



## HANCE GRADE 3: AT HOME INSTRUCTION FOR May 25 - May 29

**\* YOU HAVE RECEIVED AN EMAIL FROM THE DISTRICT REQUESTING 3RD GRADERS TO COMPLETE A SCHOOL CLIMATE SURVEY. THIS SURVEY IS OPEN UNTIL MAY 27TH. IF YOU HAVE NOT COMPLETED ALREADY, PLEASE COMPLETE AS PART OF YOUR ASSIGNMENTS THIS WEEK. THANK YOU! \***

**Parents:** Left Column: "Must Dos" for all students; Right Column: "Can Dos". Please use your judgement as to what is best for your son/daughter. Please send photos of work daily or weekly - whatever works best for you. Click on [blue text](#) for links to instruction.

	<u>Must Do</u>	<u>Enrichment</u> - These are additional learning opportunities if you want to extend and enrich your child. Do not feel pressured to complete these.
<b>Mon., 5/25</b>	 <p style="text-align: center; color: red;"><b><u>NO SCHOOL - MEMORIAL DAY</u></b></p>	<p>Write a letter and/or draw a picture and send it to a current or past soldier thanking them for protecting us.</p>
<b>Tues., 5/26</b>	<p><u>Integrated ELA/Social Studies:</u></p> <ol style="list-style-type: none"> <li>1. Watch the Screencast PowerPoint video to learn about the History of Pennsylvania. Then complete the worksheet based on the PowerPoint. <a href="#">History of Pennsylvania Screencast Video: History of Pennsylvania</a> (read aloud)</li> <li>2. Work on your Pennsylvania Trifold. <a href="#">All About Pennsylvania Trifold</a></li> </ol> <p><u>Math:</u></p> <ol style="list-style-type: none"> <li>1. "Solid Figures" Added lesson not in your book so have paper and pencil handy. Complete the HW at the end of the video and <b>Email a photo of your answers to your teacher.</b> <a href="#">Solid Figures Lesson Video</a></li> <li>2. Use your Clever Badge and complete a math facts drill on Splash Math.</li> </ol> <p><u>Science:</u></p> <ol style="list-style-type: none"> <li>1. Watch a weather report this week and fill in the paper attached to the end of these lesson plans. This is a common assessment across all three elementary buildings. <b>Email a photo of your answers to your teacher by Thursday afternoon.</b></li> </ol>	<p><u>ELA:</u></p> <ol style="list-style-type: none"> <li>3. Refer to this <a href="#">READO Grid</a> (BINGO) and complete an activity. Keep this all summer long for a fun twist on independent reading!</li> </ol> <p><u>Math:</u></p> <ol style="list-style-type: none"> <li>3. <a href="#">Nets - Can You Visualize the Shape?</a> and <a href="#">Nets: Part 2</a></li> </ol> <p><u>Science:</u></p> <ol style="list-style-type: none"> <li>2. <a href="https://www.getepic.com/app/read/49135">https://www.getepic.com/app/read/49135</a> Read this story in Epic on Memorial Day. If you have tissue paper at home, you can try the craft at the end of the story.</li> </ol>
<b>Wed., 5/27</b>	<p><u>Integrated ELA/Social Studies:</u></p> <ol style="list-style-type: none"> <li>1. Reread the PowerPoint about the History of Pennsylvania to answer these questions. <b>Take a photo of your answers and email it to your teacher.</b> <a href="#">History of Pennsylvania (PowerPoint)</a></li> </ol>	<p><u>ELA:</u></p> <ol style="list-style-type: none"> <li>3. Refer to this <a href="#">READO Grid</a> (BINGO) and complete an activity. Keep this all summer long for a fun twist on independent reading!</li> </ol>

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	<p><b>Questions: History of Pennsylvania</b></p> <p>2. Work on your Pennsylvania Trifold. <a href="#">All About Pennsylvania Trifold</a></p> <p><u>Math:</u></p> <p>1. "More Solid Figures" Added lesson not in your book so have paper and pencil handy. Complete the HW at the end of the video and <b>Email a photo of your answers to your teacher.</b> <a href="#">More Solid Figures</a></p> <p>2. Use your Clever Badge and complete a math facts drill on Splash Math.</p> <p><u>Science:</u></p> <p>1. Keep working on your weather common assessment that was listed in yesterday's plans if you have not already finished it.</p>	<p><u>Math:</u></p> <p>3. <a href="#">Decahedron Net</a> - Color, cut, fold and paste to form this 10-sided decahedron.</p> <p><u>Science:</u></p> <p>2. <a href="https://www.getepic.com/app/read/42255">https://www.getepic.com/app/read/42255</a> Have someone read this story on Memorial Day to you. If you did not draw a picture or write a thank you to a soldier on Monday, you could do it today. (That is the activity at the end of this book).</p>
<p><b>Thurs., 5/28</b></p>	<p><u>Integrated ELA/Social Studies:</u></p> <p>1 Play this Kahoot! Use this Link: <a href="#">3rd Grade Pennsylvania History</a> or use PIN 02736291</p> <p>2. A little more about Pennsylvania! Watch these videos for some review and fun learning! <a href="#">Pennsylvania</a> <a href="#">The Liberty Bell</a></p> <p><u>Math:</u></p> <p>1. Complete the Ch. 14 Review &amp; Reflect p. 877 - 880. <b>Email photo of HW pages ONLY to your teacher.</b> <a href="#">Watch Video</a></p> <p>2. Use your Clever Badge and complete a math facts drill on Splash Math.</p> <p><u>Science:</u></p> <p>1. Make sure you have submitted your weather report common assessment to your teacher that was listed as Tuesday's assignment.</p>	<p><u>ELA:</u></p> <p>3. Refer to this <a href="#">READO Grid</a> (BINGO) and complete an activity. Keep this all summer long for a fun twist on independent reading!</p> <p><u>Math:</u></p> <p>3. Complete the Performance Assessment pg. 880PT1 - 880PT2</p> <p><u>Science:</u></p> <p>2. Pretend you are a weather forecaster on the news. Have someone record a video of you announcing the weather!</p>
<p><b>Fri., 5/29</b></p>	<p style="text-align: center;"><b>**LAST DAY OF SCHOOL**</b> <b>*NO ASSIGNMENTS*</b> <b>WE HOPE TO SEE YOU AT THE PARADE!</b></p> 	<p>Wear green and white and your PR Rams Gear to the parade to show your RAM PRide!!!</p>

## HANCE GRADE 3: AT HOME INSTRUCTION FOR May 25 - May 29

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Home Investigation: Weather Report

Directions:

1. Watch a weather report on television, read a weather report in a newspaper or online, or listen to a weather report on the radio with someone in your family.
2. Discuss the weather report.
3. Respond to the prompts below. You may use a separate sheet of paper to complete this assignment.

Write a summary about the weather report. Be sure to include correct capitalization and punctuation.

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Make a drawing if it helps you explain. Label your drawing.



Write a question about something from the weather report.

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Name \_\_\_\_\_

## MY Homework

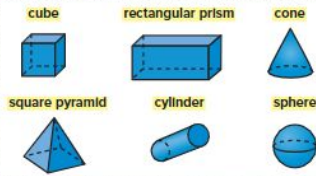
### Solid Figures

#### Homework Helper

A **three-dimensional figure** or **solid figure** has length, width, and height.

Faces of solid figures are two-dimensional figures. These faces are flat. An **edge** is where 2 faces meet. A **vertex** is the point where 3 or more edges meet.

#### Key Concept Solid Figures



Describe the figure shown.



The figure has 6 faces, 12 edges, and 8 vertices. So, it is a cube.

#### Practice

Identify each three-dimensional figure.

- rectangular prism
- cone

Classify the three-dimensional figure.

- This figure has one face. cone



#### Problem Solving

- Process STANDARD 1** **Look for Structure** If a cube is cut in half as shown, what three-dimensional figures are made?



2 rectangular prisms

- Max threw his basketball through the hoop. What three-dimensional figure is a basketball?



sphere

- Brandi and Ling are playing the drums. What solid figure do the drums represent?



cylinder

#### Test Practice

- Marshall bought oatmeal in a container shaped like a cylinder. Which figure is a cylinder? C



Name \_\_\_\_\_

## MY Homework

### More Solid Figures

#### Homework Helper

Describe the figure shown.



Notice that the shape of the face is a triangle.

This figure has 1 square and 4 triangular faces, 8 edges, and 5 vertices. So, it is a square pyramid.

#### Practice

Describe the figure shown. Use the terms **faces**, **edges**, and **vertices**.



This solid figure is a cube.

A cube has 6 faces, 12 edges, and 8 vertices.



#### Problem Solving

Name each figure.

- cone
- sphere

Classify each figure.

- This figure has 2 circular faces and no vertices. cylinder
- This figure has 6 square faces. cube
- This figure has no edges or vertices. sphere
- Name two real-world objects that resemble a cube. small Kleenex box; dice
- Name two real-world objects that look like a cylinder. candle; can of soup
- Can you think of an object that has the shape of a square pyramid? a wedge of cheese

#### Test Practice

- Choose the best answer. What do a cube and a rectangular prism have in common? D
  - They both have four faces.
  - They are both two-dimensional figures.
  - The faces of each solid are equal size.
  - They have the same number of edges and vertices.

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## Review







### Chapter 14 Geometry

### Vocabulary Check

Write each word from the word bank below by its description or example.


<b>angle</b>	<b>attribute</b>	<b>hexagon</b>	<b>octagon</b>
<b>parallel</b>	<b>parallelogram</b>	<b>pentagon</b>	<b>polygon</b>
<b>quadrilateral</b>	<b>rhombus</b>	<b>square</b>	<b>vertex</b>

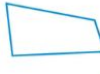
  

1. 	2. a polygon with 5 sides and 5 angles	3. 
<u>parallelogram</u>	<u>pentagon</u>	<u>angle</u>
4. a parallelogram with 4 equal sides, but not necessarily 4 right angles	5. a rectangle with 4 equal sides	6. 
<u>rhombus</u>	<u>square</u>	<u>hexagon</u>
7. 	8. a closed figure formed by three or more straight sides that do not cross each other	9. 
<u>octagon</u>	<u>polygon</u>	<u>parallel</u>
10. Some examples include number of sides, number of angles, and parallel sides.	11. a polygon with 4 sides and 4 angles	12. 
<u>attribute</u>	<u>quadrilateral</u>	<u>vertex</u>


### Concept Check


Describe each shape. Determine the number of sides and angles. Then classify each shape.

13.   $\frac{6}{6}$  sides  
 $\frac{6}{6}$  angles  
This is a(n) hexagon.

14.   $\frac{4}{4}$  sides  
 $\frac{4}{4}$  angles  
This is a(n) quadrilateral.

Describe the attributes of each quadrilateral. Then classify the quadrilateral.

15.  Opposite sides are equal in length and parallel;  
parallelogram

16.  All sides are of equal length.  
Opposite sides are parallel.  
There are four right angles;  
square

Partition each figure into equal sections as indicated. Then write the unit fraction of the figure's area that each equal section represents. **Sample partitions: 17, 18**

17. 3 equal sections   $\frac{1}{3}$

18. 6 equal sections   $\frac{1}{6}$

### Problem Solving

19. The state of Nevada is almost in the shape of a quadrilateral. Complete the attributes of the outline of the state of Nevada. There is one set of parallel opposite sides. Opposite sides are not equal in length. Opposite angles are not the same size, but there appear to be two right angles.
20. Karen is thinking of two numbers. Their difference is 9 and their sum is 17. What are the numbers?  
4, 13



### Brain Builders

21. Naomi cut out two figures from construction paper. One figure is rectangular. The shape of the second figure has all the attributes of the rectangular figure. In addition, it has four sides that are equal in length. Classify the shape of the second figure. Draw a picture to explain your answer.  
square; See students' drawings
22. Four students were asked to draw a parallelogram. Each drew a differently-named figure, but each was correct. Explain how that can be.  
Sample answer: One student drew a square, one drew a rectangle, one drew a rhombus, and one drew a parallelogram.

23. **Test Practice** Identify the figure that is not a trapezoid.



## Reflect

### Chapter 14

Answering the  
**ESSENTIAL QUESTION**

Use what you learned about geometric shapes to complete the graphic organizer.

**Sample answers.**



Now reflect on the **ESSENTIAL QUESTION**. Write your answer below.  
See students' work.