

## HANCE GRADE 3: AT HOME INSTRUCTION FOR May 11 - May 15

**\* YOU WILL BE RECEIVING AN EMAIL FROM THE DISTRICT REQUESTING 3RD GRADERS TO COMPLETE A SCHOOL CLIMATE SURVEY. PLEASE COMPLETE AS PART OF YOUR ASSIGNMENTS THIS WEEK. THANK YOU! \***

**Parents:** Left Column: “Must Dos” for all students; Right Column: “Can Dos”. Please use your judgement as to what is best for your son/daughter. Please send photos of work daily or weekly - whatever works best for you. Click on **blue text** for links to instruction.

	<u>Must Do</u>	<u>Enrichment - These are additional learning opportunities if you want to extend and enrich your child. Do not feel pressured to complete these.</u>
<b>Mon., 5/11</b>	<p><u>ELA:</u></p> <ol style="list-style-type: none"> <li>1. Reading Writing Workshop Book, pg. 416 - 419 - Answer the “Talk About It” and “Your Turn” questions in your journal. <b>Email photo of your answers to your teacher.</b></li> <li>2. Read over the vocabulary words.</li> <li>3. View the video of the <a href="#">Learning Bridge</a>.</li> <li>4. Watch this video on <a href="#">Adjectives</a>.</li> <li>5. Grammar Page - <a href="#">Adjectives that Compare</a></li> </ol> <p><i>* Please note - ALL Grammar Pages for the week may be completed in ONE of the following ways:</i></p> <ol style="list-style-type: none"> <li>1. Complete online (see <a href="#">video</a> on how to access).</li> <li>2. Click link above, print, complete, and email photo of your answers to your teacher.</li> <li>3. Click link above, write answers on a lined piece of paper, and email a photo to your teacher.</li> </ol> <p><u>Math:</u></p> <ol style="list-style-type: none"> <li>1. Ch. 14: Lesson 3 “Hands On: Triangles” pp. 845-848 <a href="#">My Math, Chapter 14, Lesson 3 Video</a></li> <li>2. Use your Clever Badge and complete a math facts drill on Splash Math.</li> </ol> <p><u>Science:</u></p> <p>Extreme Weather <a href="https://www.generationgenius.com/?share=F99F5">https://www.generationgenius.com/?share=F99F5</a></p> <ol style="list-style-type: none"> <li>1. Prior to watching the video, read over the 3 “Before Video Discussion Questions”.</li> <li>2. Watch the video</li> <li>3. Read the “After the Video Discussion Questions”.</li> <li>4. <b>Choose an extreme weather to research</b> – read the requirements listed after these lesson plans – Final Project is due NEXT MON, May 18<sup>th</sup>.</li> </ol>	<p><u>ELA:</u></p> <ol style="list-style-type: none"> <li>6. <b>Use your Clever Badge for an easy way to get to the Kahoot! site.</b> Play this Kahoot game! <a href="https://kahoot.it/challenge/04049927?challenge-id=34f43426-738b-4b1d-9ef5-505c924b1264_1588896445446">https://kahoot.it/challenge/04049927?challenge-id=34f43426-738b-4b1d-9ef5-505c924b1264_1588896445446</a> OR PIN: 04049927</li> <li>7. Write your vocabulary words in sentences</li> </ol> <p><u>Math:</u></p> <ol style="list-style-type: none"> <li>3. <a href="#">Triangle Video</a> - Triangles are classified 2 ways: by their angles (acute, right, or obtuse) and based on their side lengths (equilateral, isosceles, or scalene)</li> </ol> <p><u>Science:</u></p> <ol style="list-style-type: none"> <li>5. <a href="https://www.getepic.com/app/read/9030">https://www.getepic.com/app/read/9030</a></li> </ol> <p>Epic Book: <i>What is Severe Weather</i> Try the quiz after reading the book.</p>
<b>Tues., 5/12</b>	<p><u>ELA:</u></p> <ol style="list-style-type: none"> <li>1. Reading Writing Workshop Book, pg. 420 - 423 - Read or <a href="#">listen to the story</a>, “The Big Blizzard.” Answer the “Make Connections” questions in your journal. <b>Email photo of your answers to your teacher.</b></li> <li>2. View the video on <a href="#">Understanding Theme</a> and the video on <a href="#">Figurative Language: Idioms</a>.</li> <li>3. Grammar Page - <a href="#">Adjectives that Compare with Spelling Changes</a></li> </ol> <p><i>* Please note - ALL Grammar Pages for the week may be completed in ONE of the following ways:</i></p> <ol style="list-style-type: none"> <li>1. Complete online (see <a href="#">video</a> on how to access).</li> <li>2. Click link above, print, complete, and email photo of your answers to your teacher.</li> <li>3. Click link above, write answers on a lined piece of paper, and email a photo to your teacher.</li> </ol> <p><u>Math:</u></p> <ol style="list-style-type: none"> <li>1. “Hands On: Triangles” HW pages 849-850 <b>Email photo of HW pages ONLY to your teacher.</b></li> <li>2. Use your Clever Badge and complete a math facts drill on Splash Math.</li> </ol> <p><u>Science:</u></p> <p>Extreme Weather <a href="https://www.generationgenius.com/?share=F99F5">https://www.generationgenius.com/?share=F99F5</a></p> <ol style="list-style-type: none"> <li>1. Take the online quiz game.</li> <li>2. Answer the paper quiz. I have also included it below after these lesson plans.</li> <li>3. <b>Continue working on your Extreme Weather Research Project</b> - read the requirements listed after these lesson plans – Final Project is due NEXT MONDAY, May 18<sup>th</sup>.</li> </ol>	<p><u>ELA:</u></p> <ol style="list-style-type: none"> <li>4. The genre of <i>The Big Blizzard</i> is <b>historical fiction</b> which means it is a fiction story based on true facts. Watch this video about the actual Blizzard of 1947. <a href="#">Blizzard of 1947</a>.</li> <li>5. Go to Wonders Connect Ed and play the Grammar Activity: Adjectives that Compare <a href="#">Wonders Connect Ed</a></li> </ol> <p><u>Math:</u></p> <ol style="list-style-type: none"> <li>3. After watching Monday’s video, complete the <a href="#">Triangles &amp; Toothpicks Activity</a>. You’ll need 15 toothpicks or something comparable.</li> </ol> <p><u>Science:</u></p> <ol style="list-style-type: none"> <li>4. <a href="https://www.getepic.com/app/read/51132">https://www.getepic.com/app/read/51132</a></li> </ol> <p>Epic Book: <i>Severe Weather</i></p>

## HANCE GRADE 3: AT HOME INSTRUCTION FOR May 11 - May 15

<b>Wed., 5/13</b>	<p><b>ELA:</b>  <b>1.</b> ELA Cold Read Test - Please view the video on how to access the online ELA Test (open for the rest of the week - so feel free to take at any time).  <a href="#">Accessing Cold Read Test Resource - TDA Organizer (optional)</a>  <b>2.</b> Grammar Page - <a href="#">Correct Comparative and Superlative Forms</a>  <i>* Please note - ALL Grammar Pages for the week may be completed in ONE of the following ways:</i></p> <ol style="list-style-type: none"> <li>1. Complete online (see <a href="#">video</a> on how to access).</li> <li>2. Click link above, print, complete, and email photo of your answers to your teacher.</li> <li>3. Click link above, write answers on a lined piece of paper, and email a photo to your teacher.</li> </ol> <p><b>Math:</b>  <b>1.</b> Ch. 14: Lesson 4 "Quadrilaterals" pp. 851-854 <a href="#">My Math: Chapter 14, Lesson 4 Video</a>  <b>2.</b> Use your Clever Badge and complete a math facts drill on Splash Math.</p> <p><b>Science:</b>  <b>1.</b> Continue working on your Extreme Weather Research Project - read the requirements listed after these lesson plans – Final Project is due NEXT MONDAY, May 18<sup>th</sup>.  <b>2.</b> This video may help with your research on what to do to stay safe:  <a href="https://www.youtube.com/watch?v=kXw1feTnkU4">https://www.youtube.com/watch?v=kXw1feTnkU4</a></p>	<p><b>ELA:</b>  <b>3.</b> Use your Clever Badge for an easy way to get to the Kahoot! site. Play this Kahoot on Adjectives.  <a href="https://kahoot.it/challenge/01378386?challenge-id=34f43426-738b-4b1d-9ef5-505c924b1264_1588896780432">https://kahoot.it/challenge/01378386?challenge-id=34f43426-738b-4b1d-9ef5-505c924b1264_1588896780432</a> or this Pin: <b>01378386</b></p> <p><b>Math:</b>  <b>3.</b> Create a collage using magazine pictures that show quadrilaterals. Try overlapping and gluing them in an interesting way. Then label all shapes. Reflect: Was one quadrilateral easier/harder to find than others?  <b>4.</b> <a href="#">Jr. BrainPop Video: Quadrilaterals</a> Video</p> <p><b>Science:</b>  <b>2.</b> <a href="https://www.getepic.com/app/read/37262">https://www.getepic.com/app/read/37262</a>  Epic Book: <i>Biggest, Baddest, Book of Storms</i>  Try the quiz after reading the book.</p>
<b>Thurs., 5/14</b>	<p><b>ELA:</b>  <b>1.</b> Reading Writing Workshop Book, pg. 424-429 - Read and review skills. Answer the "Your Turn" questions in your journal. <b>Email photo of your answers to your teacher.</b>  <b>2.</b> Anthology, pg. 482-501 - Read or <a href="#">listen to the story</a>, <i>Nora's Ark</i>.  <b>3.</b> Grammar Page - <a href="#">Proofread</a>  <i>* Please note - ALL Grammar Pages for the week may be completed in ONE of the following ways:</i></p> <ol style="list-style-type: none"> <li>1. Complete online (see <a href="#">video</a> on how to access).</li> <li>2. Click link above, print, complete, and email photo of your answers to your teacher.</li> <li>3. Click link above, write answers on a lined piece of paper, and email a photo to your teacher.</li> </ol> <p><b>Math:</b>  <b>1.</b> "Quadrilaterals" HW pages 855-856 <b>Email photo of HW pages ONLY to your teacher.</b>  <b>2.</b> Use your Clever Badge and complete a math facts drill on Splash Math.</p> <p><b>Science:</b>  <b>1.</b> Continue working on your Extreme Weather Research Project - read the requirements listed after these lesson plans – Final Project is due NEXT MONDAY, May 18<sup>th</sup>.  <b>2.</b> Check out this series of quick videos on severe weather  <a href="https://www.youtube.com/watch?v=QZVtgOK8uTw&amp;list=PLQInTldJs0ZQ67D3cB0HVIAf3H_v8u54T">https://www.youtube.com/watch?v=QZVtgOK8uTw&amp;list=PLQInTldJs0ZQ67D3cB0HVIAf3H_v8u54T</a></p>	<p><b>ELA:</b>  <b>4.</b> Go on an Adjective Scavenger Hunt outside!  <a href="#">Adjective Scavenger Hunt</a>  <b>5.</b> Write about your Outdoor Scavenger Hunt!</p> <p><b>Math:</b>  <b>3.</b> <a href="#">Enrichment Wksht: Quadrilaterals</a>  <b>4.</b> <a href="#">Quadrilateral Video</a></p> <p><b>Science:</b>  <b>2.</b> <a href="https://www.getepic.com/app/read/8138">https://www.getepic.com/app/read/8138</a>  Epic Story: <i>Storms</i>  Try the quiz after reading the book.</p>
<b>Fri., 5/15</b>	<p><b>ELA:</b>  <b>1.</b> Anthology, pg. 482-501 - Reread or <a href="#">listen to the story</a>, <i>Nora's Ark</i>. Answer the "Respond to Reading Questions" on page 503 in your journal. <b>Email photo of your answers to your teacher.</b>  <b>2.</b> Grammar Page - <a href="#">Adjectives that Compare Review</a>  <i>* Please note - ALL Grammar Pages for the week may be completed in ONE of the following ways:</i></p> <ol style="list-style-type: none"> <li>1. Complete online (see <a href="#">video</a> on how to access).</li> <li>2. Click link above, print, complete, and email photo of your answers to your teacher.</li> <li>3. Click link above, write answers on a lined piece of paper, and email a photo to your teacher.</li> </ol> <p><b>Math:</b>  <b>1.</b> Check My Progress pg. 857-858 <b>Email photo of your answers to your teacher.</b>  <b>2.</b> Use your Clever Badge and complete a math facts drill on Splash Math.</p> <p><b>Science:</b>  <b>1.</b> Continue working on your Extreme Weather Research Project - read the requirements listed after these lesson plans – Final Project is due NEXT MONDAY, May 18<sup>th</sup>.  <b>2.</b> Go to youtube and type in : scishow kids weather  This may help you with your research as well.</p>	<p><b>ELA:</b>  <b>3.</b> Use your Clever Badge for an easy way to get to the Kahoot! site. Play this Kahoot! on <i>Nora's Ark</i> and use this Game PIN: <b>07079489</b>  <a href="https://kahoot.it/challenge/07079489?challenge-id=34f43426-738b-4b1d-9ef5-505c924b1264_1588895644959">https://kahoot.it/challenge/07079489?challenge-id=34f43426-738b-4b1d-9ef5-505c924b1264_1588895644959</a>  <b>4.</b> Read for 20 minutes to yourself.</p> <p><b>Math:</b>  <b>3.</b> Learn how to draw animals from basic shapes like triangles, circles, and squares: <a href="#">Drawing Video</a></p> <p><b>Science:</b>  <b>2.</b> <a href="https://www.getepic.com/app/read/7654">https://www.getepic.com/app/read/7654</a>  Epic Book: <i>Changing Weather Storms</i></p>

# HANCE GRADE 3: AT HOME INSTRUCTION FOR May 11 - May 15

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## GENIUSCHALLENGE

### EXTREME WEATHER SOLUTIONS

1. Which of these is not an example of extreme weather?

- a. a sunny day      b. heavy wind      c. floods      d. heat wave

2. How can looking at past patterns of hurricanes help us lessen the impact of future hurricanes?

\_\_\_\_\_

3. Explain how a lightning rod works.

\_\_\_\_\_

4. Which solution was most effective at preventing flooding, according to the team's tests?

- a. no barrier      b. barrier wall      c. rocks      d. recurved wall

5. Fill in the blanks using the words **slanted ends** and **flat ends**.

A hip roof PROTECTS against damage from heavy winds because wind is deflected off of its

\_\_\_\_\_ . The force of heavy winds can push against the

\_\_\_\_\_ of a gable roof making it more likely to break.

6. True or false: heat waves can lead to wild fires. \_\_\_\_\_

7. True or false: to lessen the impact of heat waves, roads can be painted white. \_\_\_\_\_

8. What can humans do about extreme weather?

\_\_\_\_\_

9. What is the purpose of a safe room?

\_\_\_\_\_

10. Which type of extreme weather is more likely in the Midwest of the USA than other parts of the world?

- a. tornadoes      b. hurricanes      c. heat waves      d. flooding

## WEATHER PROJECT

Much like severe weather, our next Science Topic is quickly approaching. The topic is.....WEATHER! We would like each child to create a severe weather project on ONE type of severe weather. Below is a list of the types of severe weather your child can choose. Check the one your child likes, then head to your computer to start doing some research. Your child needs to be able to describe the type of weather, the dangers it poses, and how to stay safe if you find yourself face-to-face with this weather.

1. Please check/choose one of the following:

- |   |  |
|---|--|
| <input type="checkbox"/> tornado              | <input type="checkbox"/> lightning storm |
| <input type="checkbox"/> hurricane or cyclone | <input type="checkbox"/> ice storm       |
| <input type="checkbox"/> blizzard             | <input type="checkbox"/> tsunami         |
| <input type="checkbox"/> dust Storm           | <input type="checkbox"/> flood           |

2. Gather some books/information on your weather. Epic would be a great site to use.

3. Create your project. You can do a poster, a book, powerpoint, or some other creation you come up with. Please include the following criteria:

Large title of severe weather

Your first and last name

Picture or photograph of your weather

Thoroughly describe your extreme weather and where it occurs in complete sentences and/or paragraphs. Include pictures or photos.

Finish with 4 or more safety tips if we should ever be caught in this weather. Include pictures or photos

4. Practice presenting to a family member.

5. Email your final project to your teacher on or before Monday, May 18<sup>th</sup>.

# HANCE GRADE 3: AT HOME INSTRUCTION FOR May 11 - May 15

Name \_\_\_\_\_

Geometry 3.G.1

## MY Homework

Lesson 3  
Hands On: Triangles

**Homework Helper** Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

Measure the sides of each triangle below to the nearest quarter of an inch. Then state the number of sides with equal lengths.

The triangle has 3 sides with equal lengths.

The triangle has 2 sides with equal lengths.

Compare the angles of each triangle. Then describe the triangle using its angles.

The triangle has 1 angle that is greater than a right angle.

The triangle is a right triangle.

**Practice**

Measure the sides of each triangle below to the nearest quarter of an inch. Then state the number of sides with equal lengths.

1.   
 1 in.   
 2 sides

2.   
 1 in.   
 0 sides

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Lesson 3 My Homework 849

Compare the angles of each triangle. Then circle the correct description.

3.   
 3 angles are less than a right angle   
 1 right angle

4.   
 3 angles greater than a right angle   
 1 angle is greater than a right angle

**Problem Solving**

**Mathematical PRACTICE** **Be Precise** In billiards, a rack is used to organize billiard balls at the beginning of the game. Measure the sides of the triangle shown. What is the length of each side to the nearest quarter inch?

1 1/2 inches

6. Refer to Exercise 5. How many angles are less than a right angle?   
 3 angles

7. How many angles are less than a right angle in the triangle shown at the right?   
 2 angles

**Vocabulary Check**

Fill in the missing word.

8. A triangle with one right angle is called a right triangle.

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Name \_\_\_\_\_

Geometry 3.G.1

## MY Homework

Lesson 4  
Quadrilaterals

**Homework Helper** Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

A tour bus is shown at the right. Describe the attributes of the quadrilateral outlined in yellow. Then classify it.

The quadrilateral has opposite sides that are equal in length and parallel.

It has four right angles.

So, the quadrilateral is a rectangle.

**Practice**

Describe the attributes of each quadrilateral. Then classify the quadrilateral.

1.   
 There are 4 right angles and 4 equal sides. Opposite sides are parallel; square

2.   
 One pair of parallel sides; trapezoid

3. Circle the quadrilateral(s) that do not have all the attributes of a parallelogram.   
 rectangle   rhombus   square   trapezoid

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Lesson 4 My Homework 855

**Problem Solving**

**Mathematical PRACTICE** **Identify Structure** Check all the quadrilaterals that have the given attributes. For Exercises 6 and 7, justify your answer by drawing an example of each quadrilateral you check.

4. Both pairs of opposite sides are parallel.

parallelogram

rhombus

rectangle

square

trapezoid

5. Exactly one pair of opposite sides is parallel.

parallelogram

rhombus

rectangle

square

trapezoid

**Brain Builders**

6. There are four right angles.

parallelogram

rhombus

rectangle

square

trapezoid

7. There are 4 sides that are the same length. **See student's drawings.**

parallelogram

rhombus

rectangle

square

trapezoid

**Vocabulary Check**

Fill in each blank with a word that makes each sentence true.

8. A square is a parallelogram with four right angles and four sides that are the same length.

9. Sides that are the same distance apart are parallel sides.

10. **Test Practice** Which of these shapes appears to be a quadrilateral, but not a parallelogram?   
 Ⓐ Ⓑ Ⓒ Ⓓ

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856 **Need more practice?** Download Extra Practice at [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

## Check My Progress

### Vocabulary Check

State whether each sentence is *true* or *false*. If *false*, replace the highlighted word to make a true sentence.

- A triangle with a right angle is a **right triangle**.  
true
- A polygon that has 5 sides and 5 angles is a **hexagon**.  
false; pentagon
- An **octagon** is made when two rays share the same endpoint.  
false; angle

### Concept Check

Describe each shape. Determine the number of sides and angles. Then classify each shape.



This is a(n) quadrilateral.



This is a(n) triangle.

6. Describe the attributes of the quadrilateral below. Then classify the quadrilateral.



Opposite sides are equal in length and parallel; parallelogram

Check My Progress 857

### Problem Solving

7. A triangle is a musical instrument. Circle the phrase that best describes the angles of the red triangle.

all angles are greater than a right angle

all angles are less than a right angle

one angle is equal to a right angle

8. Rhonda created two differently-named quadrilaterals with toothpicks. Both quadrilaterals have sides of the same length. What two quadrilaterals did she create?

square; rhombus

### Brain Builders

9. Cole says that all quadrilaterals are polygons, but not all polygons are quadrilaterals. Is he correct? Explain.

Yes; Sample answer: All quadrilaterals are closed figures with 4 sides, but not all polygons have 4 sides.

10. Three picture frames are on a dresser. Two are shaped like squares and the other is shaped like a trapezoid. How many sides are there in the frames altogether? Write an equation to show how you found the number of sides.

12 sides;  $4 \times 3 = 12$  or  $4 + 4 + 4 = 12$

11. **Test Practice** Mr. Corwin drew four shapes on the whiteboard. Which shape does *not* appear to have a right angle?



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