



PRSD Healthcare Leadership Council

November 11, 2020



PRSD Healthcare Leadership Council #9

Discussion Topics:

- Weekly Update eBlast (Focused Updates)
- Conditions and Cases (Worsening and Increasing)
 - Direct and Indirect
- PRSD Hybrid and Contact Tracing (Strong Mitigation)
- Health Services Department (Coordination and Communication)
- Communication (Balancing Level of Concern with Privacy and Reporting)
- Thanksgiving and Winter Break (Significant Concerns)
- 3' – 6' Distancing (Not Supported Given Conditions and Cases)
- Treatment and Prevention (Future Source of Optimism)
- Township-Specific Data (TBD with ACHD)



PDE/PADOH Model Guidance

Criteria	9.18.20	9.25.20	10.2.20	10.9.20	10.16.20	10.23.20	10.30.20	11.6.20	11.13.20
Incidence Rate Per 100,000	37.8	29.7	38.3	43.1	45.5	56.1	54.8	65.9	
PCR Positivity Percentage	3.8%	2.9%	3.8%	3.7%	3.5%	3.6%	4.1%	4.3%	

Guidelines
Not Magic
Numbers

Low = Green = < 10 Cases **and** < 5%

Moderate = Yellow = 10 to < 100 Cases **or** 5% to < 10%

As noted on the next slide, both measures should be in or near the green to consider full in-person instruction for all students.

On November 10th, the U.S. set a daily record for confirmed cases and hospitalizations.



PDE/PADOH Model Guidance

Level of Community Transmission in the County	Incidence Rate per 100,000 Residents (Most Recent 7 Days)	AND/OR	PCR Percent Positivity (Most Recent 7 Days)	Recommended Instructional Models
Low	<10	AND	<5%	Full in-person Model OR Blended Learning Model
Moderate	10 to <100	OR	5% to <10%	Blended Learning Model OR Full Remote Learning Model
Substantial	≥100	OR	≥10%	Full Remote Learning Model

When can we shift further left on the continuum toward a five-day in-person option for most students?



Safe and Sustainable



Conditions Closely Approximate Both Low Measures



Cases Remain Rare with Longer Sample Size of Time/Weeks



Physical Distancing Can Be Shifted To Less Than 6'

Guidelines Not Magic Numbers

When might a shift occur to the full virtual contingency model for all students?





Educational Model Continuum*

“Old Days”

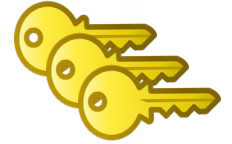
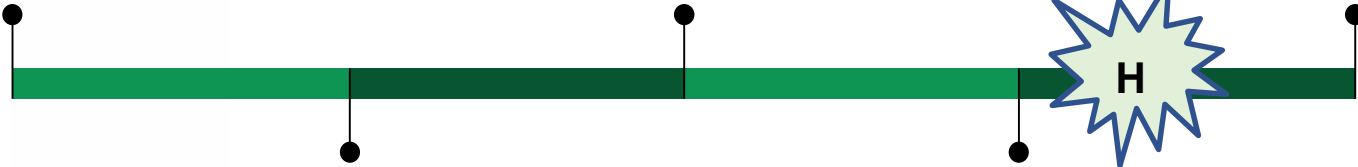
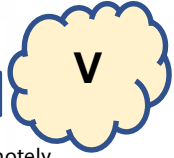
Schools operate as they did on and before March 13, 2020.

Traditional with Significant Restrictions

Restrictions could include limiting the number of students in a class; alternative transportation options; staggered schedules, etc.

100% Virtual All

All students are learning remotely from home.



Traditional with Some Restrictions

Restrictions could include spacing of desks in classrooms; direction signs in hallways; table and seating spacing in cafeterias; etc.

Dynamic Hybrid Between Traditional and Virtual

A combination of traditional with significant restrictions and virtual instruction for some.

***As conditions worsen and cases increase, we must expect – and not be surprised – by shifts between “H” and “V.” These shifts could happen for classroom(s), building(s) or the district.**



Case Investigation and Contact Tracing

- Notification to the District from the family, staff member or ACHD (i.e., notice of a case)
 - For example, it is common for a parent to indicate that he/she is confirmed positive to let us know that students need to quarantine.
- Gather Initial Facts and Organize Pandemic Response Team
- Summarize Timeline and Key Facts with ACHD
- Determine Immediate Action and Contact Tracing if appropriate
- Monitor Timelines for Isolation and/or Quarantine
 - Communication to Relevant People
- Additional Coordination of Student Travel



PDE/PADOH Guidance



Level of Community Transmission in the County	Number of Cases of COVID-19 Within a 14-day period:	Number of Cases of COVID-19 Within a 14-day period:	Number of Cases of COVID-19 Within a 14-day period:
	1 student or 1 staff	2-4 students/staff in same school building OR <5% of total number of students/staff in a school building are cases OR Multiple school buildings with individual cases who are not household contacts	5+ students/staff in same school building OR ≥5% of total number of students/ staff in a school building are cases OR Multiple school buildings with 2-4 cases who are not household contacts



Low	<ul style="list-style-type: none"> School does not need to close Clean area(s) where case spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> Close school(s) for 3-5 days* Clean area(s) where cases spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> Close school(s) for 14 days* Clean entire school(s) Public health staff will direct close contacts to quarantine
Moderate	<ul style="list-style-type: none"> School does not need to close Clean area(s) where case spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> Close school(s) for 5-7 days* Clean area(s) where cases spent time Public health staff will direct close contacts to quarantine 	<ul style="list-style-type: none"> Close school(s) for 14 days* Clean entire school(s) Public health staff will direct close contacts to quarantine

Guidelines Not Magic Numbers Given PRSD Hybrid



Thanksgiving and Winter Break

- We are all looking toward the Thanksgiving holiday with a **significant level of concern** given the potential for travel.
- Public health officials strongly encourage families to limit travel and celebrate the holiday within family groups.
- It is our current position that we want to encourage people to travel smart – practicing the Big 3 – and return to the hybrid which we know mitigates even an asymptomatic positive case. Those with symptoms of any illness will remain home. If traveling, it is critical to "travel smart" with the idea that it is less about "*where you go*" and more about "*how you get there and what precautions you take when you are there.*"
- **Families engaged in high risk travel will be asked to have children learn virtually upon return.**



Physical Distancing

- We have continued to operate a model that provides for six feet (6') of physical distancing.
- Although less frequent given the worsening of overall conditions and school closures in surrounding districts, there continues to be a question from some families as to whether or when it is appropriate to consider three feet (3') of distancing.
- ACHD officials are not seeing much evidence of student-to-student or student-to-staff transmission in schools. For PRSD, this is partly due to our model. Given contact tracing, most transmission is happening at social events in the home and/or community.
- **It does not appear that conditions, cases or research supports a reduction in physical distancing from 6' to 3' at this time.**



Treatment and Prevention

- Hospitalization and Healthcare Capacity
- Treatment Protocols and Therapies
- Vaccine Development and Emergency Use Authorization
 - Pfizer and BioNTech reports 90% effectiveness seven days after the second dose with planned early distribution to frontline workers and vulnerable populations in the next few months. This is a two-dose schedule with protection achieved 28 days after the initial dose.
 - Other companies continue development with potential for additional effective vaccines.



Athletics, Activities and Extra-Curriculars

- Fall Athletics and Activities (Phase 1, Phase 2 and Phase 3)
- Winter/Spring Athletics and Activities (Sport-Specific Plan Design)
- Gathering Sizes
- Critical connection to MVV and PR Graduate Portrait
- Physical, social and emotional benefits of sport and activity
- Different degrees of risk (e.g., golf vs. football)
- Comfortable with a deliberate and incremental approach
- **Spectators and Event Management**
- **Outside Groups and Facility Use**

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Healthcare Leadership Council Membership

Senior Leadership Team: Dr. Miller (Superintendent); Dr. Pasquinelli (Asst. Superintendent); **Dr. Justus (Asst. Superintendent); Mr. Noel Hustwit (Director of Student Services & Special Education); Ms. Hathorn (Director of Communication); Mr. Brian Glickman (Director of Human Resources);** Mrs. Kirk (Director of Financial & Operational Services); Mr. Shawn Stuebener (Director of Technology)

Administrators: Mrs. Nancy Bowman (PRHS); **Dr. Dave Kristofic (PRMS); Mrs. Paula Giran (EHUE);** Mrs. Greta Kuzilla (HES/RES/WES); Dr. Maura Paczan (Lead Psychologist); Mr. Jeff Zimmerman (Director of Facilities); **Mr. Clayton Gruber (Custodial Supervisor);** Mr. Sean Simmons (Director of Athletics)

Staff: Mr. Chris Vins (PREA President); Mr. Brian DeVinney (PREA Secondary Vice-President); **Mrs. Danielle Kcehowski (PREA Elementary Vice-President); Mrs. Patti Noble (ESPA President);** Mrs. Michelle Schonbachler (School Nurse Department Chair); Mrs. Kim Charney (Transportation & Facility Use Coordinator); **Mrs. Barbara Williams (Administrative Support); Ms. Margo Kohler** and Mr. Jim Bichler (Building Level Technology Coaches)

Governance: Mrs. Christine Misback (PRSD School Board)

Students: Executive Board Pres: Zeyad Amr; Class of 2021
President: Gaby Stone.

Key Partners: Mrs. Colleen McAndrew (STA Manager); Mr. Andy Hartman (STA Assistant Manager); Mrs. Diane Bucknum (SODEXO Manager)

Medical and Public Health Experts: Dr. Domenic Mantella (PRSD School Physician); Dr. Amy Cashdollar, Chief Operating Officer (AHN); Erin Colvin, CRNP (CHP); Dr. Vaughn Cooper, Professor of Microbiology Molecular Genetics (Pitt) Co-Founder of Microbial Genome Sequencing Center; Renee Dixon, RN (UPMC); Dr. Tony Farah, Executive Vice President, Chief Medical/Clinical Transformation Officer (HH); Dr. Catherine Hrach, Emergency Physician (BHS); Dr. Jenene Hunkele, Sr. Medical Science Liaison (Alexion); Dr. Allan Klapper, CEO (AHN); Dr. Brook McHugh, Pediatrician (AHN); Dr. Tyler Quinn, Research Physiologist (NIOSH); Dr. Ryan Shields, Infectious Diseases Pharmacist/Assoc. Professor of Medicine (Pitt; UPMC)