

## HANCE GRADE 3: AT HOME INSTRUCTION FOR April 20 - 24

**Parents:** Left Column: "Must Dos" for all students; Right Column: "Can Dos". Please use your judgement as to what is best for your son/daughter. Please send photos of work daily or weekly - whatever works best for you. Click on [blue text](#) for links to instruction.

	<u>Must Do</u>	<u>Enrichment - These are additional learning opportunities if you want to extend and enrich your child. Do not feel pressured to complete these.</u>
<b>Mon., 4/20</b>	<p><u>ELA:</u> 1. Reading Writing Workshop Book, pg. 372-375 - Answer the "Talk About It" and "Your Turn" questions in your journal. <b>Email photo of your answers to your teacher.</b> Read over the vocabulary words. View the <a href="#">Learning Bridge Video</a>.</p> <p><u>Math:</u> 1. Continue working on your "Dream House" project. If you finish early, consider adding a second and third floor. 2. Use your Clever Badge and complete a math facts drill on Splash Math.</p> <p><u>Social Studies:</u> 1. Read, discuss, and answer questions on pages 256-257.</p>	<p><u>ELA:</u> 2. Write the vocabulary in a sentence. <b>Email photo of your answers to your teacher.</b> Use your Clever Badge and log on to Epic for 20 minutes of Read to Self.</p> <p><u>Math:</u> (Work on "Dream House" Project)</p> <p><u>Social Studies:</u> 2. <a href="https://www.getepic.com/app/read/48382">https://www.getepic.com/app/read/48382</a> Epic book: <i>Who's Buying? Who's Selling?</i></p>
<b>Tues., 4/21</b>	<p><u>ELA:</u> 1. Reading Writing Workshop Book, pg. 376-379 - Read or <a href="#">listen to the story</a>, "Dolores Huerta: Growing Up Strong." Answer the "Make Connections" questions in your journal. <b>Email photo of your answers to your teacher.</b> View the <a href="#">Genre Video Lesson</a>.</p> <p><u>Math:</u> 1. Finish your "Dream House" project. If you finish early, consider adding a second and third floor. <b>Email a photo of your completed project to your teacher.</b> 2. Use your Clever Badge and complete a math facts drill on Splash Math.</p> <p><u>Social Studies:</u> 1. Read, discuss, and answer questions on pages 258-259.</p>	<p><u>ELA:</u> 2. Look at the timeline in "Dolores Huerta: Growing Up Strong". Can you make a timeline about your life? Give it a try! <b>Send a photo to your teacher of your timeline.</b></p> <p><u>Math:</u> (Work on "Dream House" Project)</p> <p><u>Social Studies:</u> 2. <a href="https://www.getepic.com/app/read/48349">https://www.getepic.com/app/read/48349</a> Epic Book: <i>Do I Need It? Or Do I Want It?</i></p>
<b>Wed., 4/22</b>	<p><u>ELA:</u> 1. Reading Writing Workshop Book, pg. 380-385 - Read and review skills. Answer the "Your Turn" questions in your journal. <b>Email photo of your answers to your teacher.</b> View the <a href="#">Prefixes and Suffixes Video Lesson</a>.</p> <p><u>Math:</u> 1. Ch. 14 Introductory Lesson "Points, Lines, Line Segments, and Rays"- not in your book so have a</p>	<p><u>ELA:</u> 2. After watching the <a href="#">Prefixes and Suffixes Video Lesson</a>, make a list of more words that have prefixes and suffixes. 3. Using your Clever Badge log on to Epic for 20 minutes of Read to Self.</p> <p><u>Math:</u> 3. <a href="#">Khan Academy Geometry Video</a> (Advanced)</p>

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	<p>pencil &amp; piece of paper hand. <a href="#">Points, Lines, Line Segments, and Rays</a> Video (2 days: Lesson on Wed. &amp; HW pages on Thurs.)</p> <p>2. Use your Clever Badge and complete a math facts drill on Splash Math.</p> <p><u>Social Studies:</u></p> <p>1. Social Studies Project (Due Monday, April 27th). The project and directions are explained on the following pages. <b>Email photo of your final project by Monday, April 27th.</b></p>	<p><u>Social Studies:</u></p> <p>2. <a href="https://www.getepic.com/app/read/48350">https://www.getepic.com/app/read/48350</a> Epic Book: <i>What Can You Do With Money?</i></p>
<p><b>Thurs., 4/23</b></p>	<p><u>ELA:</u></p> <p>1. Anthology, pg. 432-449 - Read or <a href="#">listen to the story</a> <i>Elizabeth Leads the Way: Elizabeth Cady Stanton and the Right to Vote</i>. View this <a href="#">Pronouns Lesson Video</a> Complete the <a href="#">grammar page on pronouns, capitalizing I, and nouns</a> (either print and complete or write the answers in your journal). <b>Email photo of your answers to your teacher.</b></p> <p><u>Math:</u></p> <p>1. Finish Ch. 14 Introductory Lesson on “Points, Lines, Line Segments, and Rays” - not in your book so have a pencil &amp; piece of paper handy to complete the HW pages S5-S6. See the end of the video from Wed. for the problems. <b>Email photo of your answers to your teacher.</b></p> <p>2. Use your Clever Badge and complete a math facts drill on Splash Math.</p> <p><u>Social Studies:</u></p> <p>1. Chapter 7 Review - do pages 260-261. <b>Email photo of your answers to your teacher.</b></p>	<p><u>ELA:</u></p> <p>2. Make a pronoun flower! Link to what it can look like: <a href="#">Pronoun Flower</a></p> <p><u>Social Studies:</u></p> <p>2. <a href="https://www.getepic.com/app/read/48381">https://www.getepic.com/app/read/48381</a> Epic Book: <i>Where Do We Keep Money?</i></p>
<p><b>Fri., 4/24</b></p>	<p><u>ELA:</u></p> <p>1. Anthology, pg. 432-449 -Reread or <a href="#">listen to the story</a> <i>Elizabeth Leads the Way: Elizabeth Cady Stanton and the Right to Vote</i>. Answer the “Response to Reading Questions” on page 451 in your journal. <b>Email photo of your answers to your teacher.</b></p> <p><u>Math:</u></p> <p>1. Ch. 14: Lesson 1 - Hands On: Angles - Pages 833-838 View <a href="#">My Math: Chapter 14, Lesson 1 video</a> <b>Email photo of HW pages ONLY to your teacher.</b></p> <p>2. Use your Clever Badge and complete a math facts drill on Splash Math.</p> <p><u>Social Studies:</u></p> <p>1. Chapter 7 Review - do pages 262-263. <b>Email photo of your answers to your teacher.</b></p>	<p><u>ELA:</u></p> <p>2. Read p. 452-455, “Susan B. Anthony: Takes Action!”. Answer Make Connections, p. 455. Watch this video about <a href="#">Susan B. Anthony</a></p> <p><u>Math:</u></p> <p>3. <a href="#">Sorting Angles</a>: Print and cut apart the various angles. Then sort based on the angle type. You can even have a relay race with a family member.</p> <p><u>Social Studies:</u></p> <p>2. <a href="https://www.getepic.com/app/read/48380">https://www.getepic.com/app/read/48380</a> Epic Book: <i>What Is Money Anyway?</i></p>

# Gifts for My Family Project Guidelines

Name: \_\_\_\_\_ Due Date: \_\_\_\_\_

As part of our Economics unit, you have been studying concepts such as *wants/needs, opportunity cost, economic choices, being a consumer, and budgeting*. This project will allow you to connect those concepts to the real world. Have fun and happy spending!

## **Task:**

To brighten everyone's spirits during this time of social distancing, you are going to pretend that you have \$200.00 to spend on gifts for your family. Use advertisements or internet stores as a guide for pricing the items you want to buy. Then design a poster (or use multiple pieces of paper) that shows the gifts you would purchase for each family member. You could even make a PowerPoint presentation if you're up to the challenge.

## ***Your poster should include:***

- Your name
- A title, for example: "Gifts for Frank's Family"
- Family member's names, the gifts chosen for each person, and an explanation as to why you chose that item
- Pictures of gifts (drawn, cut out, or printed)
- The cost of each gift
- The total cost for each family member
- The total cost for your entire family (show your work/computations)

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*Gifts for My Family Project Grading Rubric*

Student's name: \_\_\_\_\_ Date: \_\_\_\_\_



This is the rubric that your teacher will use to score your project so make sure you've included every requirement.

<b>Poster</b>				
<b>Title Included</b>	Complete, correct spelling, capitalized	Complete, some mistakes	Partial, lots of mistakes	Missing
<b>Your Name</b>	Complete, correct spelling, capitalized	Complete, some mistakes	Partial, lots of mistakes	Missing
<b>FAMILY MEMBERS:</b>				
<b>Names</b>	Complete, correct spelling, capitalized	Complete, some mistakes	Partial, lots of mistakes	Missing
<b>Prices</b>	Complete, dollar sign (\$) and decimal point (.)	Complete, some mistakes	Partial, lots of mistakes	Missing
<b>Pictures of gifts</b>	Cut out and glued down neatly, or drawn neatly	Cut out and glued down or drawn somewhat neatly	Cut out and glued down or drawn but messy	Missing
<b>\$ added up</b>	Complete, dollar sign (\$) and decimal point (.)	Complete, some mistakes	Many mistakes	Missing
<b>Grand Total</b>	Correct Sum and Complete, dollar sign (\$) and decimal point (.)	Complete, some mistakes	Many mistakes	Missing
<b>Colorful</b>	Everywhere	Over half	In some places	None
<b>Neat and Organized</b>	Everywhere	In most places	In some places	Nowhere
<b>Turned in on time</b>	Yes		No	
<b>Followed Directions</b>	Yes		No	



Social Studies Grade: \_\_\_\_\_/29 possible points

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Here is an example of a finished Social Studies project so you know what is expected.

 GIFTS FOR THE FAMILY 

T.J.






what:

why: The Family loves going to Caliente's and Mad Mex for dinner.

\$ : \$50.00 + \$50.00 + \$

Aiden







what:

why: Aiden requested the Mandalorian Lego set because he loves the Mandalorians. All of our markers have dried out.

\$ : Lego set \$139 + Markers \$12.78 + \$4.99 = \$156.77

Abby

what:

why: Abby loves all things princess and asked for the nightgown. All of our markers dried out.

\$ : Markers \$12.78 + Lego \$11.99 + Nightgown \$14.99 = \$39.76

Grand Total: \$195.82

MRS. SMITH

# HANCE GRADE 3: AT HOME INSTRUCTION FOR April 20 - 24

Name \_\_\_\_\_

## Points, Lines, Line Segments, and Rays

**ESSENTIAL QUESTION**  
How can geometric shapes help me solve real-world problems?

Lines, line segments, rays, and points can be helpful when describing angles and two-dimensional figures. A **point** marks an exact position. We represent a point with a dot. A straight set of points that goes on forever in opposite directions is called a **line**.

**Math in My World**

**Example 1**  
Nic drew the figure shown. Identify the figure he drew. The figure extends in both directions. The arrows show that it extends without ending. It is a line.

So, Nic drew a **line**.

**Key Concept** Lines, Rays, Line Segments

Words	Models
A <b>line</b> is a straight set of points that extends in opposite directions without ending.	 line $AB$ or $\overleftrightarrow{AB}$
A <b>ray</b> is a part of a line that has one <b>endpoint</b> and extends in one direction without ending.	 ray $AB$ or $\overrightarrow{AB}$
A <b>line segment</b> is a part of a line between two endpoints.	 line segment $AB$ or $\overline{AB}$

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**Example 2**  
Describe the path of sunshine as a line or a ray.

The path of light begins at the sun and extends without ending. So the path of light is a **ray**.

**Guided Practice**

Label each of the following as a point, line, line segment, or ray.

- point**
- line segment**
- line**
- ray**

5. Draw and label an example of a ray and a line segment.

**Talk MATH**  
How are rays and lines similar and different?

**My Work!**

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Name \_\_\_\_\_

## Independent Practice

Label each figure as a point, line, ray, or line segment.

- ray**
- line segment**
- ray**
- line**
- point**

Draw and label an example of each figure.

11. line  
**My Drawing!**

12. point  
**My Drawing!**

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**Problem Solving**

13. Describe the figure Paul drew. Then label its parts.

**Sample answer: Three line segments form the sides of a triangle. Each line segment has two endpoints.**

14. **Process STANDARD** Use Math Tools Use a pencil to draw a different type of figure than a triangle. Then use a crayon or marker to show a line segment on the figure. **See students' drawings.**

**My Drawing!**

15. **Process STANDARD** Model Math Name three examples of line segments that you see every day.  
**Sample answers: edges of a whiteboard, ruler, monkey bars**

**HOT Problems**

16. **Process STANDARD** Look for Structure How is a line different from a line segment? How are they alike?  
**Lines and segments are both a series of points set in a straight path. Lines differ because there have no endpoints and continue on and on. A segment has endpoints.**

17. **Building on the Essential Question** How can points, lines, line segments, and rays help describe geometric figures?

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Name \_\_\_\_\_

Geometry  
Preparation for 3.G.1

## Lesson 1 Hands On Angles

**ESSENTIAL QUESTION** How can geometric shapes help me solve real-world problems?

An **angle** is made when two rays share the same endpoint. A **ray** is part of a line that has one endpoint and extends in one direction without ending. An **endpoint** is the point at the beginning of a ray. The shared endpoint is called the **vertex**.

**Build It**

Use a geoboard and pattern blocks to explore angles.

- Use a rubber band to make a large square on a geoboard that is similar to the orange pattern block.

- Use an index card to compare one angle formed by two sides of the square. An angle that forms a **square corner** is called a **right angle**.

Do all four corners of a square form right angles? yes

Online Content at [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com) Lesson 1 833

**Try It**

- Use a rubber band to make a large triangle on a geoboard that is similar to the green pattern block.

- Use an index card to compare one angle formed by two sides of the triangle. This angle is *less than* a right angle.

How many angles in this triangle are less than a right angle? 3

**Try It**

- Use a rubber band to create a large hexagon on a geoboard that is similar to the yellow pattern block.

- Use an index card to compare an angle formed by two sides of the shape. This angle is *greater than* a right angle.

How many angles in the shape are greater than a right angle? 6

**Talk About It**

- Can a triangle have two right angles? Explain.  
**No; Sample answer: The shape would not have all three sides connected.**

**Mathematical PRACTICE Model Math** Give a real-world example of a right angle.  
**Sample answer: The corner of a doorway forms a right angle.**

834 Chapter 14 Geometry

Name \_\_\_\_\_

## Practice It

Tell whether each angle shown is a **right angle**, **less than a right angle**, or **greater than a right angle**. Use an index card if needed.

- less than
- right angle
- less than
- right angle
- greater than
- less than
- greater than
- right angle

Lesson 1 Hands On: Angles 835

**Apply It** Sample answers: 11, 13–15

- Claudio noticed that the sides of his \$1 bill formed angles. Tell whether the angles are **right angles**, **less than right angles**, or **greater than right angles**. Explain.  
**All of the angles are right angles because each angle forms a square corner.**

- Mrs. Wurzer drew four shapes on the board. Circle the shape that appears to have one or more right angles.

- Mathematical PRACTICE Model Math** Draw three shapes, each showing a different type of angle. Mark each angle and label it.  
right angle   greater than a right angle   less than a right angle

- Mathematical PRACTICE Reason** Circle the two angles, in the figure to the right, that are greater than a right angle. Explain.  
**Angles 2 and 3 are greater than a right angle.**

**Write About It**

- How can I tell if an angle is a right angle? Explain.  
**I can line up an index card on the angle and compare. The corners of an index card form right angles.**

836 Chapter 14 Geometry