

Stakeholder Survey Results



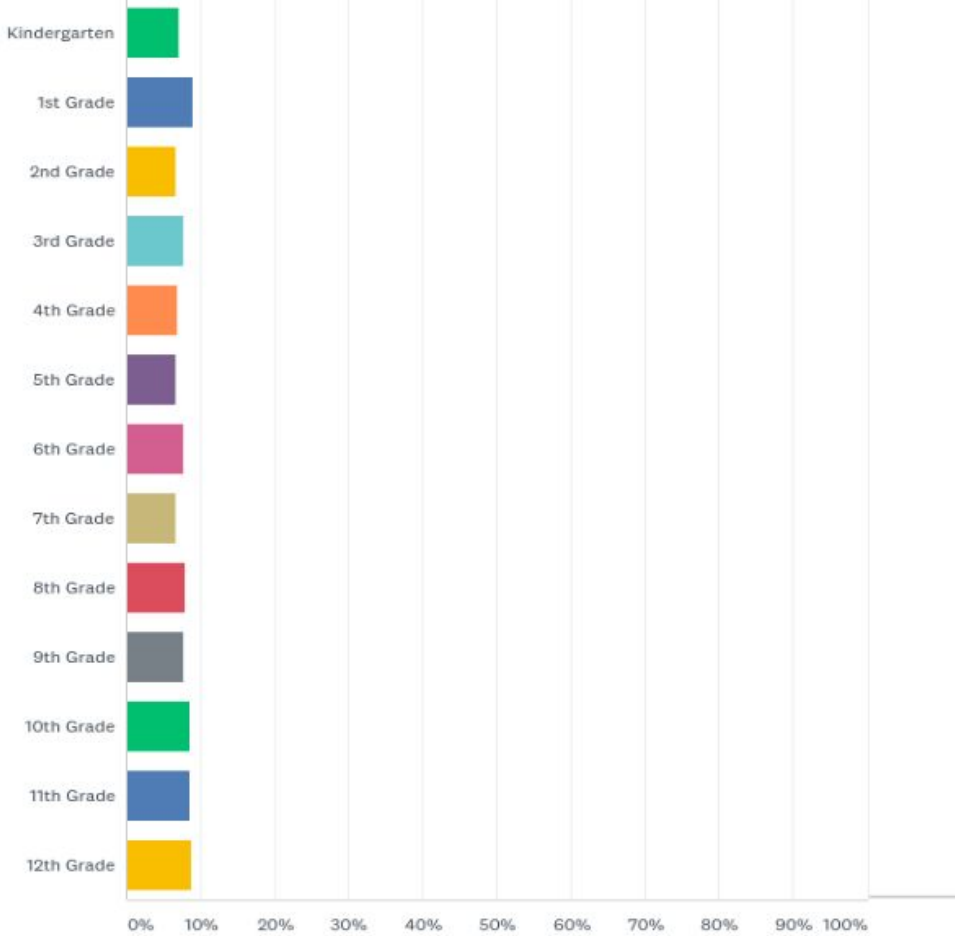
- A comprehensive parent survey was implemented to evaluate **parent** satisfaction / engagement for the school years 2014-2015, 2015-2016, 2016-2017, 2017-2018, and 2018-2019 (890 respondents).
 - 839 respondents (2017-18)
 - 635 respondents (2015-16)
 - 753 respondents (2016-17)
 - 487 respondents (2014-15)
- For the 2018-2019 school year we implemented for the third time a **student** satisfaction and engagement survey. Students in the oldest grade of their current building were surveyed (grades 3, 6, 8, and 12) with 1,315 respondents.
 - 1,327 respondents (2016-17)
 - 1,138 respondents (2017-18)
- The 2018-2019 school year was the third year for the **staff** satisfaction survey. From a demographic perspective, we had representation from all employment groups (Act 93, Admin Support, PREA, PRESIPA) with 370 respondents.
 - 235 respondents (2016-17)
 - 354 respondents (2017-18)

Parent Satisfaction/Engagement Survey



Select the grade level for the child you are considering as you take this survey for 2018-2019:

ANSWER CHOICES	RESPONSES	
Kindergarten	7.19%	64
1st Grade	8.99%	80
2nd Grade	6.63%	59
3rd Grade	7.75%	69
4th Grade	6.97%	62
5th Grade	6.63%	59
6th Grade	7.64%	68
7th Grade	6.74%	60
8th Grade	7.87%	70
9th Grade	7.75%	69
10th Grade	8.54%	76
11th Grade	8.54%	76
12th Grade	8.76%	78
TOTAL		890



Overall Parent Results



From a general perspective, respondents selected “strongly agree or agree” for the following:	2019	2018	2017	2016	2015
I am satisfied with the Pine-Richland School District.	93%	91%	92%	89%	89%
I am satisfied with the overall academic program.	93%	90%	93%	91%	88%
I am satisfied with the support services and special programs.	87%	84%	88%	85%	78%
I am satisfied with the range of co-curricular and extra-curricular program offering.	93%	91%	92%	91%	90%
I am satisfied with the district’s budget and use of funds.	88%	83%	82%	85%	76%
I am satisfied with the overall level of communication.	93%	92%	93%	86%	88%

Overall Parent Results



From the Academic category, respondents selected “strongly agree or agree” for the following:	2019	2018	2017	2016	2015
My child enjoys going to school to learn.	89%	88%	89%	89%	87%
That the level of challenge is “just out of reach”.	85%	84%	86%	83%	74%
The pace of my child’s class seems appropriate (e.g. tests, quizzes, and projects).	88%	89%	89%	88%	82%
My child’s homework assignments are meaningful.	84%	82%	81%	82%	76%
They have a clear understanding of “what” their child is learning and “how” they are performing on a regular basis.	82%	81%	81%	82%	76%
My school monitors student performance in a proactive manner to identify and address learning needs (i.e., enrichment, remediation, and additional on-grade level support).	79%	77%	78%	78%	66%

Overall Parent Results



From the Academic category, respondents selected “strongly agree or agree” for the following:	2019	2018	2017	2016	2015
It appears that curriculum and instruction are consistent across teachers and courses.	71%	69%	67%	67%	58%
Teacher expectations are consistent across the district.	71%	70%	70%	70%	54%
My child’s report card provides me with good information about my child’s work.	79%	78%	76%	79%	73%
Approximately 43% of parents utilize Home Access on a daily (6%), weekly (24%), bi-weekly (13%) basis to monitor performance.	43%	48%	46%	49%	52%
When opportunities occur for me to learn more about the academic program, I attend those meetings and programs as a highly important event on my family calendar (e.g., Open House, Meet-the-Teacher, or Conferences).	90%	87%	90%	89%	90%

Overall Parent Results



From the Pupil Services category, respondents selected “strongly agree or agree” for the following:	2019	2018	2017	2016	2015
My child’s school culture is positive and conducive to learning.	89%	87%	89%	87%	88%
I feel comfortable working with the school counselor to support my child.	87%	86%	89%	87%	84%
I believe that class size is important and I am satisfied with the size of my child’s class this year.	93%	92%	92%	92%	89%
My child is well prepared for the transition between grade levels within the school building (e.g., grade 7 to grade 8 at the middle school).	93%	92%	93%	92%	94%
My child is well prepared for the transition between schools (e.g. Primary-to-Eden Hall or Middle-to-High School).	91%	89%	87%	85%	85%

Overall Parent Results



From the Pupil Services category, respondents selected “strongly agree or agree” for the following:	2019	2018	2017	2016	2015
My child receives appropriate academic counseling (Grades 7 – 12 Only).	77%	74%	79%	77%	71%
I believe my child is well prepared for college, technical school, or other postsecondary opportunities (Grades 11 – 12 Only).	85%	82%	86%	83%	85%
Technology is appropriately and effectively used in my child’s classroom.	91%	89%	88%	87%	82%

Overall Parent Results



From the Finance and Operations category, respondents selected “strongly agree or agree” for the following:	2019	2018	2017	2016	2015
I have a clear understanding of school finance and budgeting that includes an awareness of the key factors that affect revenue and expenditures.	66%	62%	64%	65%	62%
I closely monitor information about the budget development process.	44%	40%	43%	44%	44%
I am satisfied with budgetary decisions made about programs and the level of staffing for the current K-12 educational program.	83%	80%	78%	79%	70%
I am satisfied with the district instructional facilities (i.e., physical school buildings).	92%	94%	94%	96%	94%
I am satisfied with non-classroom spaces (e.g., athletic facilities, fields, playgrounds, and performance spaces).	87%	89%	91%	91%	88%

Overall Parent Results



Given 890 parents responses in the 2019 survey, “strongly agree or agree” was selected at the following levels:	2019	2018	2017	2016	2015
I am satisfied with the food service program available to students.	85%	81%	77%	75%	72%
I am satisfied with the transportation services provided to students.	86%	86%	80%	85%	86%

Overall Parent Results



From the Communication and Engagement category, respondents selected “strongly agree or agree” for the following:	2018	2017	2016	2015
I read the electronic communications (e-blasts) related to the district and specific schools.	98%	97%	99%	97%
I visit the school website to learn more about the educational program and upcoming activities/events.	92%	94%	94%	93%
I regularly visit teacher web pages or Blackboard websites to learn about classroom activities.	59%	57%	58%	54%
I am satisfied with my level of communication with my child’s teacher(s).	82%	81%	85%	79%
When I provide feedback to my child’s teacher, they are receptive and responsive to the discussion.	89%	89%	91%	88%

Overall Parent Results



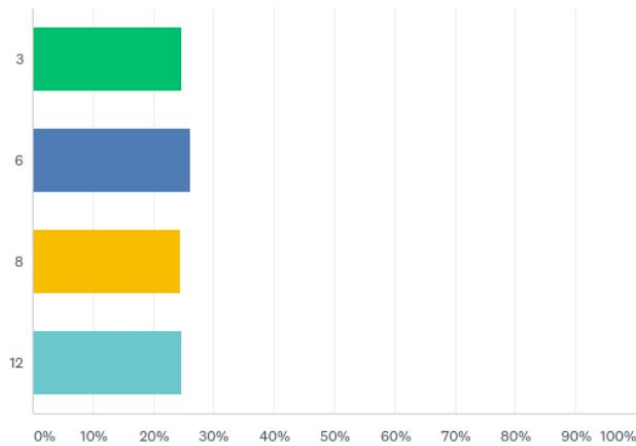
From the Communication and Engagement category, respondents selected “strongly agree or agree” for the following:	2019	2018	2017	2016	2015
I am satisfied with my level of communication with my child’s principal.	87%	85%	85%	85%	82%
I am satisfied with the level of communication from the superintendent and district office administrators.	Not available	89%	89%	81%	88%
I am satisfied with the level of communication from the PR School Board and/or communication related to board actions.	78%	80%	83%	78%	76%
There are many ways for me to be involved at PR.	94%	92%	94%	93%	91%
I am proud to be a part of PR.	92%	91%	92%	90%	91%
I would recommend Pine-Richland to a family that is searching for a new place to live.	91% (10-6)	86%	89%	85%	88%

Student Satisfaction/Engagement Survey



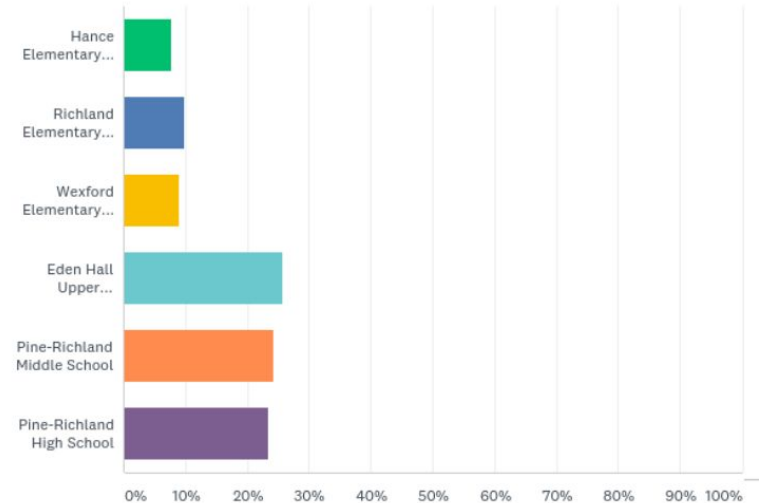
Q1: I am a student in grade:

Answered: 1,315 Skipped: 0



Q2: I attend:

Answered: 1,315 Skipped: 0



Overall Student Results



From a general perspective, respondents selected “strongly agree or agree” for the following:	2019	2018	2017
In general, I am satisfied with my overall experience at school.	88%	88%	89%
In general, I am satisfied with my classes at school.	90%	89%	89%
In general, I am satisfied with the help I receive from support staff, such as my counselor, the nurse, Gate Teachers, Special Education Teachers, and Reading Teachers.	86%	85%	86%
In general, I am satisfied with the range of opportunities offered outside of class, such as after school activities, explore clubs, student organizations, clubs, and sports.	88%	85%	85%
In general, I am satisfied with lunches I buy at school.	64%	60%	58%
In general, I am satisfied with bus transportation to and from school.	68%	79%	79%
In general, I am proud to be a student at Pine-Richland.	90%	89%	91%

Overall Student Results



From the Academic category, respondents selected “strongly agree or agree” for the following:	2019	2018	2017
My school work challenges me just enough and is not too easy or too difficult.	78%	77%	80%
My teachers present material at the right speed, neither too quickly nor too slowly.	72%	71%	73%
My classes have activities that I work on with other students, such as projects, labs, small group discussion, peer review of work, and others.	95%	92%	92%
I usually enjoy the activities that I work on with other students.	85%	85%	83%
My classes have activities that I work on by myself, such as note-taking, research, independent study, and others.	95%	96%	95%
My classes have the right balance of activities between working with others and working on my own.	81%	80%	76%
My classes have time for students to discuss important topics and ideas.	71%	72%	71%
My homework assignments help prepare me for class.	69%	71%	72%
Approximately 62% of students have reading and/or homework assignments almost every night, 15% every week, 16% every two or three days.	n/a	n/a	n/a

Overall Student Results



From the Academic category, respondents selected “strongly agree or agree” for the following:	2019	2018	2017
Approximately 29% of students spend less than half an hour completing homework, 28% half an hour, 24% an hour, 20% more than an hour completing homework.	n/a	n/a	n/a
I have a clear understanding of what I am learning in my classes.	85%	84%	85%
My teachers give me feedback about my work and the progress I am making in class.	70%	71%	65%
My report card gives me good information about how I am doing.	82%	83%	82%
My teachers know my academic strengths and needs and help me learn.	73%	70%	70%
My teachers consider my interests and talents in class.	56%	51%	54%
I am confident that I can organize my work and use my time wisely.	86%	86%	87%
I know how to study for tests and quizzes.	86%	88%	85%
I know how to plan ahead to get my work done.	85%	84%	84%
Technology in the classroom helps me learn.	90%	85%	86%
I pay more attention when we use technology in class.	75%	68%	71%
My teachers use a balance of both computer and paper and pencil materials in class.	82%	77%	65%

Overall Student Results



From the Environment category, respondents selected “strongly agree or agree” for the following:	2019	2018	2017
I enjoy going to school to learn.	67%	70%	70%
My school is focused on learning.	90%	88%	88%
My school has a positive environment.	79%	79%	78%
In my school adults treat students with respect.	83%	83%	83%
In my school students treat students with respect.	69%	71%	69%
In my school students treat adults with respect.	81%	79%	79%
People in my school respect the differences of others.	75%	71%	69%
People care about me at school.	85%	86%	85%
My teachers are interested in me and know me as a person.	73%	73%	70%
I feel safe at school.	88%	85%	91%
I feel connected to my school and that I am a part of my school.	81%	79%	82%
I feel comfortable talking to my school counselor when I need help.	72%	69%	72%

Overall Student Results

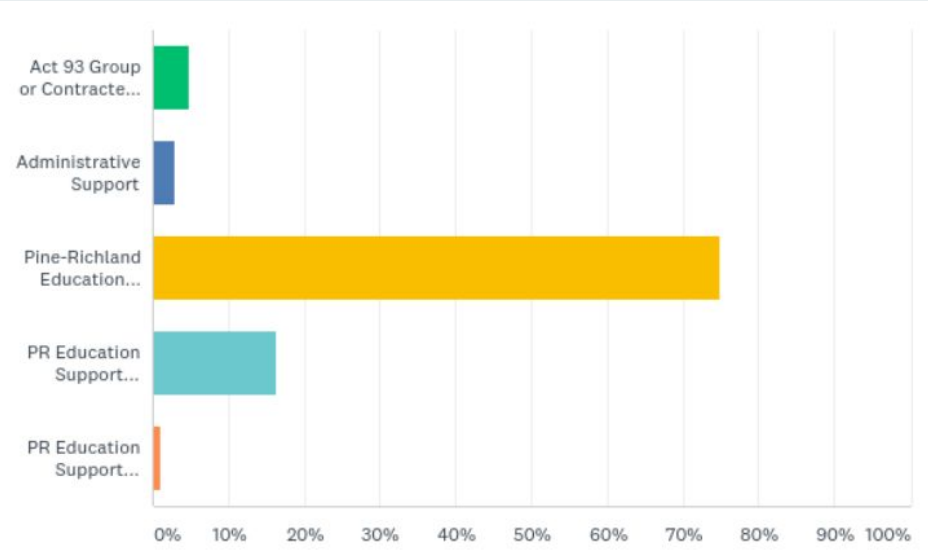


From the Preparedness category, respondents selected “strongly agree or agree” for the following:	2019	2018	2017
For students in Grades 3, 6, and 8: In general, I feel well prepared for my new school next year.	84%	83%	83%
For students in Grades 8 and 12: I receive appropriate academic counseling.	73%	75%	75%
For students in Grade 12 only: In general, I am well prepared for college, technical school, or other opportunities after high school.	79%	81%	81%
Approximately 77% of the students in Grade 12 plan to attend college, undecided (7.91%), Work (4.08%)	77%	81%	82%

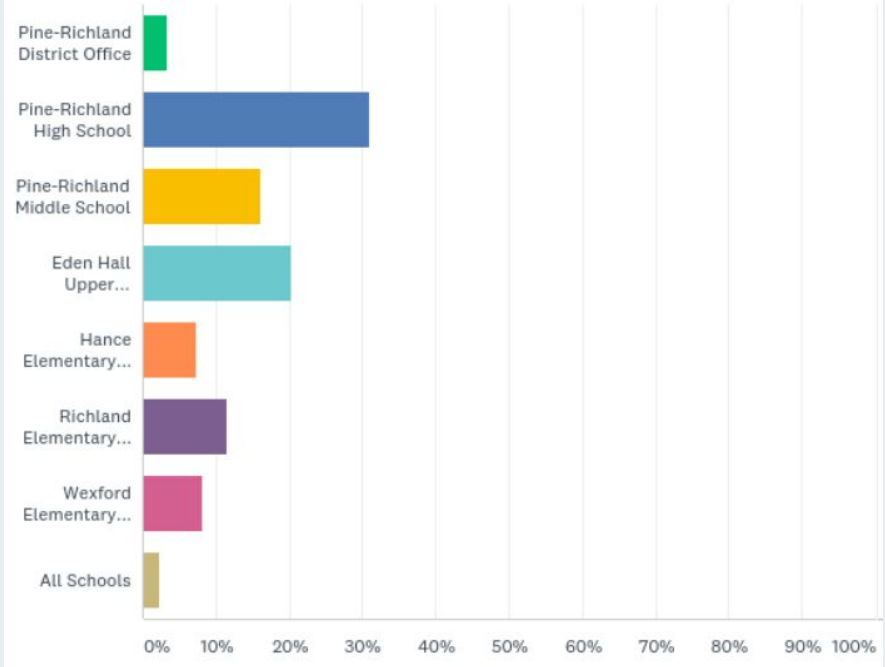
Staff Satisfaction/Engagement Survey



I am a member of the following group:



I work primarily at the following building:



Overall Staff Results



From a general perspective, respondents selected “strongly agree or agree” for the following:	2019	2018	2017
In general, I am satisfied with my employment at Pine-Richland.	94%	95%	95%
In general, I am actively engaged in my role at Pine-Richland.	100%	100%	99%
In general, I am proud to be part of Pine-Richland.	98%	98%	97%
In general, I believe in the district’s mission, vision and values.	99%	98%	97%
In general, I am satisfied with the overall strategic direction of the district.	94%	94%	95%
In general, I am satisfied with overall district communications.	93%	92%	90%

Overall Staff Results



From a district perspective, respondents selected “strongly agree or agree” for the following:	2019	2018	2017
District leaders incorporate the mission, vision and values of the district into initiatives.	98%	96%	98%
District leaders model fair, transparent, and ethical decision-making processes.	88%	84%	87%
District leaders communicate key decisions and the rationale for those decisions when appropriate.	89%	83%	83%
District leaders are accessible.	94%	91%	94%
District leaders encourage open, two-way communication.	87%	84%	86%
District leaders are responsive to requests for help or information.	91%	89%	89%
District leaders encourage me to focus on student learning.	92%	93%	94%
District leaders encourage me to develop positive relationships with students.	95%	97%	98%

Overall Staff Results



From a district perspective, respondents selected “strongly agree or agree” for the following:	2019	2018	2017
District leaders encourage me to develop positive relationships with parents.	92%	97%	92%
District leaders encourage me to focus on the whole child (i.e., academic, social, and emotional development).	89%	92%	91%
District leaders respect diversity in the school community.	94%	96%	94%
District leaders provide clear direction on major initiatives.	92%	90%	85%
District leaders expect me to perform at a high level.	99%	100%	100%
District leaders are open to new ideas within the organization.	77%	77%	72%

Overall Staff Results



From a building perspective, respondents selected “strongly agree or agree” for the following:	2019	2018	2017
Building leaders incorporate the mission, vision and values of the district into the work they are leading.	98%	96%	93%
Building leaders provide an appropriate depth and breadth of communication within the building.	90%	88%	81%
Building leaders model fair, transparent, and ethical decision-making processes.	87%	85%	83%
Building leaders communicate key decisions and the rationale for those decisions when appropriate.	86%	84%	85%
Building leaders encourage me to focus on student learning.	92%	98%	93%
Building leaders encourage me to focus on the whole child (i.e., academic, social, and emotional development).	91%	96%	90%
Building leaders respect diversity in the school community.	97%	98%	97%
Building leaders encourage me to develop positive relationships with students.	95%	99%	96%

Overall Staff Results



From a building perspective, respondents selected “strongly agree or agree” for the following:	2019	2018	2017
Building leaders encourage me to develop positive relationships with parents.	91%	97%	91%
Building leaders provide clear direction on major initiatives.	91%	88%	83%
Building leaders provide me with feedback on my strengths.	81%	79%	80%
Building leaders provide me with feedback on opportunities for improvement.	85%	83%	81%
Building leaders consult me on decisions that affect my job.	78%	71%	74%
Building leaders set clear expectations.	91%	88%	82%
Building leaders provide the support needed to accomplish my work.	88%	85%	82%
Building leaders encourage open, two-way communication.	89%	89%	88%
Building leaders expect me to perform at a high level.	99%	100%	99%
Building leaders are open to new ideas within the building.	85%	82%	81%

Overall Staff Results



From an environmental perspective, respondents selected “strongly agree or agree” for the following:	2019	2018	2017
The district provides professional development/training that helps me in my role.	79%	77%	75%
I work in a positive, professional environment.	90%	86%	83%
My skills and talents are valued.	85%	81%	83%
I am encouraged to improve and try new ways of doing things.	89%	88%	86%
I hold myself to a high standard of performance.	100%	100%	100%
I know what is expected of me to perform my job successfully.	96%	97%	95%
I am clear on how my performance will be evaluated.	91%	88%	85%
The people I work with trust and respect each other.	87%	83%	81%
Staff members in my school respect diversity.	97%	96%	97%
The district is committed to providing a quality education for students.	98%	98%	98%

Overall Staff Results



From a budgetary / operational perspective, respondents selected “strongly agree or agree” for the following:	2019	2018	2017
I understand how my work directly contributes to overall success in the district.	not available	97%	97%
I monitor information about the budget development process.	59%	57%	63%
In general, I am satisfied with budgetary decisions.	88%	80%	77%
My workplace is physically comfortable environment.	88%	87%	89%
I have the resources I need to do my job well.	90%	90%	86%
I have access to hardware and software technology to do my job well.	87%	88%	84%