



PRSD Healthcare Leadership Council

Return-to-School Planning

August 25, 2020

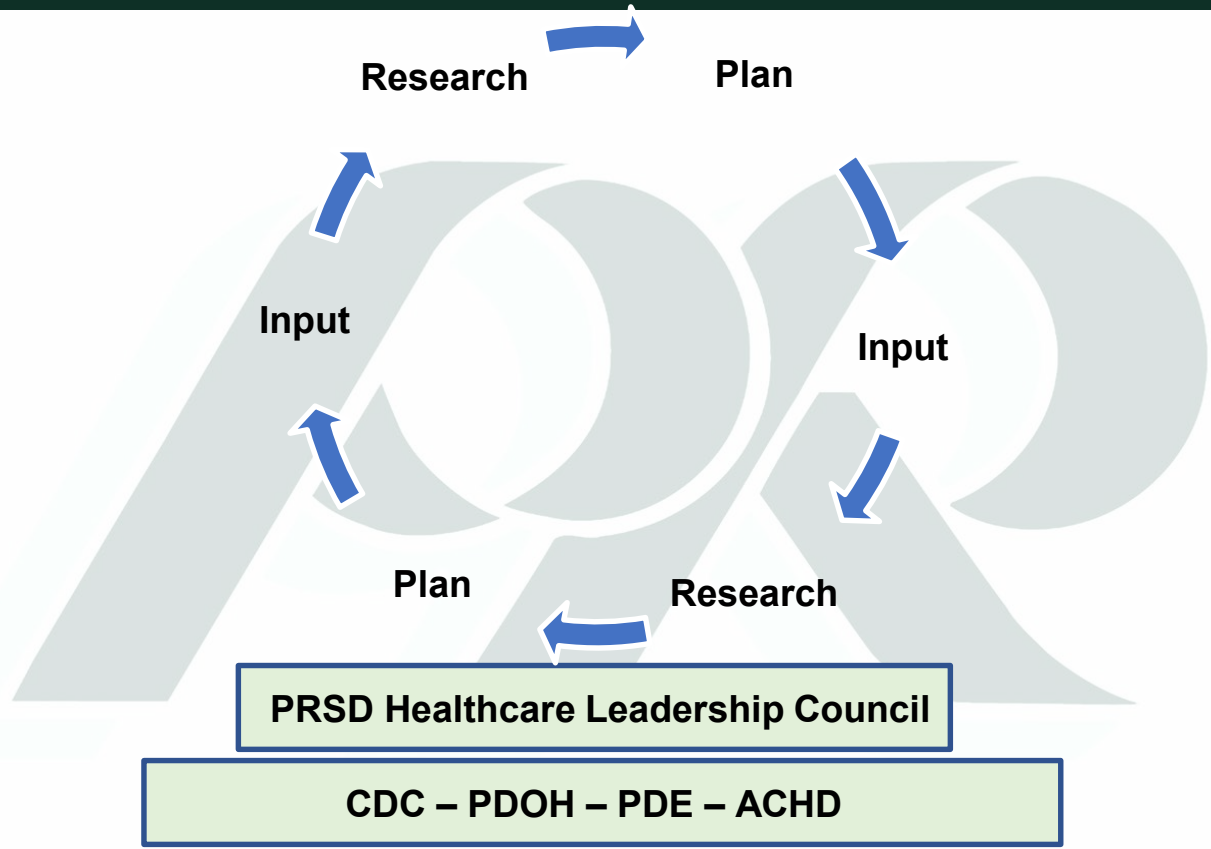


Agenda

- Measures and Metrics (Conditions and Cases)
- Case Investigation and Pandemic Crisis Response Team
- Health Office Protocols and Symptoms Charts
- Athletics and Activities Plan
- Next Meeting (TBD)



Iterative Process





Return-to-School Continuum*

“Old Days”

Schools operate as they did on and before March 13, 2020.

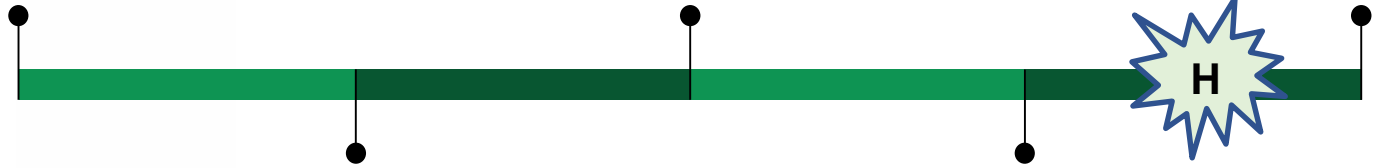
Traditional with Significant Restrictions

Restrictions could include limiting the number of students in a class; alternative transportation options; staggered schedules, etc.

100% Virtual All



All students are learning remotely from home.

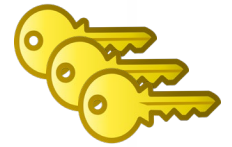
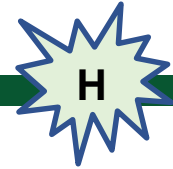


Traditional with Some Restrictions

Restrictions could include spacing of desks in classrooms; direction signs in hallways; table and seating spacing in cafeterias; etc.

Dynamic Hybrid Between Traditional and Virtual

A combination of traditional with significant restrictions and virtual instruction for some.



***We must expect – and not be surprised – by shifts between “H” and “V.” These shifts could happen for classroom(s), building(s) or the district. These shifts could range from days to weeks.**



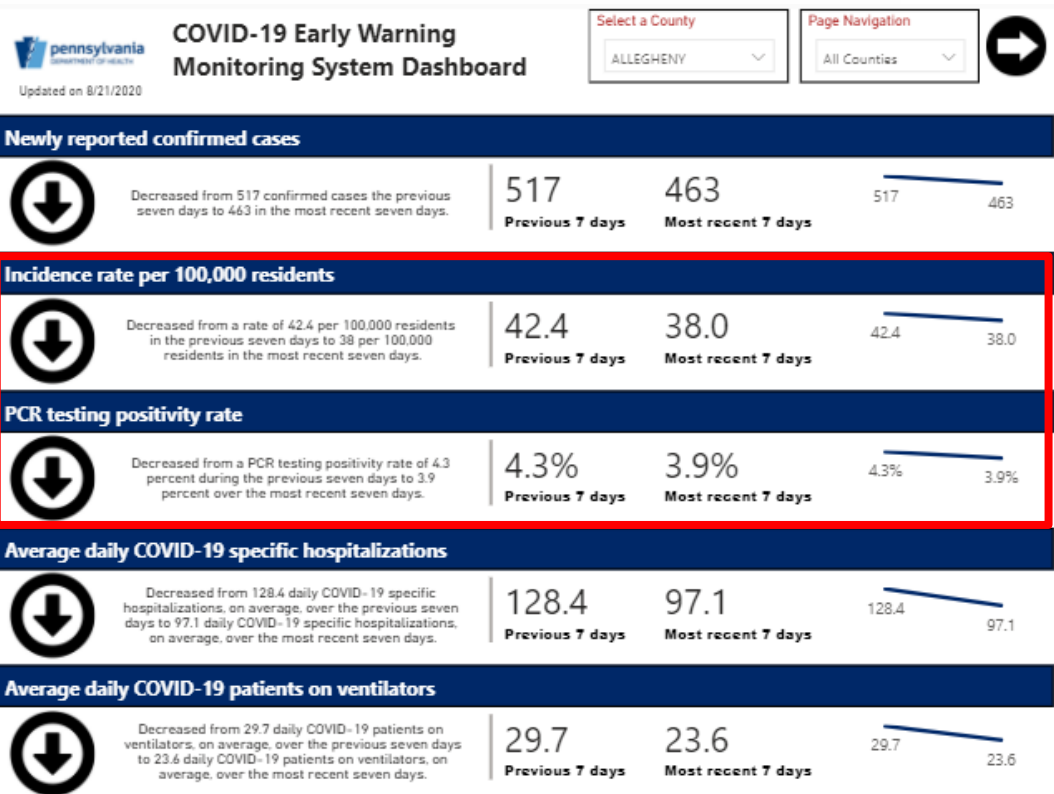
Model Selection

- At this time, the educational program model selected to start the 2020 – 2021 school year is a combination hybrid approach that **maximizes the health/safety key driver** by reducing the number of in-person students.
- The reduction of in-person students allows for **maximum physical distancing**; a critical mitigation measure for reducing the level of transmission risk given the reality asymptomatic students and staff.
- The reduction of in-person students also supports **management of other spaces** and services (e.g., bus, hallways, cafeterias, bathrooms, health, etc.)
- Variations in the model account for **age differences** (K-3, 4-6 and 7-12).
- An **incremental return** to in-person instruction aligns with public health guidance and increases the potential to “stay open.”



PDE/PADOH Model Guidance (8.21.20)

Level of Community Transmission in the County	Incidence Rate per 100,000 Residents (Most Recent 7 Days)	AND/OR	PCR Percent Positivity (Most Recent 7 Days)	Recommended Instructional Models
Low	<10	AND	<5%	Full in-person Model OR Blended Learning Model
Moderate	10 to <100	OR	5% to <10%	Blended Learning Model OR Full Remote Learning Model
Substantial	≥100	OR	≥10%	Full Remote Learning Model





PDE/PADOH Guidance



Level of Community Transmission in the County	Number of Cases of COVID-19 Within a 14-day period:	Number of Cases of COVID-19 Within a 14-day period:	Number of Cases of COVID-19 Within a 14-day period:
1 student or 1 staff	2-4 students/staff in same school building OR <5% of total number of students/staff in a school building are cases OR Multiple school buildings with individual cases who are not household contacts	5+ students/staff in same school building OR ≥5% of total number of students/ staff in a school building are cases OR Multiple school buildings with 2-4 cases who are not household contacts	



Low	<ul style="list-style-type: none"> School does not need to close Clean area(s) where case spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> Close school(s) for 3-5 days* Clean area(s) where cases spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> Close school(s) for 14 days* Clean entire school(s) Public health staff will direct close contacts to quarantine
Moderate	<ul style="list-style-type: none"> School does not need to close Clean area(s) where case spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> Close school(s) for 5-7 days* Clean area(s) where cases spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> Close school(s) for 14 days* Clean entire school(s) Public health staff will direct close contacts to quarantine



Day-to-Day Operations

- Confirmed Case
 - PRSD Pandemic Crisis Response Team and Information Gathering
 - ACHD Consultation
- PRSD Model and “Big 3”
 - Not all hybrids are the same; **PRSD hybrid is built with understanding of asymptomatic students and/or staff.**
 - Potential for quarantine (individual or group)
 - Potential for closure (building, buildings or district) or durations (days, weeks or months)
- Communication (individual or district)

QUARANTINE



- healthy person
- exposed
- staying at home + away from others

VERSUS

ISOLATION



- known case
- sick (even mild symptoms)
- staying at home + away from others



Athletics, Activities and Extra-Curriculars

- August 24th Presentation: Highly regulated approach to high-school level only to begin transition from Phase 1 (July 1st – August 24th) to Phase 2/3.
- A moderate level of COVID-19 transmission exists in our community. Given that transmission, **there are levels of risk associated with different types of activities.** The school provides a more highly regulated environment in both the recommended hybrid model and the athletics/activities plan. **The transmission of COVID-19 is more likely in a less regulated and monitored environment.**
- ACHD officials have indicated that the contact tracing process will be used to make case-by-case recommendations about schools. Recommendations are informed by the PDE/PADOH guidance within the specific context of the district's health and safety plans.



Scenario #1: Single Student

At 6:30 p.m. on a Sunday night, a parent reports that 11th grade daughter Susie has tested positive for COVID-19. They just got the result from the PCP. Susie will be isolated for at least 10 days.

Principal reports the information to Dr. Miller, Dr. Pasquinelli and Dr. Justus. Since received in an email, no follow-up has been conducted yet with Susie's parents. Dr. Miller asks Dr. Justus and Principal to contact the parent together to gather additional information. Dr. Miller sends a text to the Pandemic Crisis Response Team to schedule a Google Meet for Sunday night at 8:00 p.m. Confirmed in Sapphire that Susie had not been in school since the prior Wednesday. That was the first morning she felt symptoms. No siblings in the district. Susie gets dropped off by parent. She does not participate in any sports or clubs. Dr. Justus organizes the information into the template letter. At 8:00 p.m. the team reviews the information and sends an email to the covid19K-12@alleghenycounty.us address. Call placed to Dr. Brink OR Sean Cuff since they have cell phone numbers provided and it is outside of normal business hours. **PRSD Hybrid Model is re-explained.** No special cleaning since regular cleaning on Thursday and Friday had been conducted. Confirm whether a case manager is assigned or ACHD is aware. Schedule time on Monday morning for School Nurse and Case Manager to discuss contact tracing if needed.



Healthcare Leadership Council Membership

Senior Leadership Team: Dr. Miller (Superintendent); **Dr. Pasquinelli (Asst. Superintendent)**; **Dr. Justus (Asst. Superintendent)**; Mr. Noel Hustwit (Director of Student Services & Special Education); Ms. Hathhorn (Director of Communication); Mrs. Kirk (Director of Financial & Operational Services); Mr. Shawn Stoebener (Director of Technology)

Administrators: Mrs. Nancy Bowman (PRHS); Dr. Dave Kristofic (PRMS); Mrs. Paula Giran (EHUE); Mrs. Greta Kuzilla (HES/RES/WES); Dr. Maura Paczan (Lead Psychologist); Mr. Jeff Zimmerman (Director of Facilities); Mr. Clayton Gruber (Custodial Supervisor); **Mr. Sean Simmons (Director of Athletics)**

Staff: Mr. Chris Vins (PREA President); **Mr. Brian DeVinney (PREA Secondary Vice-President)**; Mrs. Danielle Kcehowski (PREA Elementary Vice-President); Mrs. Patti Noble (ESPA President); **Mrs. Michelle Schonbachler (School Nurse Department Chair)**; Mrs. Kim Charney (Transportation & Facility Use Coordinator); Mrs. Barbara Williams (Administrative Support); Ms. Margo Kohler and **Mr. Jim Bichler (Building Level Technology Coaches)**

Governance: Mrs. Christine Misback (PRSD School Board)

Students: Executive Board Pres: Zeyad Amr; Class of 2021 President: Gaby Stone.

Key Partners: Mrs. Colleen McAndrew (STA Manager); Mr. Andy Hartman (STA Assistant Manager); Mrs. Diane Bucknum (SODEXO Manager)

Medical and Public Health Experts: Dr. Domenic Mantella (PRSD School Physician); Dr. Amy Cashdollar, Chief Operating Officer (AHN); Erin Colvin, CRNP (CHP); **Dr. Vaughn Cooper, Professor of Microbiology Molecular Genetics (Pitt) Co-Founder of Microbial Genome Sequencing Center**; Renee Dixon, RN (UPMC); Dr. Tony Farah, Executive Vice President, Chief Medical/Clinical Transformation Officer (HH); **Dr. Catherine Hrach, Emergency Physician (BHS)**; **Dr. Jenene Hunkele, Sr. Medical Science Liaison (Alexion)**; **Dr. Allan Klapper, CEO (AHN)**; Dr. Brook McHugh, Pediatrician (AHN); **Dr. Tyler Quinn, Research Physiologist (NIOSH)**; **Dr. Ryan Shields, Infectious Diseases Pharmacist/Assoc. Professor of Medicine (Pitt; UPMC)**



Other Scenarios

Scenario #2: Student with Siblings and Sport Participation

PRMS school nurse receives a call from an ACHD case manager on a Tuesday at 10:00 a.m. about 8th grader Bobby Jones. Bobby has tested positive for COVID-19. He has a 3rd grade sister at Hance and a 5th grade brother at Eden Hall. The nurse indicates that we had not heard this information from the family. Nurse confirms - via Sapphire - that Bobby has been absent for a few days but the siblings are in school today. Bobby also participates in middle school football. That team has been in Phase 2 practice for a week and Bobby was at two of the practices with full contact drills. He is an offensive guard.



Other Scenarios

Scenario #3: Staff Member with Children in the District

EHUE staff member informs Principal that she has tested positive for COVID-19. She has not been at work since first feeling symptoms. A day-to-day substitute covered classes the past two days. Staff member has children in 11th and 7th grade. They have been kept home as a precaution since the staff member felt symptoms. They do not have any symptoms at this time.

Scenario #4: Parent with Children in the District

Wexford parent tests positive for COVID-19. The spouse is a member of the PTO board and has been helping in the school. They have 1st and 3rd grade children. The test had been completed for a work responsibility. No symptoms had ever been experienced by the parent and the spouse and kids feel fine.