



# Pine-Richland Board Meeting

Monday, April 18, 2022



# Agenda

1. Internal Diversity, Equity, & Inclusion Audit Data Collection Process Update
2. Review Updated Policy 832 - Discuss Next Steps





# Audit Process Update

Questionnaires	Criteria	Groups Needed
Criteria for an Equitable School	School Policy (14)	Board, District Admin, Principals, Teachers, Paras, Coaches <b>Group A</b>
	Assessing Community Needs (11)	
	School Organization/Administration (14)	
	School Climate/Environment (11)	
	Staff (12)	Board, District Admin, Human Resources, Principals, Counselors, Teachers, Paras <b>Group B</b>
	Assessment/Placement (7)	
	Professional Learning (16)	
	Standards and Curriculum Development (16)	
Criteria for an Equitable Classroom	Academic Placement/Tracking and Grouping (8)	Board, District Admin, Teachers, Student Services, Counselors, Paras <b>Group C</b>
	Student Leadership and Recognition (6)	
	Classroom Environment (10)	
	Instructional Strategies (12)	
Teacher Behaviors	Instructional Strategies (23)	PRSD Teachers <b>Completed by PRSD Teachers (Voluntary)</b>
	Curriculum Strategies (12)	
	Classroom Management Techniques (9)	
	Interpersonal Practice (8)	
	Teacher Behaviors That Encourage Student Persistence (7)	

Date: \_\_\_\_\_  
 Time: \_\_\_\_\_  
 Location: \_\_\_\_\_  
**Large Group Overview**  
**Facilitated Breakout Sessions**

- Group A (Glickman, Miller)
- Group B (Pasquinelli, Paczan)
- Group C (Justus, Hustwit)

**Large Group Summary**

**All Teachers - Voluntary Self-Reflection (59 Questions)**



# Policy 832 - Every Student



## *Policy 832*

- Proactive
- Relationship focused
- Reinforces Positive School Environment (RAMS Way)
- **PRSD Defined** “Every Student” Lens
- Measures Results to Guide Action
- Provides Updates to Community

## *Policy 103*

- Values All Individuals
- Collaborative
- Defines Expectations and Clear Plans of Action
- Reactive
- Procedural
- Consequence/action focused
- Best practice guidelines
- Provides details to families involved