



# **PRSD Health and Safety Plan Educational Model Update**

February 7, 2022

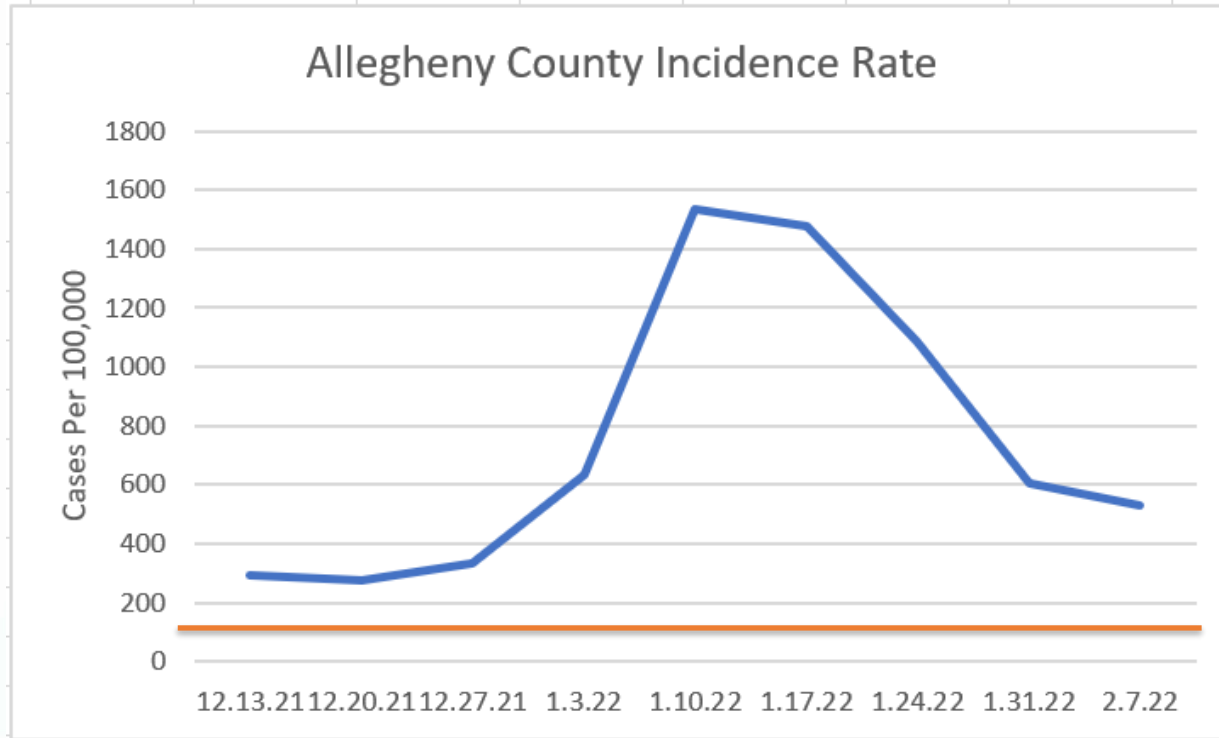


# Agenda

- Cases and Conditions Update
- Health and Safety Plan Implementation
- Educational Model Description
  - In-Person
  - Full Virtual
- Timeline and Next Steps
- CDC/PADOH/ACHD Quarantine and Isolation Updates



# Allegheny County Incidence Rate



PRSD cases have dropped from 31 per day (1/7/22) to 3 per day (2/7/22).



# PRSD Monthly Cases (2.7.22 9:15 a.m.)

## 2021 - 2022

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	Total
Cases	2	87	43	97	207	484	16					936
Students	0	73	35	84	176	431	12					811
Staff	2	14	8	13	31	53	4					125

PRSD cases have dropped from 31 per day (1/7/22) to 3 per day (2/7/22).



# Active and Quarantine (2.7.22 9:15 a.m.)

<b>ACTIVE</b>	<b>Current Total</b>		<b>PRHS</b>	<b>PRMS</b>	<b>EHUE</b>	<b>HES</b>	<b>RES</b>	<b>WES</b>
Active Cases	30		6	8	11	3	1	1
Students	25		4	6	10	3	1	1
Staff	5		2	2	1	0	0	0
<b>Active Quarantine</b>								
Combined Students and Staff	4		3	0	1	0	0	0



# Student Attendance and Staff Coverage

- Student attendance at all six schools remain high in the **mid-90%** area. In a “typical winter,” these are excellent attendance figures.
- For the past two weeks, we averaged **16** teacher absences per day and **2** unfilled. Trend data are beneficial.
- For the past two weeks, we are averaging **4** paraprofessional absences per day and **2** unfilled per day. Trend data are beneficial.



# Health and Safety Recommendation

- **Effective February 16, 2022, masking will become recommended but optional for students, staff and visitors with all other mitigation strategies remaining in place.** Information about COVID-19 transmission rates and cases for Pine-Richland School District students and staff will be reviewed at a February 7, 2022 school board meeting to determine any additional actions. However, masking will remain a requirement on the school bus per federal requirement. Masking is also required – at all times – for a person to take advantage of shortened periods of isolation or quarantine per revised CDC guidance (December 27, 2021).



# Health and Safety Plan

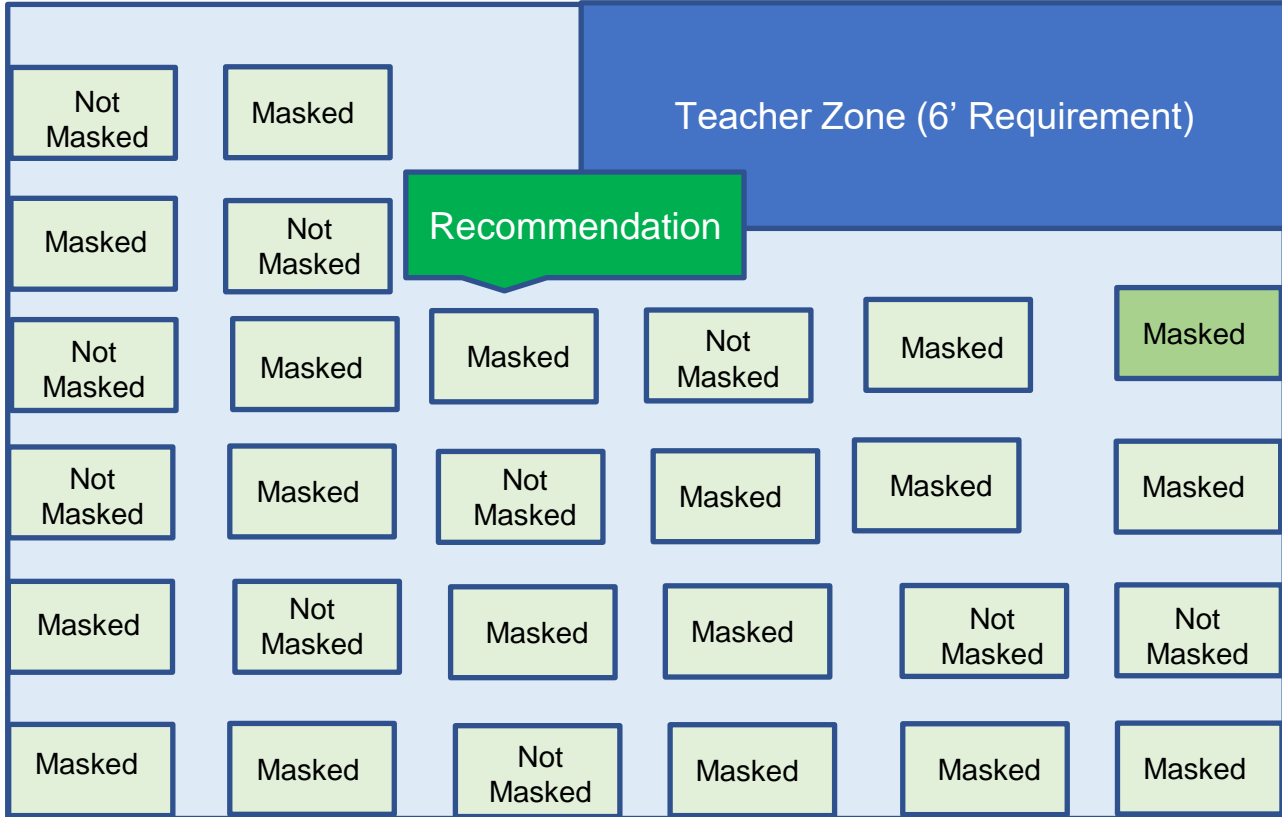
- Daily Wellness Check (Home)
- Bus
- Hallways
- Classrooms
- Cafeteria
- Cleaning
- Ventilation
- Masking
- Isolation
- Quarantine (Vaccinated and Unvaccinated)
- [Test to Stay](#)
- Athletics and Extracurricular Activities
- Decision-Making Authority for Shift to Virtual
- Mitigation Strategy Thresholds (“Loosen” or “Tighten”)





# Classroom Design (Maximize Footprint)

- Teacher zone remains the same (6')
- Attempt to maximize distance (3' – 4') in the room in most cases.
- Variables of masking and vaccination status impact contact tracing.
- **Parents whose children have health-related conditions (e.g., asthma or other immunocompromised concerns) would work through the building nurse and principals for accommodations on a case-by-case basis.**
- **This design is recommended.**





# Educational Model Recommendation

- **The district has offered a full virtual selection option for families.** This option would become effective on February 16, 2022 in connection to the shift to a mask optional environment.
- When we conducted a survey over winter break, approximately 80 families expressed interest. We are **currently reaching out** to each of those families in the next week or so to discuss the model design and determine individual student impact.
- If a family did not express interest in the full virtual in the last survey, but would like to do so, we provided a link and opportunity to contact us.
- **We do not plan to survey all families again.**



# Select and Stay Parameters

- Importantly, this updated “select and stay” option covers the time period from **February 16, 2022 - June 8, 2022**.
- However, full virtual students would also be able to shift back to the in-person environment at the start of the fourth nine weeks.
- As conditions hopefully continue to improve, this **potential return date of March 29, 2022** may provide flexibility and benefit for students, parents and staff.



# Current and New Full Virtual Selections

Grade	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
<b>Total</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>6</b>	<b>5</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>6</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>7</b>	<b>54</b>
Current	0	5	2	6	2	3	4	0	2	2	2	1	0	29
New	1	0	1	0	3	0	0	1	4	2	2	4	7	25

\*\*Updated 2/7/2022 at 9:00 AM\*\*



# Overview by Grade Span: K-6

Technology	Students will use district provided Chromebook Laptops (Kindergarten will be using iPads). Cameras should be on for attendance and during synchronous instruction.	GoGuardian software is installed on all Chromebooks for parents and staff to monitor students' screens (only students control cameras and microphones).
Schedule	Students will have a ½ day of synchronous instruction with a new, fully virtual teacher (different than the previously assigned in-person teacher). The other half of the day is structured, asynchronous work with opportunities for peer collaboration.	Students must connect to each class through Google Meet.
Instruction	Students will interact with and see their teacher and fellow classmates, all of whom are online.	Assignments are posted to Google Classroom.
Elective Course	Special area classes will offer asynchronous instruction with scheduled teacher check-in time for feedback and project guidance.	Virtual students/families may need to come to school on occasion to pick up materials (e.g., art supplies, robotics resources).
Assessments	Virtual students will be assessed by the teacher utilizing the same curricular and learning goal expectations as in-person.	Content will remain consistent but assessment formats may differ (e.g., paper/pencil vs. electronic).
Other Supports	Special education, 504, Gifted education, Counseling, Interventions, SAP, etc., continue.	Case managers continue to work with students and families and some will be assigned to a new virtual special education teacher for their supports.
Extra/Co-Curricular Activities and Athletics	Virtual students may participate in any after-school activities. Not all after school activities can be offered in a virtual format.	Students are invited to an optional "in-person" day once a month to meet with the teacher and peers.



# Overview by Grade Span: 7-12

Technology	Students will use district provided Chromebook Laptops. Cameras should be on for attendance and during synchronous instruction.	GoGuardian software is installed on all computers for parents and staff to monitor students' screens (only students control cameras and microphones).
Schedule	Students follow their current bell schedules. PRSD attendance policy applies to all students.	Students must connect to each class through either Google Meet or Blackboard Collaborate.
Instruction	Students can view their teachers' interactive display boards, hear their teachers' instruction, and interact with in-person/other virtual students. <b>While all courses will be offered, some courses do not transfer as well to the virtual environment. This should be considered when making this decision (parents, student, staff conversations will occur).</b>	Assignments are posted to Google Classroom or Blackboard.
Elective Course	Some elective courses will offer mainly asynchronous instruction depending on the learning goals of the course.	Virtual students/families may need to come to school on occasion to pick up materials (e.g., art supplies, etc.).
Assessments	Virtual students will follow in-person students' assessment timelines.	Content will remain consistent but assessment formats may differ (e.g., paper/pencil vs. electronic).
Other Supports	Special education, 504, Gifted education, Counseling services, Interventions, SAP, etc., continue.	Case managers will continue to work with students and families.
Extra/Co-Curricular Activities and Athletics	Virtual students may participate in any after-school activities. No transportation will be provided. Not all after school activities can be offered in a virtual format.	



# Educational Model Continuum

## “Old Days”

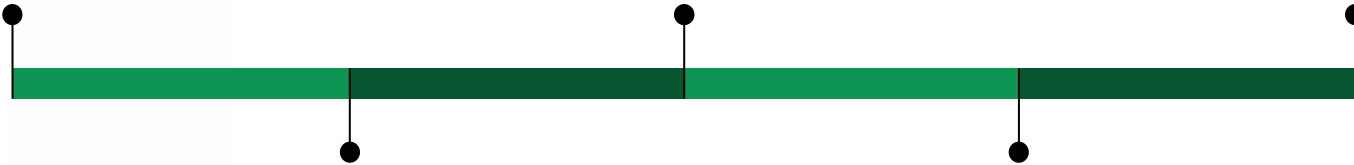
Schools operate as they did on and before March 13, 2020.

## Traditional with Significant Restrictions

Restrictions could include limiting the number of students in a class; alternative transportation options; staggered schedules, etc.

## 100% Virtual All

All students are learning remotely from home.



## Traditional with Some Restrictions

Restrictions could include spacing of desks in classrooms; direction signs in hallways; table and seating spacing in cafeterias; etc.

## Dynamic Hybrid Between Traditional and Virtual

A combination of traditional with significant restrictions and virtual instruction for some.

**It is our most important priority to try to maintain in-person learning. For a variety of reasons, we must be ready to shift to virtual learning at the classroom, building or district level. We need to have materials, laptops, etc. organized and ready.**



# Timeline

- **January 27, 2022:** Communication Sent to Families
- **January 28, 2022:** Calls to Families Interested in Full Virtual Begin
- **February 4, 2022:** Calls to Families Interested in Full Virtual Conclude
- **February 8, 2022:** Communication Update Sent to Staff and New Virtual Families
- **February 16, 2022:** Full Virtual Model Commences through the End of the Year, with the Option to Return at the Start of the 4th Quarter on March 28, 2022
- **March 29, 2022:** Students May Return to In-Person Learning for the 4th Quarter





# CDC Summary

- [CDC Updates and Shortens Recommended Isolation and Quarantine Period for General Population](#) (Released December 27, 2021)
- [Quarantine and Isolation](#) (Updated January 27, 2022)
- [What We Know About Quarantine and Isolation](#) (Updated January 4, 2022)
  - This article explains Why CDC Shortened Isolation and Quarantine for the General Population
- [Overview of COVID-19 Quarantine for K – 12 Schools](#) (Updated January 13, 2022)



# Revised CDC Guidance

- CDC [Updates](#) and Shorten Recommended Isolation and Quarantine Period for General Population (December 27, 2021)
- **Isolation** – “Given what we currently know about COVID-19 and the Omicron variant, **CDC is shortening the recommended time for isolation from 10 days for people with COVID-19 to 5 days, if asymptomatic, followed by 5 days of wearing a mask when around others.** The change is motivated by science demonstrating that the majority of SARS-CoV-2 transmission occurs early in the course of illness, generally in the 1-2 days prior to onset of symptoms and the 2-3 days after. Therefore, people who test positive should isolate for 5 days and, if asymptomatic at that time, they may leave isolation if they can continue to mask for 5 days to minimize the risk of infecting others.”



# Revised CDC Guidance

## If You Test Positive for COVID-19 (Isolate)

**Everyone, regardless of vaccination status.**

- Stay home for 5 days.
- If you have no symptoms or your symptoms are resolving after 5 days, you can leave your house.
- Continue to wear a mask around others for 5 additional days.

*If you have a fever, continue to stay home until your fever resolves.*



# Revised CDC Guidance

- **Quarantine** – “Additionally, CDC is updating the recommended quarantine period for those [exposed to COVID-19](#). For people who are unvaccinated or are more than six months out from their second mRNA dose (or more than 2 months after the J&J vaccine) and not yet boosted, CDC now recommends quarantine for 5 days followed by strict mask use for an additional 5 days. Alternatively, if a 5-day quarantine is not feasible, it is imperative that an exposed person [wear a well-fitting mask](#) at all times when around others for 10 days after exposure. Individuals who have received their booster shot do not need to quarantine following an exposure, but should wear a mask for 10 days after the exposure. For all those exposed, best practice would also include a test for SARS-CoV-2 at day 5 after exposure. If symptoms occur, individuals should immediately quarantine until a negative test confirms symptoms are not attributable to COVID-19.”



# Revised CDC Guidance

## If You Were Exposed to Someone with COVID-19 (Quarantine)

**If you:**

Have been boosted

**OR**

Completed the primary series of Pfizer or Moderna vaccine within the last 6 months

**OR**

Completed the primary series of J&J vaccine within the last 2 months

- Wear a mask around others for 10 days.
- Test on day 5, if possible.

*If you develop symptoms get a test and stay home.*

**If you:**

Completed the primary series of Pfizer or Moderna vaccine over 6 months ago and are not boosted

**OR**

Completed the primary series of J&J over 2 months ago and are not boosted

**OR**

Are unvaccinated

- Stay home for 5 days. After that continue to wear a mask around others for 5 additional days.
- If you can't quarantine you must wear a mask for 10 days.
- Test on day 5 if possible.

*If you develop symptoms get a test and stay home*



# Revised CDC Guidance Summary

- “Isolation relates to behavior after a confirmed infection. Isolation for 5 days followed by wearing a well-fitting mask will minimize the risk of spreading the virus to others. Quarantine refers to the time following exposure to the virus or close contact with someone known to have COVID-19. Both updates come as the Omicron variant continues to spread throughout the U.S. and reflects the current science on when and for how long a person is maximally infectious.”



# PDE Requirements for Schools

- From ACHD and PDOH:
  - *Requirements of schools to report positive cases of COVID-19 to public health, similar to other reportable diseases. Schools are required to report cases to DOH or their local health department. Schools should work with public health staff to determine the appropriate next steps for quarantine and/or isolation as well.*
  - [PDE Responding to COVID-19 Case\(s\) in Schools](#) (Updated January 14, 2022)



# PADOH Update and ACHD Decision Tree

- PADOH updated guidance to following the CDC decision to shorten isolation and quarantine for the general population.
- PADOH guidance is sent to school districts and nurses via a Health Network Alert (see next page).
- ACHD updated the [COVID-19 Quarantine Guidance Flowchart for K – 12 Schools](#) (Updated January 3, 2022)





# PADOH Update

## Individuals Who DO Need to Quarantine After Exposure to COVID-19

The following groups of individuals DO need to quarantine after being exposed to someone with COVID-19:

- People who have completed the primary series of Pfizer or Moderna vaccine over 6 months ago and have not received a booster vaccination;
- People who have completed the primary series of the J&J vaccine over 2 months ago and are not boosted;
- People who are not vaccinated.

Individuals who are categorized into these groups must quarantine at home for 5 days, and then wear a **mask** around others for an additional 5 days. If the person is absolutely unable to quarantine, they must consistently wear a mask for 10 days. Additionally, these individuals should be tested on Day 5 after exposure if possible (the day of exposure is considered Day 0). If this test is positive, the individual should follow recommendation above for individuals who test positive.