student every day.”



Redistricting Criteria Considerations



- Longevity of Decision and Sustained Plan Length
(e.g. Minimum 5 Years)
- Factor Projected Student Enrollment from New Housing Developments (i.e., leaving capacity)
- 2 - 3 Options Maximum
- Minimize New Divisions of Neighborhood Footprints if Possible
- Optimization of our Primary School Utilization and Program Delivery
- Simplicity of Plan (Fewer Big Geographic Moves vs. Many Smaller Geographic Moves)



Potential Timeline

- ❑ Scenarios shared in late-September / early-October 2020
- ❑ School Board Action in November 2020
- ❑ Transition Plan Finalization in December 2020
- ❑ Transition Activities beginning January 2020 through August 2021



Transition Planning and Resiliency

Redistricting does not end with drawing new lines; it begins with the drawing of new lines with a focus on effectively managing the transition.

Planning Activities will Occur in 2020-2021 in Preparation for Student Transitions to Introduce and Acclimate them to a New Building

- **Tours of the Building**
- **Student Buddies**
- **Counselor Visits**
- **Transition Discussion Groups**



Next Steps:

Update our Dedicated Webpage
Podcast to Community to be Shared/Posted
Update to Community with 2-3 Scenarios

