

HANCE GRADE 3: AT HOME INSTRUCTION FOR April 6 - APRIL 10, 2020

Parents: Left column, “Must Dos”, for all students, and on the right side are “Can Dos”. Please use your judgement for what is best for your son/daughter. Photos can be sent daily or all on a Friday (last day of the school week). This depends on what works best for you.

	<u>Must Do</u>	<u>Enrichment</u> - These are additional learning opportunities if you want to extend and enrich your child. Do not feel pressured to complete these.
Mon., 4/6	<p><u>ELA:</u> 1. Reading Writing Workshop Book, pp. 358-361 - Review Lesson Introduction video. Answer the “Talk About It’ and “Your Turn” in your journal/notebook. Email photo of your answers Read over the vocabulary words.</p> <p><u>Math:</u> 1. Ch. 13: Lesson 10 - Problem-Solving: Draw a Diagram - Pages 811-814 Ch. 13: Lesson 10 Video *See answer key below (after Social Studies Vocabulary Sheet) - PARENTS ONLY ;)</p> <p><u>Social Studies:</u> 1. Vocabulary fill-in sheet (scroll below - it is after the schedule for the week). Worth 14 points. Email photo of your work.</p>	<p><u>ELA:</u> 2. Write each vocabulary word in a sentence. Send a photo to your teacher</p> <p>2. <u>Math:</u> Play these perimeter games: Perimeter Game Climber - Geometry Games for Kids Perimeter Shape Game - Geometry: Math Games</p> <p>2. <u>Social Studies:</u> Go to scholastic learn from home https://classroommagazines.scholastic.com/support/learnathome.html?caching Choose any story you like!</p>
Tues., 4/7	<p><u>ELA:</u> 1. Read or listen to the story, “Rescue Dogs Save the Day”, pp. 362-371. Answer the “Your Turn” questions in your journal from pages 366-371. Email a photo of your answers. Review Ask & Answer Questions video.</p> <p><u>Math:</u> 1. Ch. 13: Lesson 10 - pages 815-816 - Email photo</p> <p><u>Social Studies:</u> 1. Read, discuss, and answer questions on Lesson 4 “Spending and Saving” pages 246-247</p>	<p><u>ELA:</u> 2. Make sure to check the link for the Ask & Answer Questions Lesson. Read a selection from Epic! online.</p> <p><u>Math:</u> 2. Area Dice Game You’ll need dice and grid paper. For variation, you can change it to perimeter.</p> <p>2. <u>Social Studies:</u> Check out this picture book buying something you want when you don’t have the money now. https://www.youtube.com/watch?v=1e14U_cve40</p>
Wed., 4/8	<p><u>ELA:</u> 1. Read or listen to the story, “Rescue Dogs Save the Day”, pp. 362-371. Review Author’s Point of View video.</p> <p><u>Math:</u> 1. Spend 30+ minutes on Redbird</p> <p><u>Social Studies:</u> 1. Read, discuss, and answer questions on pages 248 and 249 “Savings Accounts in Banks” and “Borrowing Money”.</p>	<p><u>ELA:</u> 2. After viewing the Author’s Point of View lesson, write a <i>paragraph</i> in your notebook telling if you agree with the author’s point of view. (Send a photo to your teacher) Read to self for 15 - 30 minutes.</p> <p><u>Math:</u> 2. Watch these BrainPop Videos: Perimeter and Area There are quizzes and follow-up activities below the video. 3. Find a larger picture in a magazine with defined straight edges and internal space such as a building or flat screen tv. Use a ruler (cm) to create a grid on top of the picture, Then determine the area and perimeter. Repeat with additional pictures.</p>
Thurs., 4/9	<p>NO SCHOOL!!</p> <p><u>ELA:</u></p> <p><u>Math:</u></p> <p><u>Social Studies:</u></p>	<p>NO SCHOOL!!</p> <p><u>ELA</u></p> <p><u>Math:</u></p> <p><u>Social Studies:</u></p>
Fri., 4/10	<p>NO SCHOOL!!</p> <p><u>ELA:</u></p> <p><u>Math:</u></p> <p><u>Social Studies:</u></p>	<p>NO SCHOOL!!</p> <p><u>ELA:</u></p>

Social Studies Vocabulary Assignment:

Due to the change in our normal routine right now (being at home instead of at work and school), please answer the following vocabulary words in complete sentences. I have done an example for you, so you know what I mean. Please choose different answers than I chose. If you do not have access to a printer, that is fine. Just write your answers neatly and dark enough (so I can read them) on a separate sheet of paper and then email me the picture of your work.

This will be worth 14 points in the gradebook.

2 points per sentence so remember to use a capital letter and ending mark.

2 points for your picture so please color neatly.

Need: I need to communicate with my students and their families during this time via email.

Want: I want my read aloud book from school, but I am unable to get it, nor can I find a way to read aloud to my students.

Scarcity: I don't have enough foods that I usually have like ground turkey for taco night.

Abundance: There is an abundance of family time right now.

Good: A good that I miss right now is fresh spinach for my daily morning green drink.

Service: A service I miss right now is the dentist. I had to cancel my appointment and I really look forward to my teeth feeling clean and looking shiny.

NAME: _____

Social Studies Vocabulary Assignment:

Need: _____

Want: _____

Scarcity: _____

Abundance: _____

Good: _____

Service: _____

Choose one of your sentences and draw a picture of it here. Please remember to add some color:

Name _____

Measurement and Area
3.MD.5, 3.MD.7, 3.MD.8

Lesson 10 Problem-Solving Investigation STRATEGY: Draw a Diagram

ESSENTIAL QUESTION
How are perimeter and area related and how are they different?

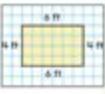
Learn the Strategy

Chloe's father is building a rectangular sandbox. It has a width of 4 feet and a length of 6 feet. The wood that goes around the sandbox costs \$2 for each foot. If they have \$50, will that be enough to buy the wood?

1 Understand
What facts do you know?
- The sandbox is 4 feet by 6 feet.
- The wood costs \$ 2 for each foot. They have \$ 50.
What do you need to find?
- If \$50 is enough money to buy the wood.

2 Plan
I can draw a diagram to solve the problem.

3 Solve
Draw a diagram to represent the sandbox.
The perimeter is $6 + 4 + 6 + 4$, or 20 feet.
Multiply the perimeter by the cost per foot.
20 feet \times \$ 2 = \$ 40.
Since \$ 40 < \$50, they will have enough money.



4 Check
Is my answer reasonable? Explain.
Yes, $(4 \times \$2) + (6 \times \$2) + (6 \times \$2) + (4 \times \$2) = \$40$, $\$40 < \50 .

Online Content at www.pearsoned.com Lesson 10 813

Practice the Strategy

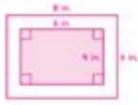
A picture frame is 2 inches longer and 2 inches wider than the photo shown. What is the perimeter of the frame?



1 Understand
What facts do you know?
The photo has a length of 6 in. and a width of 4 in.
The frame is 2 in. longer and 2 in. wider than the photo.
What do you need to find?
the perimeter of the frame

2 Plan
I can draw a diagram to solve the problem.

3 Solve
Draw a diagram.
The length of the frame is $6 + 2$, or 8 inches.
The width of the frame is $4 + 2$, or 6 inches.
Find the perimeter of the frame.
The perimeter $8 + 6 + 8 + 6$, or 28 inches.



4 Check
Is my answer reasonable?
Yes; the perimeter of the photo is 20 inches and the perimeter of the frame is $2 + 2 + 2 + 2$, or 8 inches longer than the perimeter of the photo.

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Name _____

Apply the Strategy

Solve each problem by drawing a diagram. 1–4. See student's diagrams.

- Phil cut a piece of yellow yarn that was 7 feet long. Kendra cut a piece of red yarn that was 2 feet shorter. William cut a piece of green yarn that was 3 feet longer than the piece Kendra cut. How long was the piece of yarn that William cut?
8 feet
- Mathematical PRACTICE** Use Math Tools. Lourie is planting flowers around the outside edge of her rectangular garden. The garden is 12 feet long and 10 feet wide. She will place one flower at each corner and the remaining flowers will be placed 2 feet apart. How many flowers will she plant?
22 flowers

Brain Builders

- A community center is organizing a dance. There are four large columns arranged at the corners of a square. The decorating committee will hang three large streamers from each column to every other column. How many streamers are needed?
18 streamers
- A cafeteria table has a length of 8 feet and a width of 3 feet. If three tables are pushed together so their lengths are touching, what is the combined area of the tables?
 $24 + 24 + 24$, or 72 square feet
What is the perimeter of the new table?
54 feet

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Review the Strategies

Use any strategy to solve each problem.

- Draw a diagram.
- Make a number sentence.
- Use logical reasoning.
- Make an organized list.

- Mathematical PRACTICE** Use Math Tools. Malorie has a pink dress, a blue dress, and a yellow dress. She has a black pair of shoes and a white pair of shoes. How many dress and shoe outfits can she make?
6 outfits
- Four friends are in line to see a concert. Greg is last in line. Malorie is before Greg and after Julie. Julie is after Denis. Who is first in line?
Dario
- A restaurant has square dining tables. They will place table settings on each table so that there is a distance of 2 feet from each corner to a table setting. The 3 table settings on each side will be 3 feet apart. What is the perimeter of one table?
40 feet
- During one round of a game, Elio, Nido, and Geoffrey each scored 4 points. In round two, they each scored twice as many points. Find the total number of points scored.
36 points
- Mathematical PRACTICE** Make a Plan. Lorenza will buy balloons for a party. She invited 6 friends from school, 3 friends from soccer practice, and 2 cousins. How many balloons will she need to buy if everyone gets two balloons?
22 balloons

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