



Healthcare Leadership Council and Educational Model Update for Students, Parents and Staff

April 8, 2021



Key Points

- Education Model Continuum
- Conditions and Cases (County and Townships/District)
- Transition Plan to Increase In-Person Learning (Grades 4 – 12)
- Quarantine Procedure and Monitoring
- PRSD Next Steps



Educational Model Continuum*

“Old Days”

Schools operate as they did on and before March 13, 2020.

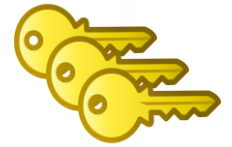
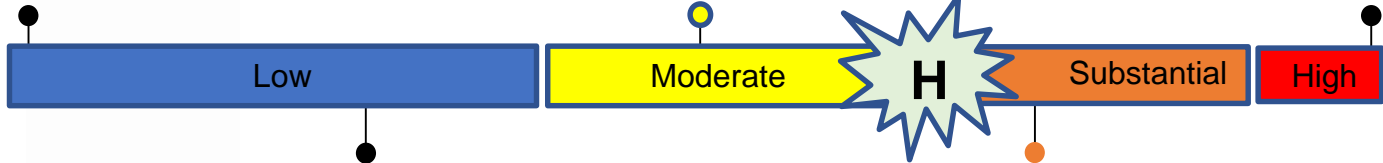
Traditional with Significant Restrictions

Restrictions could include limiting the number of students in a class; alternative transportation options; staggered schedules, etc.

100% Virtual All



All students are learning remotely from home.



Traditional with Some Restrictions

Restrictions could include spacing of desks in classrooms; direction signs in hallways; table and seating spacing in cafeterias; etc.

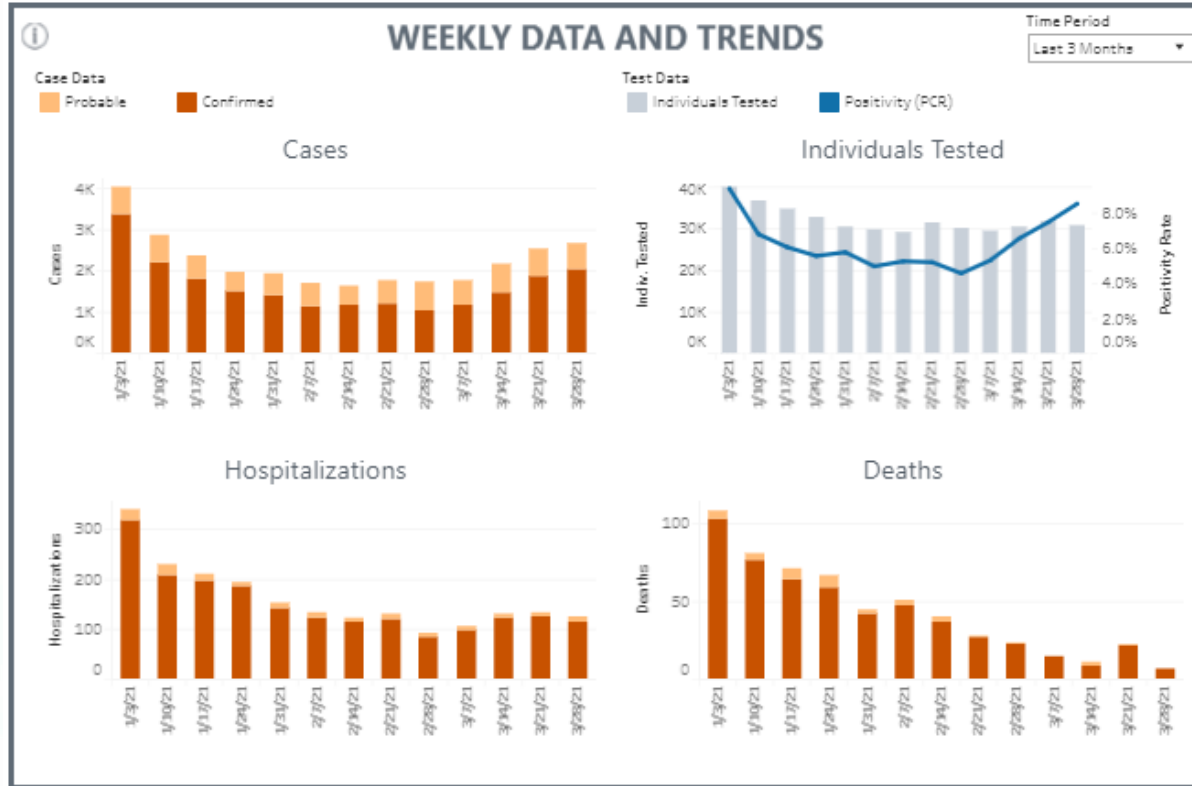
Dynamic Hybrid Between Traditional and Virtual

A combination of traditional with significant restrictions and virtual instruction for some.

***Conditions and cases have worsened in recent weeks. We see this change in the region and in the district. We will continue to monitor the need for future shifts on the continuum.**



ACHD Dashboard





PRSD Cases (Year-to-Date)

	Sept	Oct	Nov	Dec	Jan	Feb	March	April	Total
Cases	2	5	42	69	40	38	57	12	265
Students	1	5	34	50	31	30	49	11	211
Staff	1	0	8	19	9	8	8	1	54

PRHS	PRMS	EHUE	HES	RES	WES	OTHER
85	46	57	25	17	27	8



PRSD Cases (Rolling Window)

School	Rolling 14 Window Starts with 1st Case Symptom Onset	Rolling 14 End Identified After 1st Case	Cases in Window (Total Number Within Date Range)	Potential Action Threshold*
PRHS	N/A	N/A	0	6 - 10*
PRMS	N/A	N/A	0	4 - 6*
EHUE	4/6/21	4/19/21	1	6 - 10*
HES	N/A	N/A	0	4*
RES	N/A	N/A	0	4*
WES	N/A	N/A	0	6*

*Given PRSD protocols and efficiency working with ACHD, no period of closure or a shorter period(s) of closure is possible (e.g., 1 – 2 days). Cases must meet eligibility criteria to count in the window. Case counts reset after spring break.



PDE/PADOH: 14-Day Case Count Tracker*

Date	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Day 11	Day 12	Day 13	Day 14	Day 15	Day 16	Day 17	Day 18	Day 19	Day 20	Day 21	Day 22	Day 23	Day 24	Day 25	Day 26	Day 27	Day 28			
PRHS 10	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey																	
	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey																	
	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey																	
	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue	Light Blue																	
	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange		
	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow		
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	Purple	Purple	Purple	Purple	Purple	Purple	Purple	Purple	Purple	Purple	Purple	Purple	Purple	Purple	Purple	Purple	Purple	Purple	Purple	Purple	Purple	Purple	Purple	Purple	Purple	Purple	Purple	Purple	Purple		
Total	3	4	4	6	6	6	7	7	7	8	8	8	9	9	7	6	6	6	4	4	4	4	3	3	3	3	2	2	2	1	1

* Each row/color represents a sample case. In this example, PRHS did not reach the “10 case” threshold in the 14-day window. No period of closure is necessary. Even if “10” were reached on Day 14, it does not mean that a closure is required.



Phased Transition Timeline

- The transition timeline is noted here:
 - **March 18th – Eden Hall (Grades 4 – 6) and Seniors (Class of 2021)**
 - **March 29th – April 5th – Spring Break (All)**
 - **April 8th – Middle School (Grades 7 – 8) and High School (Grades 9 – 11)**



Updated Selections

Building		Five Day	Alternating	Full Virtual	No Response
K-3	Current	998	43	252	
4-6	Current	59	777	196	
4-6	New	745	75	198	16
7-8	Current	35	576	107	
7-8	New	544	89	83	2
9-12	Current	79	1095	253	
9-12	New	899	307	211	16
		Five Day	Alternating	Full Virtual	No Response
12	Current	15	289	77	
12	New	217	97	67	0

440 to 780
(71%)*

325 to 590
(78%)*

630 to 1050
(72%)*

*Estimate of typical occupancy compared to a traditional year.



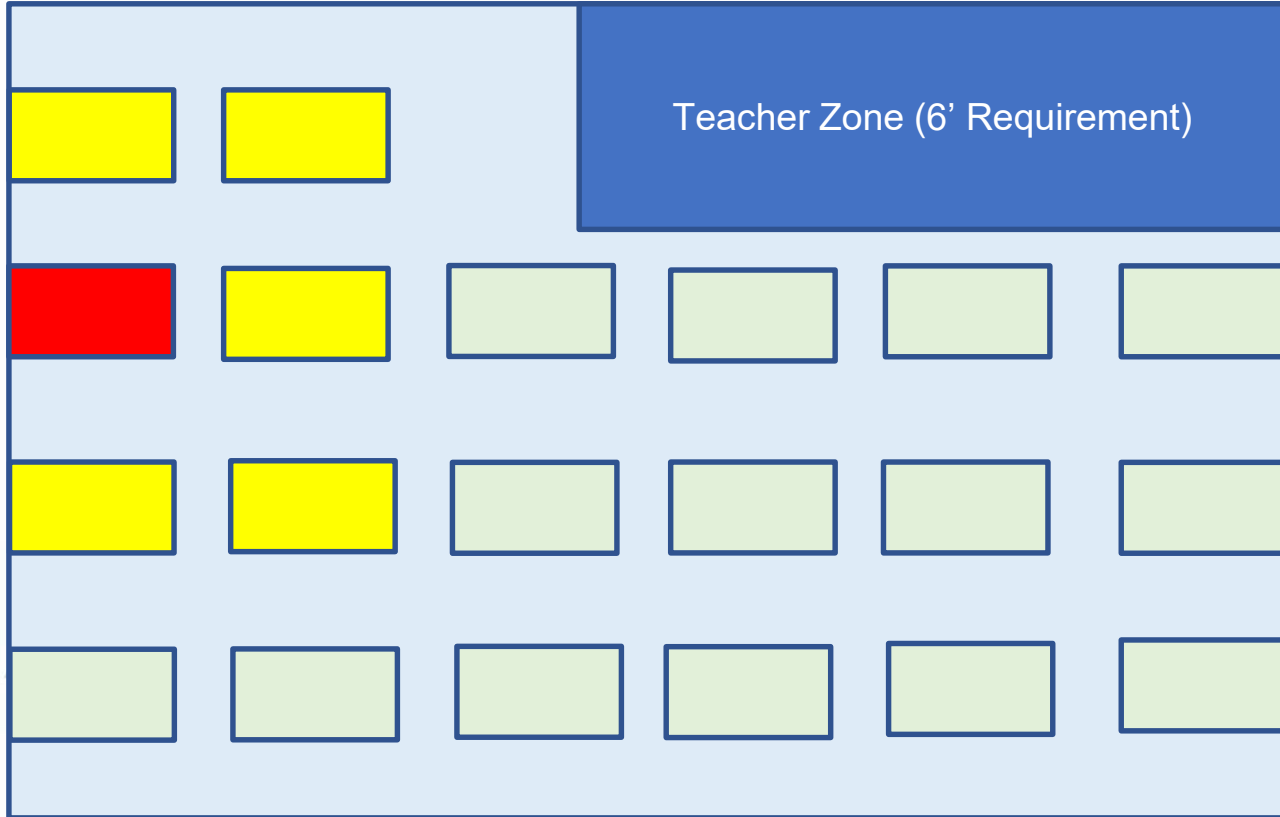
Classroom Design (<6' Illustration)

Teacher zone remains the same (6')

Model with less than 6' of distancing

Physical distancing varies by building and classrooms. At least 3' exists in each room with 4' – 5' more often and some rooms retaining 6'.

Even though CDC/PADOH/PDE support less than 6', quarantine still applies for close contacts (yellow) to a confirmed case (red)





Quarantine (CDC Options to Reduce)

- Reducing the length of quarantine may make it easier for people to quarantine by reducing the time they cannot work. A shorter quarantine period also can lessen stress on the public health system, especially when new infections are rapidly rising.
- Your local public health authorities make the final decisions about how long quarantine should last, based on local conditions and needs. Follow the recommendations of your local public health department if you need to quarantine. Options they will consider include stopping quarantine
 - After day 10 without testing
 - After day 7 after receiving a negative test result (test must occur on day 5 or later)
- CDC continues to endorse quarantine for 14 days and recognizes that any quarantine shorter than 14 days balances reduced burden against a small possibility of spreading the virus. CDC will continue to evaluate new information and update recommendations as needed.



Vaccination

- As vaccine distribution continues, we are seeing an increased number of individuals “fully vaccinated” (i.e., two weeks after the final/only dose of the particular vaccine).
- Fully vaccinated individuals must still wear masks during Pine-Richland related activities.
- Fully vaccinated people do not need to quarantine if they are identified as a close contact for a person positive for COVID-19 and remain asymptomatic.



Points of Monitoring

- Overall conditions as a general gauge of community transmission. The B.1.1.7 variant is now dominant for new cases in the U.S. (CDC). At this time, transmission still appears community-based with high risk in athletics/activities.
- PRSD cases in the 14-day rolling window (i.e., building specific)
- Quarantine implications of building-based cases given physical distancing
 - Monitor the scope of 10-day quarantine based on relevant cases
- Consult ACHD officials when nearing the threshold for building-specific short-term closure for consultation/discussion
 - Contact tracing, cleaning, communication and transmission discussed with ACHD
- Potential exists – given the total number of cases in a building or the scope of quarantine – for a shift back to the hybrid model at a particular building (i.e., disruptive “ping-pong” effect on individual students)



PDE Updates

Level of Community Transmission in the County	Incidence Rate per 100,000 Residents (Most Recent 7 Days)	AND/OR	PCR Percent Positivity (Most Recent 7 Days)	Recommended Instructional Models*
Low	<10	AND	<5%	Full in-person Model
Moderate	10 to <100	OR	5% to <10%	Full in-person Model OR Blended Learning Model
Substantial	≥100	OR	≥10%	Blended Learning Model OR Full Remote Learning Model

***The "Recommendations for Pre-K to 12 Schools following Identification of a Case(s) of COVID-19" guidance (the "matrix") states that lengths of closure may be shortened "if case investigations, contact tracing, and cleaning and disinfecting can be accomplished in a faster time frame." I have completed cleaning and provided information to DOH, can my school immediately reopen?**

If your district is served only by the Pennsylvania Department of Health, no. At present, given the continued high volume of COVID-19 cases across the Commonwealth, the Department of Health is unable to complete the public health protocols of contact tracing and case investigation faster than what is indicated in the matrix. As such, schools in a District served by the Department of Health should not close for a shorter time than specified in the matrix.

Schools within a county or municipal health department (CMHD) jurisdiction should work with their local health department when responding to cases of COVID-19 in a school setting, to determine whether they have capacity to complete necessary case investigation and contact tracing in a shorter timeframe.



Continued Points of Community Emphasis

- Daily symptom checking
 - All students, parents and staff should be aware that mild cold symptoms may be an indication of COVID-19. If experiencing mild cold symptoms, the person should stay at home.
- Proper mask wearing discipline and layered mitigation.
- Increased messaging/reminders to athletics/activities.
- Shared ownership for sustainability. Choices and behaviors in the community have impacts within the school.
- PRSD will monitor quarantined students and also monitor whether those students (non-family) subsequently test positive.



Healthcare Leadership Council Membership

Senior Leadership Team: Dr. Miller (Superintendent); Dr. Pasquinelli (Asst. Superintendent); Dr. Justus (Asst. Superintendent); Mr. Noel Hustwit (Director of Student Services & Special Education); Ms. Hathhorn (Director of Communication); Mr. Brian Glickman (Director of Human Resources); Mrs. Kirk (Director of Financial & Operational Services); Mr. Shawn Stuebener (Director of Technology)

Administrators: Mrs. Nancy Bowman (PRHS); Dr. Dave Kristofic (PRMS); Mrs. Paula Giran (EHUE); Mrs. Greta Kuzilla (HES/RES/WES); Dr. Maura Paczan (Lead Psychologist); Mr. Jeff Zimmerman (Director of Facilities); Mr. Clayton Gruber (Custodial Supervisor); Mr. Sean Simmons (Director of Athletics)

Staff: Mr. Chris Vins (PREA President); Mr. Brian DeVinney (PREA Secondary Vice-President); Mrs. Danielle Kcehowski (PREA Elementary Vice-President); Mrs. Patti Noble (ESPA President); Mrs. Michelle Schonbachler (School Nurse Department Chair); Mrs. Kim Charney (Transportation & Facility Use Coordinator); Mrs. Barbara Williams (Administrative Support); Ms. Margo Kohler and Mr. Jim Bichler (Building Level Technology Coaches)

Governance: Mrs. Christine Misback (PRSD School Board)

Students: Executive Board Pres: Zeyad Amr; Class of 2021 President: Gaby Stone.

Key Partners: Mrs. Colleen McAndrew (STA Manager); Mr. Andy Hartman (STA Assistant Manager); Mrs. Diane Bucknum (SODEXO Manager)

Medical and Public Health Experts: Dr. Amy Cashdollar, Chief Operating Officer (AHN); Erin Colvin, CRNP (CHP); Dr. Vaughn Cooper, Professor of Microbiology Molecular Genetics (Pitt) Co-Founder of Microbial Genome Sequencing Center; Renee Dixon, RN (UPMC); Dr. Tony Farah, Executive Vice President, Chief Medical/Clinical Transformation Officer (HH); Dr. Catherine Hrach, Emergency Physician (BHS); Dr. Jenene Hunkele, Sr. Medical Science Liaison (Alexion); Dr. Allan Klapper, CEO (AHN); Dr. Brook McHugh, Pediatrician (AHN); Dr. Tyler Quinn, Research Physiologist (NIOSH); Dr. Ryan Shields, Infectious Diseases Pharmacist/Assoc. Professor of Medicine (Pitt; UPMC); Dr. Domenic Mantella (PRSD School Physician)