



PRSD Healthcare Leadership Council

Return-to-School Planning

June 16, 2020



Agenda



- Introduction and Thanks
- Committee Purpose
- Return-to-School Continuum
- Committee Membership
- Healthcare Experts
 - Initial Thoughts and Input – focused on school start-up – to guide the educators lenses (1 – 2 minutes each)
- Functional Work Groups
 - Facilities (Cleaning, Furniture, High Touch, Stations, HVAC, Water, etc.)
 - Operations (Transportation and Food Service)
 - Health Services Protocols for High Risk, Daily Symptom Checks and Response/Reporting Procedures
 - Instructional Delivery (In-Person and Virtual)
 - Staff Considerations and Management
 - Athletics and Activities



Purpose



- The purpose of the PRSD Healthcare Leadership Council is to combine a representative set of district staff, key partners and community experts to serve as a “sounding board” and “advisory panel” as each return-to-school options begin to take shape.
- Similar to today, Council Meetings will be scheduled at a few different points for feedback.
- Functional work groups will develop plans and options as part of ongoing daily work



Return-to-School Continuum*

“Old Days”

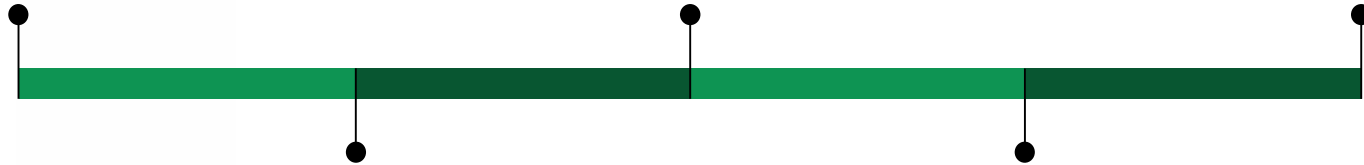
Schools operate as they did on and before March 13, 2020.

Traditional with Significant Restrictions

Restrictions could include limiting the number of students in a class; alternative transportation options; staggered schedules, etc.

100% Virtual

All students are learning remotely from home.



Traditional with Some Restrictions

Restrictions could include spacing of desks in classrooms; direction signs in hallways; table and seating spacing in cafeterias; etc.

Dynamic Hybrid Between Traditional and Virtual

A combination of traditional with significant restrictions and virtual instruction for some.

***Regardless of entry point, the possibility exists that we will shift left or right.**



Key Drivers

- To frame our thinking and evaluate return-to-school scenarios, we will continue to use **three key drivers** for the return-to-school decision-making process:
 1. **Health, safety and welfare** for students and staff aligned with the CDC, PDOH and ACHD.
 2. **Continuity of a meaningful education** for students aligned with our mission to focus on learning for every student every day.
 3. **Stability, support and direction for staff** with a clear emphasis on flexibility for #2 and the foundation of #1.
- **A perfect “one size fits all” solution may not exist for the fall.**



Council Membership

Senior Leadership Team: Dr. Miller (Superintendent); Dr. Pasquinelli (Asst. Superintendent); Dr. Justus (Asst. Superintendent); Mr. Noel Hustwit (Director of Student Services & Special Education); Mr. Kenney (Director of HR & Legal Affairs); Ms. Hathhorn (Director of Communication); Mrs. Kirk (Director of Financial & Operational Services); Mr. Shawn Stoebener (Director of Technology)

Administrators: Mrs. Nancy Bowman (PRHS); Dr. Dave Kristofic (PRMS); Mrs. Paula Giran (EHUE); Mrs. Greta Kuzilla (HES/RES/WES); Mr. Jeff Zimmerman (Director of Facilities); Mr. Clayton Gruber (Custodial Supervisor); Mr. Sean Simmons (Director of Athletics)

Staff: Mr. Chris Vins (PREA President); Mr. Brian DeVinney (PREA Secondary Vice-President); Mrs. Danielle Kcehowski (PREA Elementary Vice-President); Mrs. Patti Noble (ESPA President); Mrs. Michelle Schonbachler (School Nurse Department Chair); Mrs. Kim Charney (Transportation & Facility Use Coordinator); Mrs. Barbara Williams (Administrative Support); Ms. Margo Kohler and Mr. Jim Bichler (Building Level Technology Coaches)

Governance: Mrs. Christine Misback (PRSD School Board)

Students: Executive Board Pres: Zeyad Amr; Class of 2021 President: Gaby Stone.

Key Partners: Mrs. Colleen McAndrew (STA Manager); Mr. Andy Hartman (STA Assistant Manager); Mrs. Diane Bucknum (SODEXO Manager)

Medical and Public Health Experts: Dr. Domenic Mantella (PRSD School Physician); Dr. Amy Cashdollar, Chief Operating Officer (AHN); Erin Colvin, CRNP (CHP); Dr. Vaughn Cooper, Professor of Microbiology Molecular Genetics (Pitt) Co-Founder of Microbial Genome Sequencing Center; Renee Dixon, RN (UPMC); Dr. Tony Farah, Executive Vice President, Chief Medical/Clinical Transformation Officer (HH); Dr. Catherine Hrach, Emergency Physician (BHS); Dr. Jenene Hunkele, Sr. Medical Science Liaison (Alexion); Dr. Allan Klapper, CEO (AHN); Dr. Brook McHugh, Pediatrician (AHN); Dr. Tyler Quinn, Research Physiologist (NIOSH); Dr. Ryan Shields, Infectious Diseases Pharmacist/Assoc. Professor of Medicine (Pitt; UPMC)



Public Health Guidance



- Pennsylvania Reopening Guidance
- CDC Decision Tree
- CDC Detailed Guidance (Schools Section)
- Reopening Schools in the Context of COVID-19: Health and Safety Guidelines from Other Countries
- PDE "Health and Safety Plan Guidelines and Reopening Template"

SCHOOLS DURING THE COVID-19 PANDEMIC



The purpose of this tool is to assist administrators in making (re)opening decisions regarding K-12 schools during the COVID-19 pandemic. It is important to check with state and local health officials and other partners to determine the most appropriate actions while adjusting to meet the unique needs and circumstances of the local community.

Should you consider opening?

- ✓ Will reopening be consistent with applicable state and local orders?
- ✓ Is the school ready to protect children and employees at **higher risk** for severe illness?
- ✓ Are you able to screen students and employees upon arrival for symptoms and history of exposure?

ALL YES →

ANY NO



Are recommended health and safety actions in place?

- ✓ Promote healthy hygiene practices such as hand washing and employees wearing a cloth face covering, as feasible
- ✓ Intensify cleaning, disinfection, and ventilation
- ✓ Encourage social distancing through increased spacing, small groups and limited mixing between groups, if feasible
- ✓ Train all employees on health and safety protocols

ALL YES →

ANY NO

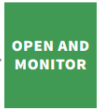


Is ongoing monitoring in place?

- ✓ Develop and implement procedures to check for signs and symptoms of students and employees daily upon arrival, as feasible
- ✓ Encourage anyone who is sick to stay home
- ✓ Plan for if students or employees get sick
- ✓ Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures
- ✓ Monitor student and employee absences and have flexible leave policies and practices
- ✓ Be ready to consult with the local health authorities if there are cases in the facility or an increase in cases in the local area

ALL YES →

ANY NO



cdc.gov/coronavirus



Health and Safety Plan



- Requirements outlined by PDE
- Local School Districts Develop Plans
 - Regular school operations and options
 - Addendum for athletics and activities
- PRSD collaborates with AW Beattie SDs and AIU
 - Interconnectedness of region
- PRSD Board Approval
 - Possibility of a Preliminary and Revised Plan
- Submission to PDE



Stakeholder Input



- **Preliminary Survey for Parents (June 17, 2020)**
 - Results published on June 22nd
- **Staff Input Form (June 17, 2020)**
 - Results guide the functional work groups
- **Additional Input Requested As Details Clarified (July TBD)**



Initial Options

In-Person (100%)

- At Home
- Transportation
- Entry to School
- Classrooms
- Restrooms
- Transitions Between Classes
- Cafeteria
- Special Programs

Virtual (100%)

- Consolidated and streamlined platforms
- Increase synchronous direct instruction for some courses
- Fixed time schedule by content area with increased attendance and engagement requirements
- Guided practice and increased use of formative and summative assessment



Around the Horn (1 – 2 Minutes Each)

- Dr. Amy Cashdollar, Chief Operating Officer (AHN);
- Erin Colvin, CRNP (CHP);
- Dr. Vaughn Cooper, Professor of Microbiology Molecular Genetics (Pitt) Co-Founder of Microbial Genome Sequencing Center;
- Renee Dixson, RN (UPMC);
- Dr. Tony Farah, Executive Vice President, Chief Medical/Clinical Transformation Officer (HH);
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PINE-RICHLAND SCHOOL DISTRICT

Pursuit of Excellence

PR Pine-Richland School District

MISSION
THE **MISSION** OF THE PINE-RICHLAND SCHOOL DISTRICT IS TO FOCUS ON LEARNING FOR EVERY STUDENT EVERY DAY.

VISION

VALUES

Personal Growth represents a belief in the whole person and development academically, socially, emotionally and physically.

Resiliency is locally defined as "the ability to adapt well in the face of hard times and build upon one's strengths."

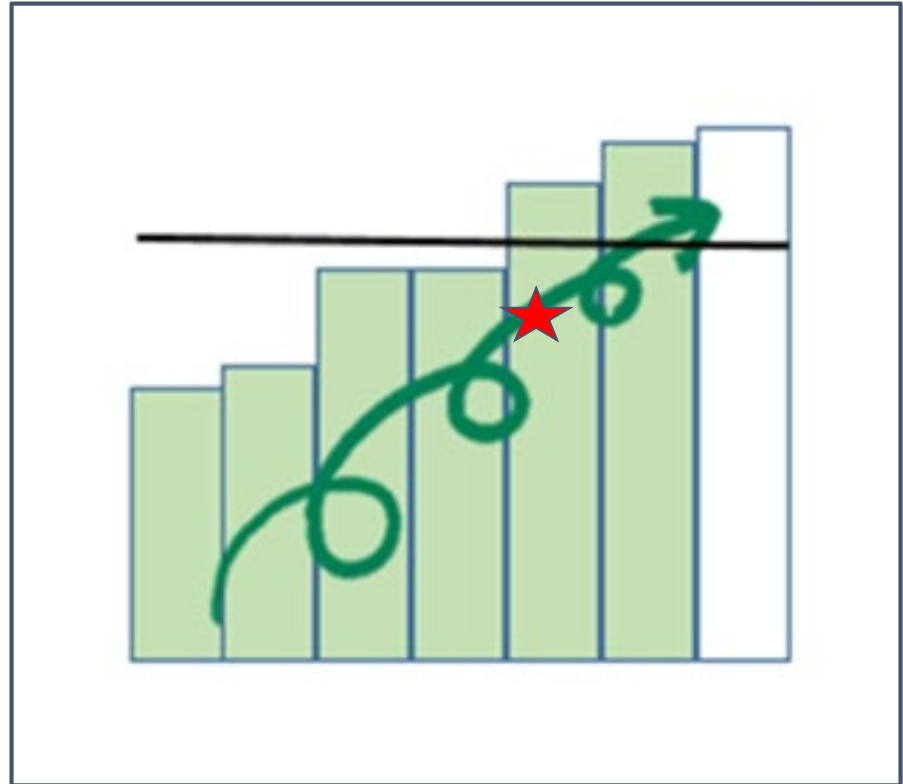
Innovation represents breakthrough change through problem solving and critical thinking.

Diverse Opportunities capture the importance of opportunities in a wide range of choices in academics, athletics, arts and activities.

Engagement reflects the degree to which students, staff, parents, and community are part of the school district.



Pine-Richland School District | 708 Warrendale Road | Gibsonia, PA 15104-4000 | 724-639-7773



“Focused on learning for every student every day.”

702 WARRENDALE RD., GIBSONIA, PA 15044



Next Meeting

- The next PRSD Healthcare Leadership Council Meeting is tentatively scheduled for **Thursday, June 25th from 3:00 – 4:30 p.m.** (Calendar Invite for Google Meet to Follow)
- **Functional work groups will continue to develop planning details prior to that date.**
- Stakeholder survey results and the overall process will be reviewed at the next school board meeting.