



# **PRSD Educational Model Update and Healthcare Leadership Council**

August 10, 2021



# Outline

- Updated Guidance (CDC and AAP)
- Conditions and Cases
- Healthcare Expert Input and Council Member Input
- Parent and Staff Surveys Results
- Next Steps



# Public Health Guidance for Schools

- In recent weeks, the [American Academy of Pediatrics \(AAP\)](#) released a recommendation related to masking in schools (i.e., recommended indoors for students and staff regardless of vaccination status).
- Last week, the [Centers for Disease Control and Prevention \(CDC\)](#) released updated guidance for COVID-19 and masking in schools (i.e., recommended indoors for students and staff regardless of vaccination status).
- There are approximately 14,000 public school districts in the United States and 500 in Pennsylvania. The evolving nature of the guidance combined with strongly held beliefs of individuals in a politically charged context adds to confusion and conflict.



# CDC Close Contact and Quarantine

Per updated CDC guidance, a potential benefit of universal masking is not being considered a close contact and therefore preventing the need to quarantine.

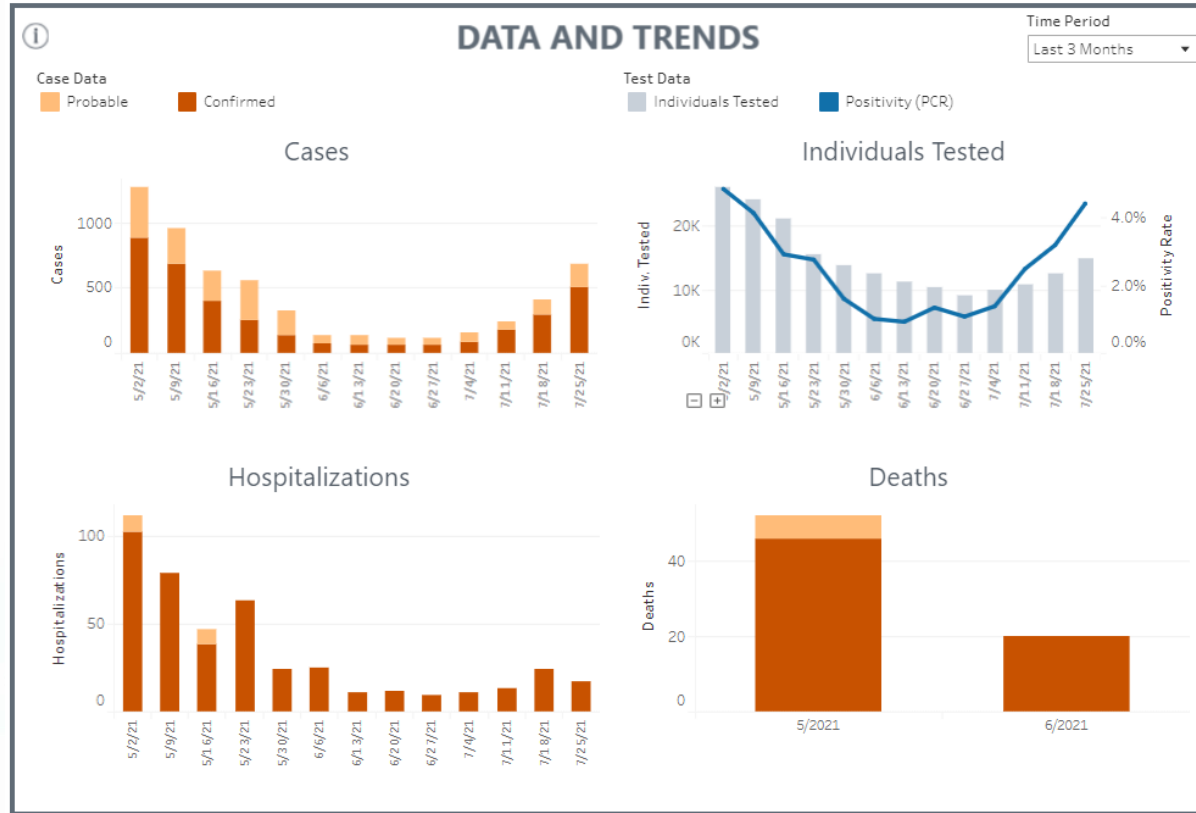
**Close Contact through Proximity and Duration of Exposure:** Someone who was within 6 feet of an infected person (laboratory-confirmed or a clinically compatible illness) for a cumulative total of 15 minutes or more over a 24-hour period (for example, *three individual 5-minute exposures for a total of 15 minutes*). An infected person can spread SARS-CoV-2 starting from 2 days before they have any symptoms (or, for asymptomatic patients, 2 days before the positive specimen collection date), until they meet criteria for discontinuing home isolation.

- **Exception:** In the **K-12 indoor classroom** setting, the close contact definition ***excludes*** students who were within **3 to 6 feet of an infected student** (laboratory-confirmed or a clinically compatible illness) where
  - both students were engaged in **consistent and correct use of well-fitting masks**; ***and***
  - other K-12 school prevention strategies (such as universal and correct mask use, physical distancing, increased ventilation) were in place in the **K-12 school setting**.

This exception does not apply to teachers, staff, or other adults in the indoor classroom setting.



# ACHD Dashboard (Last 3 Months)

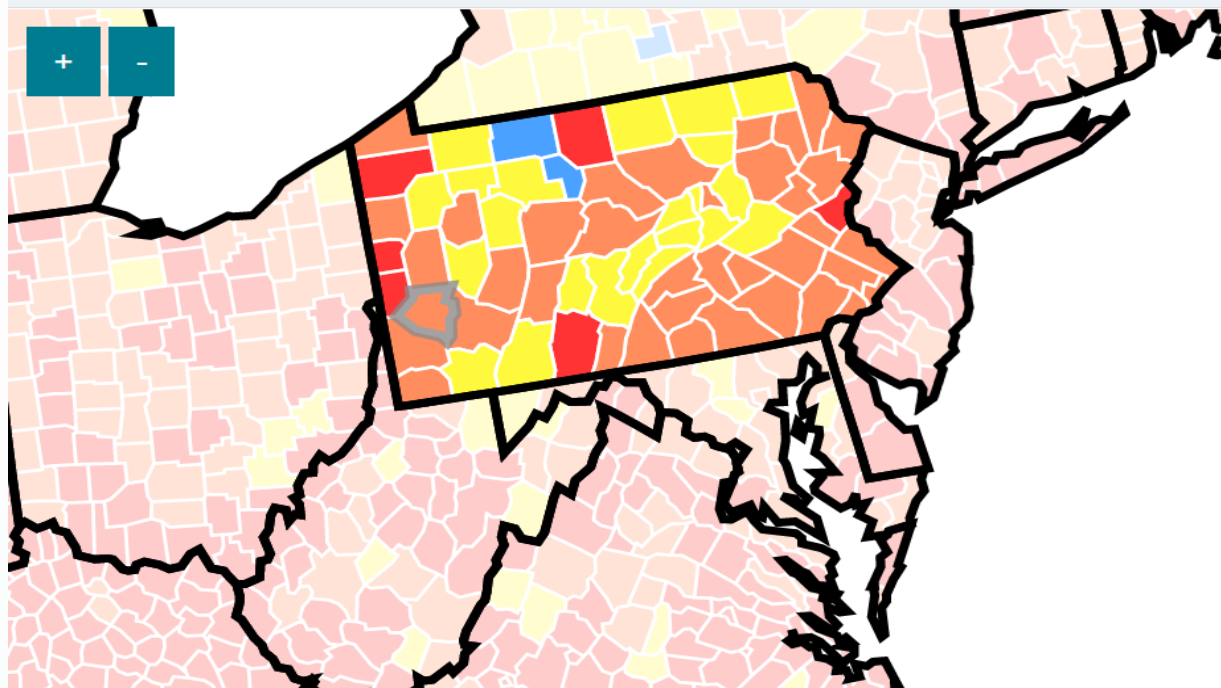




PINE-RICHLAND SCHOOL DISTRICT

# CDC Data Tracker Dashboard

Time Period: Sat Jul 31 2021 - Fri Aug 06 2021



● High ● Substantial ● Moderate ● Low ● No Data



# County Cases Since Mid-May

14-May	15-May	16-May	17-May	18-May	19-May	20-May	891	42.6
144	186		162	166	93	140		
21-May	22-May	23-May	24-May	25-May	26-May	27-May	503	23.8
119	80		123	62	72	47		
28-May	29-May	30-May	31-May	1-Jun	2-Jun	3-Jun	308	15.1
72	48			113	42	33		
4-Jun	5-Jun	6-Jun	7-Jun	8-Jun	9-Jun	10-Jun	182	10.0
35			76		39	32		
11-Jun	12-Jun	13-Jun	14-Jun	15-Jun	16-Jun	17-Jun	139	5.0
31			26		65	17		
18-Jun	19-Jun	20-Jun	21-Jun	22-Jun	23-Jun	24-Jun	87	4.9
17			31		21	18		
25-Jun	26-Jun	27-Jun	28-Jun	29-Jun	30-Jun	2-Jul	66	5.5
18					27	21		
3-Jul	4-Jul	5-Jul	6-Jul	7-Jul	8-Jul	9-Jul	99	5.0
		40		21		38		
10-Jul	11-Jul	12-Jul	13-Jul	14-Jul	15-Jul	16-Jul	173	10.9
		41		55		77		
17-Jul	18-Jul	19-Jul	20-Jul	21-Jul	22-Jul	23-Jul	297	16.8
		82		125		90		
24-Jul	25-Jul	26-Jul	27-Jul	28-Jul	29-Jul	30-Jul	570	29.8
		176		147		247		
31-Jul	1-Aug	2-Aug	3-Aug	4-Aug	5-Aug	6-Aug	984	52.9
		320		268		396		





# Educational Model Continuum\*

## "Old Days"

Schools operate as they did on and before March 13, 2020.

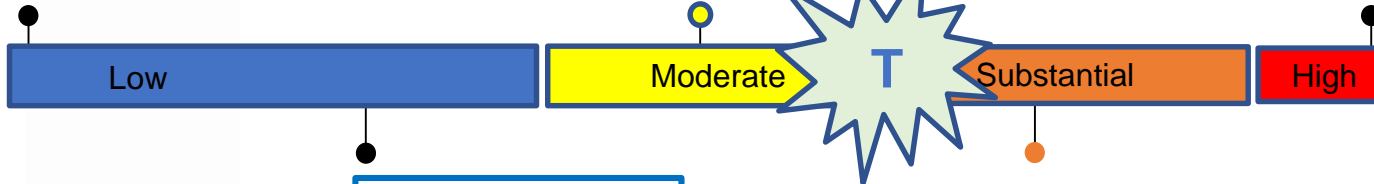


## Traditional with Significant Restrictions

Restrictions could include limiting the number of students in a class; alternative transportation options; staggered schedules, etc.

## 100% Virtual

All students are learning remotely from home.



## Traditional with Some Restrictions

Restrictions could include: cleaning; sanitizing; some spacing of desks in classrooms; optional masking; etc.

## Dynamic Hybrid Between Traditional and Virtual

A combination of traditional with significant restrictions and virtual instruction for some.

**\*Conditions are worsening and cases are rising with the Delta variant.**





# Key Points

- Cases are rising and conditions worsening with the Delta variant.
- Vaccination does not mean immunity. However, research suggests that the risk of severe, adverse outcomes is reduced.
- Vaccines for ages 12 and older have been available for months. Vaccine availability for ages 5 – 11 may be delayed beyond the initial estimate of September until late 2021 or early 2022.
- Per discussions with ACHD, public health experts are monitoring the “fifth wave” to see how or whether the Delta variant impacts hospitalizations and death. This progression may impact whether the protocols for managing COVID-19 will continue (i.e., contact tracing and quarantine) or shift similar to seasonal flu.



# Key Points

- In the current board-approved Health and Safety Plan, PRSD is recommending – but not mandating – masks for unvaccinated individuals and requiring masks on school buses to comply with the federal mandate. **The primary purpose of this Healthcare Leadership Council meeting is to listen to healthcare expert input on the use of masks to start the year and the function of transmission levels on decisions.**
- Other mitigation will continue (e.g., home health checks, distancing to the extent possible, ventilation and cleaning/sanitation).
- Contact tracing and quarantine are set to continue. **It is important to understand that disruptions – through quarantine – can occur at the individual and class level.** It is less likely – but possible – that quarantine could impact a classroom. It is even more unlikely – but possible – that it would impact a whole building.



# Contact Tracing and Quarantine Protocol

- Notice of a COVID-19 positive student or staff member
- School will assist in contact tracing using seating charts and/or rosters to identify close contacts
- Close contacts notified of the need to quarantine.
  - If a close contact has been vaccinated and is asymptomatic, he/she would not need to quarantine.
- Quarantine length remains the same as the spring. A negative test after Day 5 of exposure would allow return on Day 8.
- If in quarantine, a student would request or access school work in a manner similar to the past (i.e., pre-COVID).



# Parent Survey Results

Parent Questions	K-12		Grades K-3		Grades 4-6		Grades 7-8		Grades 9-12	
<b>Plan to Mask</b>	Yes=1849	49%	Yes=738	63%	Yes=492	57%	Yes=244	40%	Yes=375	32%
	No=1959	51%	No=440	37%	No=370	43%	No=362	60%	No=787	68%
<b>If "no," are you willing to Mask</b>	Yes=1051	54%	Yes=250	57%	Yes=191	51%	Yes=192	53%	Yes=418	53%
	No=910	46%	No=190	43%	No=180	49%	No=170	47%	No=370	47%
<b>Combined Plan or Willing to Mask</b>	Yes=2900	76%	Yes=988	85%	Yes=683	79%	Yes=436	71%	Yes=793	68%
	No=910	24%	No=190	15%	No=180	21%	No=170	29%	No=370	32%
<b>Influenced by Transmission</b>	Yes=2368	62%	Yes=776	66%	Yes=579	67%	Yes=356	59%	Yes=657	57%
	No=1434	38%	No=399	34%	No=282	33%	No=250	41%	No=503	43%
<b>Voluntarily Share Vaccination Info</b>	Yes=2956	78%	Yes=959	82%	Yes=664	77%	Yes=449	74%	Yes=884	77%
	No=840	22%	No=217	18%	No=198	23%	No=154	26%	No=271	23%



# Staff Survey Results

Staff Questions	K-12		Grades K-3		Grades 4-6		Grades 7-8		Grades 9-12	
<b>Plan to Mask</b>	Yes=171	52%	Yes=49	53%	Yes=40	56%	Yes=18	39%	Yes=55	53%
	No=158	48%	No=44	47%	No=32	44%	No=28	61%	No=49	47%
<b>If "no," are you willing to mask</b>	Yes=115	73%	Yes=33	75%	Yes=22	69%	Yes=21	75%	Yes=35	71%
	No=43	27%	No=11	25%	No=10	31%	No=7	25%	No=14	29%
<b>Combined Plan or Willing to Mask</b>	Yes=286	87%	Yes=82	88%	Yes=62	86%	Yes=39	85%	Yes=90	87%
	No=43	13%	No=11	12%	No=10	14%	No=7	15%	No=14	13%
<b>Influenced by Transmission</b>	Yes=224	68%	Yes=61	66%	Yes=48	67%	Yes=31	67%	Yes=72	69%
	No=105	32%	No=32	34%	No=24	33%	No=15	33%	No=32	31%
<b>Voluntarily Share Vaccination Info</b>	Yes=302	92%	Yes=83	89%	Yes=67	93%	Yes=45	98%	Yes=94	90%
	No=26	8%	No=10	11%	No=5	7%	No=1	2%	No=10	10%



# Fundamental Goals

- We are excited to welcome our students and staff back to school for 2021 – 2022.
- The **top priority is to resume in-person classroom instruction** to best support the intellectual, social and emotional development of our students. We want to maintain all co- and extra-curricular activities including athletics and music.
- We want to limit disruptions to daily attendance through illness and/or quarantine.
- We want to make adjustments as needed based on conditions, cases and guidance.



# Timeline and Next Steps

- Survey window open from August 3<sup>rd</sup> through August 8<sup>th</sup>
- Parent/Guardian survey results posted on PRSD website by 5:00 p.m. on August 10<sup>th</sup>. Results will be segmented by grade span (K – 3, 4 – 6, 7 – 8 and 9 – 12).
- PRSD Healthcare Leadership Council Meeting #18 will be held to review results, discuss updated guidance, assess conditions and consider threshold for action.
- The PRSD administration and school board will determine whether any changes to the Health and Safety Plan for classrooms, athletics and/or extracurricular activities are warranted.
- Board action – if needed – would be taken at the August 16<sup>th</sup> meeting.





PINE-RICHLAND SCHOOL DISTRICT

# Healthcare Leadership Council Membership

**Senior Leadership Team:** Dr. Miller (Superintendent); Dr. Pasquinelli (Asst. Superintendent); Dr. Justus (Asst. Superintendent); Mr. Noel Hustwit (Director of Student Services & Special Education); Ms. Hathhorn (Director of Communication); Mr. Brian Glickman (Director of Human Resources); Mrs. Kirk (Director of Financial & Operational Services); Mr. Shawn Stoebener (Director of Technology)

**Administrators:** Mrs. Nancy Bowman (PRHS); Dr. Dave Kristofic (PRMS); Mrs. Paula Giran (EHUE); Mrs. Greta Kuzilla (HES/RES/WES); Dr. Maura Paczan (Lead Psychologist); Mr. Jeff Zimmerman (Director of Facilities); Mr. Clayton Gruber (Custodial Supervisor); Mr. Sean Simmons (Director of Athletics)

**Staff:** Mr. Chris Vins (PREA President); Mr. Brian DeVinney (PREA Secondary Vice-President); Mrs. Danielle Kcehowski (PREA Elementary Vice-President); Mrs. Patti Noble (ESPA President); Mrs. Michelle Schonbachler (School Nurse Department Chair); Mrs. Kim Charney (Transportation & Facility Use Coordinator); Mrs. Barbara Williams (Administrative Support); Ms. Margo Kohler and Mr. Jim Bichler (Building Level Technology Coaches)

**Governance:** Mrs. Christine Misback (PRSD School Board)

**Students:** Executive Board Pres: Zeyad Amr; Class of 2021 President: Gaby Stone.

**Key Partners:** Mrs. Colleen McAndrew (STA Manager); Mr. Andy Hartman (STA Assistant Manager); Mrs. Diane Bucknum (SODEXO Manager)

**Medical and Public Health Experts:** Dr. Amy Cashdollar, Chief Operating Officer (AHN); Erin Colvin, CRNP (CHP); Dr. Vaughn Cooper, Professor of Microbiology Molecular Genetics (Pitt) Co-Founder of Microbial Genome Sequencing Center; Renee Dixon, RN (UPMC); Dr. Tony Farah, Executive Vice President, Chief Medical/Clinical Transformation Officer (HH); Dr. Catherine Hrach, Emergency Physician (BHS); Dr. Jenene Hunkele, Sr. Medical Science Liaison (Alexion); Dr. Allan Klapper, CEO (AHN); Dr. Brook McHugh, Pediatrician (AHN); Dr. Tyler Quinn, Research Physiologist (NIOSH); Dr. Ryan Shields, Infectious Diseases Pharmacist/Assoc. Professor of Medicine (Pitt; UPMC); Dr. Domenic Mantella (PRSD School Physician)

“Focused on learning for every student every day.”

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