

HANCE GRADE 3: AT HOME INSTRUCTION FOR MARCH 30 - APRIL 3, 2020

Parents: Left column, “Must Dos”, for all students, and on the right side are “Can Dos”. Please use your judgement for what is best for your son/daughter.

	<u>Must Do</u>	<u>Enrichment - These are additional learning opportunities if you want to extend and enrich your child. Do not feel pressured to complete these.</u>
Mon., 3/30	<p><u>ELA:</u> 1. Reading Writing Workshop Book, pp. 344-347- Answer the “Make Connections” questions in your journal. Email photo of your answers Read over the vocabulary words.</p> <p><u>Math:</u> 1. Ch. 13 - Lesson 8 - Area of Composite Figures - Pages 797-800 Ch. 13: Lesson 8 Video</p> <p><u>Social Studies:</u> 1. Read, discuss, and answer questions on “Changing Role”, pp. 238-239</p>	<p><u>ELA:</u> 2. Write each vocabulary word in a sentence.</p> <p>2. <u>Math:</u> Splash Math Multiplication Drill</p> <p>2. <u>Social Studies:</u> Go to scholastic learn from home https://classroommagazines.scholastic.com/support/learnathome.html?caching Choose any story you like! Watch these videos about producers and consumers Producers and Consumers 1 Producers and Consumers 2</p>
Tues., 3/31	<p><u>ELA:</u> 1. Read or *listen to the story, “The New Hoop”, pp. 348-35. Answer the “Your Turn” questions in your journal from pages 352-355. Email a photo of your answers.</p> <p><u>Math:</u> 1. Ch. 13 - Lesson 8 - pages 800-802 - Email photo of pgs. 801-802</p> <p><u>Social Studies:</u> 1. Read, discuss, and answer questions on Lesson 3 “Exchanging Goods and Services”, pp. 240-241</p>	<p><u>ELA:</u> 2. Read a selection from Epic! online.</p> <p><u>Math:</u> 2. Splash Math - Open “Measurements and Data” in Curriculum, and review perimeter and area OR REDBIRD Watch this YouTube rap video about area and perimeter Area and Perimeter Rap</p> <p>2. <u>Social Studies:</u> Watch this video about resources Types of Resources</p>
Wed., 4/1	<p><u>ELA:</u> 1. Read or Listen to the Anthology Story, “Bravo, Tavo!” pp. 390-411.</p> <p><u>Math:</u> 1. Ch. 13 - Check My Progress - pp. 803-804 Email photo of these two pages - they will be graded.</p> <p><u>Social Studies:</u> 1. Read, discuss, and answer questions on” Supply and Demand”, pp. 242-243</p>	<p><u>ELA:</u> 2. Read a chapter book for 15+ minutes and write a summary of what you read.</p> <p><u>Math:</u> 2. Splash Math Multiplication or Division Drill</p>
Thurs., 4/2	<p><u>ELA:</u> 1. Reread the Anthology Story, “Bravo, Tavo!”, pp. 390-411. Answer the “Response to Reading Text Evidence Questions” on page 411 in your Journal/Notebook. Email a photo of these 4 answers.</p> <p><u>Math:</u> 1. Ch. 13- Lesson 9-Area and Perimeter - pp. 805-807</p> <p><u>Social Studies:</u> 1. Read, discuss, and answer questions on “Free Market and Worldwide Trade”, pp. 244-245</p>	<p><u>Math:</u> 2. Splash Math - Open “Measurements and Data” in Curriculum, and review perimeter and area. https://www.splashlearn.com/ OR REDBIRD</p> <p>2. <u>Social Studies:</u> Go to scholastic learn from home https://classroommagazines.scholastic.com/support/learnathome.html?caching Choose any story you like!</p>
Fri., 4/3	<p><u>ELA:</u> 1. Choose between RAZ-Kids or Epic and read for 15 - 20 minutes</p> <p><u>Math:</u> 1. Ch. 13 - Lesson 9- pp. 808-810 - Email photo of pgs. 809-810</p> <p><u>Social Studies:</u> Watch this BrainPop video about Spending and Saving https://www.youtube.com/watch?v=gNwOmJPq9X</p>	<p><u>ELA:</u> 2. Read the 2nd Anthology Story, “Trash into Art”, pp. 412-415. Create your own mobile of recycled objects or check this site for something else to make from “trash”. https://www.thesprucecrafts.com/top-trash-to-treasures-crafts-1254258</p> <p>3. Send a photo or mini video to me, explaining your mobile or trash art so that I can share with your classmates via email. You can use the weekend to create if you want.</p>